

Ministry of Science and Higher Education of the Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov

«APPROVED BY»

The decision of the Administration of
NLC «Karaganda University of the name
of academician E.A. Buketov»



«APPROVED BY»

The decision of the Directory Board of
NLC «Karaganda University of the name
of academician E.A. Buketov»



EDUCATIONAL PROGRAM



8D02301 – Philology

Level: Doctoral studies (PhD)

Karaganda
2024

APPROVAL SHEET

EDUCATIONAL PROGRAM
8D02301 – PHILOLOGY

"AGREED"
Head of the State Institution "Department
for the Development of Languages
Karaganda region"



S.M. Abeuova

« 25 » 04 2024

"AGREED"
Director of Karaganda regional
Language Teaching Center


A.A. Igenova

« 25 » 04 2024



The educational program 8D02301 – Philology was developed on the basis of the following regulatory documents:

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III “On Education”
- Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated April 20, 2011 “On approval of the Rules for organizing the educational process in credit technology”
- NRC dated March 16, 2016 of the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations
- Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 569 dated October 13, 2018 “On approval of the Classifier of areas of training for personnel with higher and postgraduate education” (with amendments and additions dated August 11, 2023)
- State mandatory standard for postgraduate education of the Republic of Kazakhstan, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 2 dated July 20, 2022.
- Standard “Teacher”, approved by order of the MP of the Republic of Kazakhstan No. 500 dated December 15, 2022.
- Professional standard for teachers (faculty) of higher and (or) postgraduate education organizations, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 591 dated November 20, 2023.

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Passport of the educational program

1. Code and name of the educational program - 8D02301 – Philology
 2. Code and classification of the field of education, areas of training – 8D02 Arts and Humanities
 3. Group of educational programs – D060 Philology
 4. Number of credits – 180
 5. Form of education–Full-time
 6. Language of training– Kazakh, Russian
 7. Awarded degree - Doctor of Philosophy PhD in the educational program "8D02301 – Philology"
 8. Type of EP –Acting EP
 9. ISCED level – 8
 10. NQF level – 8
 11. SQF level– 8
 12. Distinctive features of the EP – no
 13. The number of the application to the license for the direction of personnel training – KZ83LAA00018495 No. 16 dated July 28, 2020.
 14. Name of the accreditation body and the period of validity of the accreditation of the OP – NAOKO (IQAA)27.05.2019-24.05.2024.
 15. Purpose of the EP – preparation of a highly qualified philologist capable of carrying out scientific and professional activities in higher educational institutions, scientific and pedagogical, research institutions; possessing the skills of organizing and conducting research in the field of linguistics and literary criticism; able to apply philological knowledge in organizations of education, culture, management, media, intercultural communication and other areas of the social and humanitarian sphere.
 16. Qualification characteristics of the graduate
 - a) List of graduate positions
 - university lecturer;
 - researcher;
 - employee of the editorial office, cultural institutions.
 - b) The field of professional activity of the graduate
 - education (teacher of secondary, secondary specialized and higher educational institutions);
 - culture (employee of cultural institutions);
 - science (employee of research institutions);
 - Publishing (publisher, editor of publishing products);
 - mass media, including the Internet (an employee of the editorial office of newspapers, radio, television, magazines);
 - administration in the field of education (departments of secondary, vocational and higher education);
 - other areas of social and humanitarian activities (intercultural communication, etc.).
- Places of professional activity of the graduate
- universities;
 - colleges;

- research institutes .
- c) Types of professional activity of the graduate
 - scientific and pedagogical;
 - research;
 - pedagogical ;
 - organizational and pedagogical .
- d) Functions of the professional activity of the graduate
 - teaching the Kazakh language and literature in higher educational institutions, secondary schools, gymnasiums and lyceums, organizations of post-secondary education;
 - implementation of work on the organization of the educational, methodological and pedagogical process in educational institutions;
 - be an editor, proofreader in print media;
 - to be a linguistic expert in legal bodies;
 - be a correspondent in the institutions of internal affairs;
 - conducting research in the field of linguistics, literary criticism, folklore and textual criticism;
 - carrying out educational work in the field of culture;
 - implementation of oral and written translations;
 - implementation of socio-communicative professional activities related to the use of philological knowledge in organizations of education, culture, management, the media, in the field of intercultural communication and other areas of the social and humanitarian spheres.

