

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN
KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E. A. BUKETOV**

«AGREED»

Head of the State Institution «Department of Internal
Policy of the Karaganda Region»

Y.B. Kusaiyn

«19» 03 2022 y.

«AGREED»

Director of the branch of the Academy of Public
Administration Department under the President of the
Republic of Kazakhstan for the Karaganda
region Baibossynov S.B.

«19» 03 2022 y.

«APPROVED»

Chairman of the Management Board-Rector
Karaganda University named after academician E.
A. Buketov N.O. Dulatbekov

«16» 03 2022 y.

EDUCATIONAL PROGRAM

«7M03103 – International relations»

Level: Master's Degree

Karaganda, 2022

Form 1
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Passport of the educational program «7M03103 – International relations»

1. **Code and name of the educational program:** 7M03103 - International relations
 2. **Code and classification of the field of education, areas of training:** 7M03 Social sciences, journalism and information, 7M031 - Social sciences
 3. **Group of educational programs:** M064 International relations
 4. **Volume of credits:** 120 ECTS
 5. **Form of study:** full-time
 6. **Teaching language:** Kazakh, Russian
 7. **Awarded academic degree:** Master of Social Sciences in the educational program 7M03103-International Relations
 8. **Type of Educational Program:** current
 9. **Level according to the International Standard Classification of Education:** 7
 10. **National Qualifications Framework Level:** 7
 11. **Industry Qualifications Framework Level:** 7
 12. **Distinctive features of the Educational Program:** -
Partner University (Joint Educational Program)
Partner University (Double Degree Program)
 13. **Application number for the license for the direction of personnel training:** KZ83LAA00018485 Appendix 016, dated 07/28/2020
 14. **Name of the accreditation body and the period of validity of the accreditation of the Educational Program:** -
 15. **The objectives of the EP:** The educational program is aimed at training specialists to work in foreign policy and foreign economic spheres and to at developing the skills necessary for effective work in the field of international cooperation and regional research.
 16. **Qualification characteristics of the graduate**
 - a) List of graduate positions:
 - specialist of public authorities;
 - employee of commercial and non-commercial organizations;
 - teacher of the university and various educational centers;
 - employee of research centers.
 - b) Sphere and objects of professional activity of graduates
- The sphere of professional activity of graduates in this area of the educational program «7M03103 - International Relations» are:**
- teaching activities in educational institutions;
 - research and analytical activities in research centers;
 - management activities in state and non-state institutions.
- Objects of professional activity**
- The objects of professional activity of masters in the educational program «7M03103 - International Relations» are:
- research centers;
 - public administration bodies;
 - commercial and non-commercial enterprises.

c) Types of professional activity

- diplomatic and international political activity;
- research and analytical activities;
- organizational and administrative activities;
- communication activities in the international environment;
- pedagogical activity.

d) Functions of professional activity:

- research;
- expert-analytical;
- pedagogical;
- organizational and administrative;

17. Graduate Model

Form 2

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning outcome (according to Bloom's taxonomy)
1. Professional competencies: (Hardskills)	LO 1	Demonstrates knowledge of the basic methods of scientific research and the strategy of scientific research, classical and modern concepts of the philosophy of science, focuses on the basic world outlook and methodological problems arising at the present stage of development of science, has a terminological apparatus of the philosophy of science, methods and techniques of logical analysis
	LO 2	Understands the place, role and importance of higher education pedagogy in the system of humanitarian knowledge, knows the basic theoretical, methodological and ethical principles of designing and conducting pedagogical research, the specifics, structure and models of building the pedagogical process, the classification of pedagogical methods and modern approaches to their use, constructs the educational process taking into account the conditions, individual characteristics and psychophysical capabilities of the individual
	LO 3	Understands the subject, object, tasks and methods of management psychology, basic schools of management science, theories of leadership and leadership in modern management psychology, outlines the psychological aspects of management decision making, knows how to organize interaction and professional communication, make individual and collective decisions, overcome conflict situations
	LO 4	Understands the key methods used in the study of problems of international relations and foreign policy, knows the basic principles and requirements for working with sources and scientific literature and the choice of research methodology in this area, owns the main traditional and modern methods of scientific knowledge, culture of scientific thinking and skills speeches on problems of international relations
	LO 5	Knows basic terminology, expressions and phraseological units in the field of international relations and diplomacy, features of written and oral speech in the field of professional communication in a foreign language, applies basic communicative lexical and grammatical structures in typical situations of oral and written communication, has skills of independent development of new knowledge, use of a foreign language in professional activities
	LO 6	Demonstrates and expands knowledge on various problems of international relations and foreign policy at the global, regional and national levels, critically analyzes international events and problems in the global and regional context, assesses a specific international situation, develops recommendations on how to solve it
	LO 7	Knows the approaches to the explanation of the functioning of the systems of international relations, methods and basic methodological approaches to the study of international relations, applies theories and concepts of international relations to analyze political ideas, practices and problems, generalizes concepts on global and regional issues, applies them to practical situations in international relations.
2. Behavioral skills and personal qualities: (Softskills)	LO 8	Demonstrates strong research skills, acts as an initiator of ideas and projects of a professional nature, has skills in the project team
3. Digital competencies: (Digital skills)	LO 9	Knows the main trends and features of the formation of the modern world order, the state of the international political environment, identifies current points of controversy and areas of cooperation in world politics and economics, analyzes trends in the institutional development of the global system of international relations, and studies the international situation based on existing theories and concepts
	LO 10	Knows methods of applied analysis of international situations, knows how to systematize current processes in international relations, knows how to prepare a comprehensive and situational analysis of a specific situation at the global and regional levels in all areas of world politics, develops conclusions and recommendations on the state of the international and domestic political environment

	LO 11	Knows the nature and importance of information in the development of the modern information society, the mechanisms of influence of the media on the formation of public opinion on a national and global scale, demonstrates digital skills in conducting public diplomacy, has basic skills in complying with basic information security requirements
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Form 3

Definition of modules of disciplines in accordance with learning outcomes

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
LO 1	Philosophical and historical aspects of teaching in higher education	History and Philosophy of Science	4
LO 1		Higher School Pedagogy	4
LO 1		Psychology of management	4
LO 2	Foreign language and the modern world order	Foreign language (professional)	4
LO 3 LO 7		Sustainable Development Goals and global challenges	5
		Megatrends of the modern world	
LO 3 LO 4	Commercialization and innovation in international relations	Commercialization of the results of scientific and technical activities	5
LO 3 LO 4 LO 5 LO 9		Innovative project management	
LO 3 LO 4 LO 5 LO 9		Multifactoriality and problems of global governance in the 21st century	5
		Innovations in international relations	
LO 6 LO 7	Theoretical and methodological aspects of international relations	Research Methodology for International Relations and Foreign Policy	4
LO 6 LO 7		Theory of International Relations	4
LO 6 LO 7		Modern foreign historiography of international relations	4
LO 7 LO 8	Fundamental applied problems of international relations	Political Aspects of International Migrations	4
		Economic diplomacy	
LO 6 LO 7		Modern foreign policy strategy of the Republic of Kazakhstan	4
		Kazakhstan-Russia-China: Strategic Triangle of Eurasian Geopolitics of the XXI century	
LO 5 LO 7 LO 8		Information Security and Information Security Technologies	4
		Digital diplomacy	
LO 7 LO 8		Global security and modern international conflicts	4
		Disarmament policy and control of conventional and nuclear weapons	
LO 6 LO 7 LO 8		Situational modeling of international processes	4
		Analysis of international situations	
LO 4 LO 7		Management in international economic relations	4
LO 2 LO 3		World Cultural Heritage and International Tourism	
LO 10 LO 11		Actual problems of international relations	Research practice
LO 9 LO 10 LO 11 LO 12	Research work	Undergraduate research practice, including internship and master thesis	24
LO 11 LO 12	Final examination	Registration and defense of the thesis	12

Form 4

Achievability Matrix of Learning Outcomes

NN n/n	Name of disciplines	Brief description of the discipline (30-40 words)	Amount of credits	Formed learning outcomes (codes)												
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11		
Cycle of basic disciplines																
University component																
D1	History and Philosophy of Science	History and philosophy of science as the study of the general patterns of scientific knowledge in its historical development and changing socio-cultural context. Philosophy of science and methodology of science. Science as a cognitive activity and tradition, as a social institution and as a special sphere of culture. Science in the culture of modern civilization. Features of scientific knowledge. The functions of science in the life of society. Historical development of institutional forms of scientific activity. Scientific communities and their historical types.	4	+												
D2	Higher School Pedagogy	Tasks of pedagogy in higher education. Socio-historical characteristics of training and education in the system of higher education. History of formation and development of higher education. Eastern and Western models of education. The essence and structure of pedagogical communication at the university. Its features. Laws of communication. The personality of the teacher as a factor in the effectiveness of pedagogical communication. Fundamentals of pedagogical control in higher education in terms of block-rating and criteria-based assessment.	4		+											
D3	Psychology of management	Basic concepts, theoretical positions and actual problems of management psychology. Theoretical features of the psychology of management. Personal characteristics of the leader. Features of communication between the leader and subordinates in the organization. The main aspects of management psychology. Psychological aspects of business communication, motivational aspects of management.	4			+										
D4	Foreign language (professional)	The academic discipline implements the basic part of the general scientific training cycle of the main educational program of the master's degree and is an organic part of the process of training highly qualified specialists who actively speak a foreign language as a means of intercultural and communication in the field of professional interests. To study the discipline, students must have the language knowledge provided for by the undergraduate level program.	4					+								
D5	Sustainable Development Goals and global challenges	The course is aimed at studying the sustainable development goals developed by the UN and their role in solving global problems of mankind, analyzing the relationship between national goals and the SDGs, assessing the level of goals integration and its impact on international relations.	5				+		+							

	Megatrends of the modern world	The course is aimed at studying the megatrends of the modern world associated with the processes of globalization in the 21st century. A general description is given of the process of democratization in modern society, the evolutionary transformations of the state-centric political system. The risks in the system of international security are analyzed, including demographic and migration processes in modern society.						+		+	+		+		
D6	Research Methodology for International Relations and Foreign Policy	The course is aimed at studying the theoretical and methodological problems of the science of international relations. The subject and specificity of research on foreign policy processes, the content of methods and techniques for studying foreign policy processes, the rules for preparing final analytical materials in the field of studying foreign policy issues are studied. The methodological tools of analytical practice are revealed.	4							+	+				
D7	Theory of International Relations	The course is aimed at revealing the content of key concepts and conceptual approaches on which the study of international relations is based. Knowledge is given about the theoretical directions and schools available in world science, the most general and widespread methods necessary for a systematic analysis of international processes are studied.	4							+	+				
D8	Modern foreign historiography of international relations	The course is aimed at considering the study by foreign scientists of modern world politics and problems of international relations, geopolitical concepts, theoretical studies of international relations in modern international political science. An important place is given to the issues of theoretical concepts of international integration, the formation of the theory of international regimes, the theory of coalitions, theoretical models of international systems, theoretical discussions on globalization, the concepts of international security.	4	+							+				
Cycle of basic disciplines															
Selectable Component															
D9	Commercialization of the results of scientific and technical activities	The course is aimed at studying the main directions of the innovative economy, as well as at private and research centers for the development of the domestic economy and obtaining the standard of living of the population. Attention is paid to such issues as intellectual property, innovative marketing, commercialization models, financing tools. It gives an assessment of society and has an innovative activity and a process of commercialization of research results.	5				+	+					+		
	Innovative project management	The course is aimed at mastering the basic concepts, philosophy and methodology of innovative project management, classifying innovative projects and ways to manage them, studying the role of the public and private sectors in project management, characterizing innovative competencies and features of an innovative culture, as well as analyzing barriers to innovation and ways to overcome them.						+	+				+		
D10	Multifactoriality and problems of global governance in the 21st century	The course provides a deep understanding of the nature of globalization and the problems of global governance in the context of increasing interdependence between subnational, national, regional structures, international and non-state actors. The course aims to explore the power of globalization from the point of view of different states, international leaders, economic structures and a number of international organizations.	5					+		+			+		

	Innovations in international relations	The course is aimed at studying the conceptual foundations of innovation policy in international relations. A classification of the main theoretical approaches and methods in innovation policy is given. Applied analytical and prognostic studies of world politics are characterized, innovation processes and national innovation systems, ways of managing innovation processes are studied.					+		+			+		
D11	Political Aspects of International Migrations	The course is aimed at developing systematized knowledge among students on the problems of the current state of international migration processes, their causes, role in the modern world and the possibilities of regulating migration at the regional, European and global levels. The influence of migration on the process of forming the foreign policy of states, the global demographic situation, the world economy and the international financial system, social and socio-cultural transformations and international security are analyzed.	4				+		+					
	Economic diplomacy	The course is aimed at studying diplomatic actions focused on protecting the economic interests of the country at the international level, including increasing exports, attracting foreign investment, participating in the work of international economic organizations. Theoretical foundations of economic, trade, debt, energy diplomacy of foreign countries and the Republic of Kazakhstan are analyzed.							+	+	+			
D12	Modern foreign policy strategy of the Republic of Kazakhstan	The course is aimed at obtaining a holistic view of the foreign policy strategy of the Republic of Kazakhstan from the moment of independence to the present, its distinctive features, the mechanisms of decision-making by the Kazakh foreign ministries are determined. An assessment of the role of the Republic of Kazakhstan in solving global problems of the modern world is given.	4				+		+	+				
	Kazakhstan-Russia-China: Strategic Triangle of Eurasian Geopolitics of the XXI century	The course is aimed at studying the strategic triangle of the Eurasian geopolitics of the XXI century, consisting of the Republic of Kazakhstan, the Russian Federation and the People's Republic of China. The philosophy of the geopolitics of the strategic triangle as a whole and separately for each country is analyzed, an assessment is made of the evolution and specifics of the Eurasian geopolitics and the competitive struggle of the leading geopolitical players on the Eurasian continent.					+		+	+				
D13	Information Security and Information Security Technologies	The course is aimed at studying such concepts as information security, models and types of information security. The main legal acts in the field of information security and the legal features of ensuring the security of confidential information and state secrets are analyzed. An idea of the technical means and methods of information protection is given.	4										+	+
	Digital diplomacy	The course is aimed at studying the formation and development of digital diplomacy in international relations based on the study of factual and historiographic research. Theoretical and practical foundations of digital diplomacy are analyzed through the study of modern information technologies.											+	+
D14	Global security and modern international conflicts	The course is aimed at studying the essence, features, main trends of global security, the dynamics of political transformations in the system of international relations at the present stage. An idea is given of the key problems, main trends, stages of development of global security, ways, forms and mechanisms for resolving conflict situations in the international arena.	4				+		+	+				

	Disarmament policy and control of conventional and nuclear weapons	The course is aimed at studying the global context of security and disarmament policy at the present stage. Theoretical and methodological foundations of control over arms and weapons of mass destruction are given. The evolution of the nuclear doctrines of the nuclear powers and the policy of counteracting nuclear terrorism are considered. An assessment of the effectiveness of the international chemical and bacteriological weapons control regime is given.					+		+	+				
D15	Situational modeling of international processes	The course is aimed at studying the general theory of modeling and revealing the essence of the hypothesis, analogy, scheme, experiment and model. A classification of the types of models used in the political sphere is given, the principles of creating a model, and the stages of modeling are considered. A characteristic of the effective use of mathematical modeling in the study of political processes and institutions is given.	4				+		+	+				+
	Analysis of international situations	The course is aimed at studying the theoretical and methodological foundations of applied foreign policy analysis. An analysis is given of the formation and development of the analysis of international situations in foreign countries, including the philosophical paradigm of political analysis and a special scientific approach to political analysis.					+		+	+				+
D16	Management in international economic relations	The course is aimed at studying the system of modern international economic relations and their main forms. Modern theories of international trade, geographical and commodity structure of international trade, methods of trade regulation at the national and international levels are analyzed.	4						+	+	+			
	World Cultural Heritage and International Tourism	The course is aimed at studying the world cultural heritage and international tourism. The Convention on the Protection of the World Cultural and Natural Heritage, the criteria for selecting monuments of cultural heritage are analyzed. An assessment is given to the World Heritage Fund and international organizations involved in the preservation of the world heritage.			+									
D17	Research practice	-	13				+	+	+	+	+		+	+
D18	Undergraduate research practice, including internship and master thesis	-	24				+	+	+	+	+		+	+
D19	Registration and defense of the thesis	-	12				+	+	+	+	+		+	+

Form 6

Aligning planned learning outcomes with teaching and assessment methods within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment Methods
LO1	Demonstrates knowledge of the basic methods of scientific research and the strategy of scientific research, classical and modern concepts of the philosophy of science, focuses on the basic world outlook and methodological problems arising at the present stage of development of science, has a terminological apparatus of the philosophy of science, methods and techniques of logical analysis	interactive lecture	test
LO2	Understands the place, role and importance of higher education pedagogy in the system of humanitarian knowledge, knows the basic theoretical, methodological and ethical principles of designing and conducting pedagogical research, the specifics, structure and models of building the pedagogical process, the classification of pedagogical methods and modern approaches to their use, constructs the educational process taking into account the conditions, individual characteristics and psychophysical capabilities of the individual	case methods	colloquium
LO3	Understands the subject, object, tasks and methods of management psychology, basic schools of management science, theories of leadership and leadership in modern management psychology, outlines the psychological aspects of management decision making, knows how to organize interaction and professional communication, make individual and collective decisions, overcome conflict situations	project-based learning	presentations
LO4	Understands the key methods used in the study of problems of international relations and foreign policy, knows the basic principles and requirements for working with sources and scientific literature and the choice of research methodology in this area, owns the main traditional and modern methods of scientific knowledge, culture of scientific thinking and skills speeches on problems of international relations	discussion	project preparation
LO5	Knows basic terminology, expressions and phraseological units in the field of international relations and diplomacy, features of written and oral speech in the field of professional communication in a foreign language, applies basic communicative lexical and grammatical structures in typical situations of oral and written communication, has skills of independent development of new knowledge, use of a foreign language in professional activities	flipped class	essay writing
LO 6	Demonstrates and expands knowledge on various problems of international relations and foreign policy at the global, regional and national levels, critically analyzes international events and problems in the global and regional context, assesses a specific international situation, develops recommendations on how to solve it	round table	portfolio
LO 7	Knows the approaches to the explanation of the functioning of the systems of international relations, methods and basic methodological approaches to the study of international relations, applies theories and concepts of international relations to analyze political ideas, practices and problems, generalizes concepts on global and regional issues, applies them to practical situations in international relations.	project-based learning	presentations
LO 8	Demonstrates strong research skills, acts as an initiator of ideas and projects of a professional nature, has skills in the project team	interactive lecture	test
LO 9	Knows the main trends and features of the formation of the modern world order, the state of the international political environment, identifies current points of controversy and areas of cooperation in world politics and economics, analyzes trends in the institutional development of the global system of international relations, and studies the international situation based on existing theories and concepts	discussion	project preparation
LO 10	Knows methods of applied analysis of international situations, knows how to systematize current processes in international relations, knows how to prepare a comprehensive and situational analysis of a specific situation at the global and regional levels in all areas of world politics, develops conclusions and recommendations on the state of the international and domestic political environment	flipped class	essay writing
LO 11	Knows the nature and importance of information in the development of the modern information society, the mechanisms of influence of the media on the formation of public opinion on a national and global scale, demonstrates digital skills in conducting public diplomacy, has basic skills in complying with basic information security requirements	project-based learning	presentations

Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	Knows: classical and modern concepts of the philosophy of science
	Can: to use the provisions and categories of the philosophy of science for the analysis and evaluation of various facts and phenomena
	Owens: planning technologies in professional activity in the field of scientific research, methods and techniques of logical analysis
LO 2	Knows: methodological foundations of higher school pedagogy, features of pedagogical communication in higher school conditions
	Can: develop and conduct lectures, seminars and practical classes using various methods and tools; organize independent work of students, create digital educational products
	Owens: innovative technologies of pedagogical activity, skills of using ICT
LO 3	Knows: the main provisions and current problems of management psychology, the role of the personal factor in management activities
	Can: effectively carry out business communication, make production decisions to improve the quality of professional activity
	Owens: teamwork skills, demonstrates leadership qualities
LO 4	Knows: basic principles and requirements for working with sources and scientific literature, methodology for analyzing scientific information, basic principles of writing and design of a master's thesis
	Can: analyze scientific problems on the subject of international relations and foreign policy, critically evaluate and summarize the results of the conducted research, substantiate your vision of the development of the political situation in the world
	Owens: skills of conducting scientific research, writing scientific articles in specialized journals, public speaking and scientific argumentation
LO 5	Knows: a foreign language to the extent sufficient for interpersonal and intercultural interaction, collection of scientific information
	Can: freely, easily and convincingly communicate verbally and nonverbally in a foreign language to solve the tasks of professional activity, freely read general scientific and professionally oriented texts on international relations, reasonably express their opinions in a foreign language
	Owens: conceptual and terminological apparatus in the field of professional activity, reading skills of general scientific and professionally oriented texts, public speaking in a foreign language
LO 6	Knows: the main problems of international relations at the present stage, identifies subjects and objects of security at the national, regional and global levels, types and types of security threats, methods of their settlement
	Can: classify the types of security at the global, regional and national levels and characterize them, compile a SWOT analysis of the international situation from the point of view of ensuring global security
	Owens: skills of expert assessment of international events.
LO 7	Knows: the main categories and concepts in the field of methodology of international relations; well-known theoretical schools and directions in the field of international relations research, methodology and parameters of scientific research
	Can: apply theories, paradigms, concepts to analyze current international processes and problems
	Owens: skills to find, collect and summarize factual material, draw informed conclusions, model international processes and situations
LO 8	Knows: features and main directions of research activities, basic conceptual approaches to the formulation of research strategies; principles of formation and evaluation of research projects

	Can: to produce and generate new ideas in the field of international relations research, to work in domestic and international research teams as a project participant, to promote project ideas in the public space
	Owns: methodology of content analysis, event analysis and cognitive mapping in the execution of applied projects for the study of situations and processes in international relations, research skills, teamwork
LO 9	Knows: the main trends and trends of modern international relations, classifies them in terms of risks and opportunities for sustainable development
	Can: analyze the impact of trends in modern international relations on the development of the modern world order, predict the future course of events taking into account all factors
	Owns: skills of making expert assessments and recommendations to overcome the consequences of global problems
LO 10	Knows: methods of applied political analysis of international processes
	Can: to think systematically, to identify international political and diplomatic meanings and meanings of problems that fall into the focus of professional activity
	Owns: skills to use methods of applied political analysis of international processes in professional activity
LO 11	Knows: the state of the modern information space, mechanisms of formation of public opinion by domestic and foreign media, theoretical and practical foundations of digital diplomacy, methods of ensuring information security
	Can: work with media materials, extract valuable information from them, and work to create a positive national image of the state
	Owns: create digital products to improve the efficiency of professional activity, design personal digital space and ensure its security

Form 7

Graduate Model

Graduate Attributes:

High level of professionalism in the field of international relations

Emotional intelligence

Adaptability to global challenges

Leadership and the ability to take responsibility global citizenship

Understanding the meaning of the principles and culture of academic integrity

Competency types	Description of competencies
1. Professional competencies: (Hardskills)	Can to use the provisions and categories of the philosophy of science for the analysis and evaluation of various facts and phenomena; develop and conduct lectures, seminars and practical classes using various methods and tools; organize independent work of students, create digital educational products; effectively carry out business communication, make production decisions to improve the quality of professional activity; analyze scientific problems on the subject of international relations and foreign policy, critically evaluate and summarize the results of the conducted research, substantiate your vision of the development of the political situation in the world; freely, easily and convincingly communicate verbally and nonverbally in a foreign language to solve the tasks of professional activity, freely read general scientific and professionally oriented texts on international relations, reasonably express their opinions in a foreign language; classify the types of security at the global, regional and national levels and characterize them, compile a SWOT analysis of the international situation from the point of view of ensuring global security; apply theories, paradigms, concepts to analyze current international processes and problems
2. Behavioral skills and personal qualities: (Softskills)	Can to produce and generate new ideas in the field of international relations research, to work in domestic and international research teams as a project participant, to promote project ideas in the public space
3. Digital competencies: (Digital skills)	Analyze the impact of trends in modern international relations on the development of the modern world order, predict the future course of events taking into account all factors; to think systematically, to identify international political and diplomatic meanings and meanings of problems that fall into the focus of professional activity; work with media materials, extract valuable information from them, and work to create a positive national image of the state



Compilers:

Members of the working group:

Head of the Department of World History and International Relations

Associate Professor (Associate Professor) of the Department
of World History and International Relations

Master student of the 2nd year of the MMO-61 group

 Zh.M. Kenzhegali
 B.A. Dosova
A.A. Abzhanova

The educational program was examined and recommended at the Faculty Council from 28.03.2024 protocol No. 3

The educational program is reviewed at the meeting of Academic Council and recommended for approval from 28.04.2024 protocol No. 5

The educational program was reviewed and approved at a meeting of the University Board dated 28.05.2024 protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs

 T.Z. Zhusipbek

Director of the Department for Academic Affairs

 G.S. Akybaeva

Dean of the Faculty of History

 D.A. Dzhumabekov

**EDUCATIONAL PROGRAM DEVELOPMENT PLAN
CODE – 7M03103- INTERNATIONAL RELATIONS**

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit of measurement	2022-2023 (in fact)	2023-2024 (plan)	2024-2025 (plan)	2025-2026 (plan)
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees	Number of people	8	-	1	1
1.2	Advanced training in the teaching profile	Number of people	14	4	3	3
1.3	Involvement of practitioners in teaching	Number of people	1	1	1	1
1.4	Other	Number of people	-	-	-	-
2	Promotion of the EP in the ratings					
2.1	IQAA	Position	4	4	3	3
2.2	IAAR	Position	4	3	3	2
2.3	Atameken	Position	2	2	1	1
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Textbooks	Number	-	1	-	1
3.2	Training manuals	Number	-	1	1	-
3.3	Methodological recommendations/instructions	Number	1	1	-	1
3.4	Electronic textbook	Number	-	-	-	-
3.5	Video/audio lectures	Number	1	1	1	1
3.6	Other	Number	-	-	-	-
4.	Development of educational and laboratory facilities	Number				
4.1	Purchase of software products	Number	1	1	-	1
4.2	Purchase of equipment	Number	3	5	6	9
4.3	Other	Number	-	-	-	-

5.	Updating the content of the EP					
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, professional standards	Year	+	-	-	-
5.2	Introduction to the EP of academic disciplines in foreign languages*	Year	-	-	-	-
5.3	Introduction of new teaching methods	Year	+	+	+	+
5.4	Opening of joint/two-degree program on the basis of the EP	Year	-	-	+	-
5.5	Other	Year	-	-	-	-