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning Outcome (according to Bloom's Taxonomy)
Behavioral skills and personal qualities: (Soft skills)	LO 1	Acquisition (Application) of sustainable knowledge and skills in the field of Philology and their application in the course of dissertation research.
	LO 2	Application at the professional level of the knowledge, abilities and skills for the solution of problems in the field of education and practical professional activity.
	LO 3	Collection of information and processing for formation the issued vate lskikh of the thesis.
	LO 4	Mastering a complex of knowledge, skills necessary for independent continuation of further training in the field of philological sciences
	LO 5	Deepening of the general and special methods of modern philological science, mastering skills of application of methodology of philological science.
	LO 6	Implementation of interaction with professional community and all interested parties in education, ability to initiate the innovative ideas, the uniting educational stakeholder, to carry out linguistic expertise on Kazakh and Russian-English languages in legal legal bodies.
	LO 7	To be capable to hold scientific discussions on current problems of modern philology.
	LO 8	Creation of conditions for acquisition of the developed and competent languages, mastering native, Russian and English languages, knowledge, the communication strategy, skills and abilities of creation of dialogue in the field of technology of communication, communication in polycultural, multiethnic and multi-religious society.
	LO 9	Knowledge of legislative documents within the updated content of education; improvement of basic knowledge in formation of the personality able to think critically.
	LO 10	The ability to effectively use innovative technologies, methods and techniques of teaching the Kazakh language in a foreign language audience, critically evaluate, draw their own conclusions.
	LO 11	Implementation of teaching activity with use of modern innovative educational technologies, implementation of training programs of training in philological and special language disciplines for various audiences.
	LO 12	To be analytical working capacity, to carry out research and innovative activity for the purpose of obtaining new knowledge and to use this knowledge for expert assessment of specific administrative conditions.
	LO 13	To have skills independent creative, research, ability effectively and effectively to organize the activity, idea of opportunities of commercialization of results of the scientific work.
	LO 14	Improving the skills of writing scientific texts in English, developing practical skills in the written interpretation of texts in English.
	LO 15	To be able to work with relevant research literature, with the main problems of the specialty, is able to highlight the scientific novelty and practical significance of the topic, based on modern achievements of science.
Professional competencies: (Hard skills)		

Definition of modules of disciplines in accordance with learning outcomes

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
LO1, LO3, LO14	Methodological basis of the study	Academic writing (in English)	5
LO2, LO 5		Methods of scientific research	5
LO 4, LO5, LO7, LO8	Theory of linguistics and literary criticism	Theory of intercultural communication	5
LO 6, LO 9, LO 10, LO11		Teaching practice	10
LO 1, LO 12, LO 13		Research practice	10
LO 4, LO 5, LO 6, LO7	Language and culture	Cognitive Linguistics / National literature and culture	5
LO 5, LO 7, LO 8		Linguistic contactology / Postmodernism in literature/ Linguistic cultural studies	5
LO 1, LO 12, LO 15	Research work by a doctoral candidate	Research work of a doctoral candidate, including internships and doctoral thesis	123
	Final assesment	Writing and defending a doctoral thesis	12

<p>language. Abilities: Is able to characterize the native language from a position of the theory of three concentric circles.</p>	
<p>Postmodernism in literature</p>	<p>The discipline is studied in order to develop research competencies in the field of literary analysis of postmodern art works, including in the works of A.Kemelbaeva, D.Amantai, T.Asemkulova, etc.</p>
<p>Linguistic studies</p>	<p>Linguocultural sciences describe and study the relationship between language and culture, language and ethnicity, language and national mentality. The formation of linguocultural science and ethnolinguistics, the history of the subject, the subject, the subject of research. Familiarize yourself with the findings of domestic and foreign scientists and make an overview of anthropocentric research. General information about rapidly developing cognitive, dynamic research.</p>
<p>D-8</p>	<p>Doctoral student research work, including internship and doctoral dissertation</p>
<p>123</p>	<p>Doctoral student research work</p>

Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	<p>Knows: linguistic and literary terminology, theoretical concepts and provisions in the field of modern linguistics and literary criticism, modern approaches to humanitarian and pedagogical knowledge.</p> <p>Can: differentiate different approaches to the studied linguistic and literary phenomenon, determine the paradigmatic features of modern linguistics and literary criticism, consider a linguistic or literary phenomenon from the point of view of modern scientific concepts.</p> <p>Owens: the main methods of conceptual analysis of linguistic, literary texts in the context of the problem under study and dissertation research.</p>
LO 2	<p>Knows: pedagogy of higher education and methods of teaching philological disciplines in higher education.</p> <p>Owens: teaching methods, basic concepts, theories and approaches to the study of language and literature in higher education.</p>
LO 3	<p>Knows: methods of information retrieval on the Internet and international databases, modern methods of processing and interpreting data using computer technology.</p> <p>Owens: methods of working with text, including searching for information in reference, specialized literature and computer networks.</p>
LO 4	<p>Knows: the main directions of modern linguistics and literary criticism, the theory of text and discourse, ideas and concepts of modern scientific philological schools.</p>
LO 5	<p>Owens: basic professional terms with a high level of professional academic writing and cognitive activity.</p> <p>Knows: about the role of philology as a science, its place among the sciences, connection with other branches of science, general and special methods of its research.</p> <p>Owens: modern methods and techniques of linguistic and literary analysis of artistic and non-artistic texts of different eras.</p>
LO 6	<p>Knows: style of legal documents; methods of cooperation in the professional community and interaction with various social groups (external stakeholders of education).</p> <p>Can: make scientifically sound, complete, objective and motivated conclusions on the subject of linguistic expertise.</p>
LO 7	<p>Owens: forms of virtual communication with the professional community, stakeholders.</p> <p>Knows: the main types and methods of scientific argumentation; compositional speech standards of scientific text.</p> <p>Can: publicly present the results of the study, enter into a discussion of the progress and results of the study.</p>
LO 8	<p>Knows: speech strategies and tactics in dialogues and polylogues, new terms in the field of intercultural communication and linguistic mechanisms of intercultural communication, the concept of a secondary linguistic personality participating in the dialogue of cultures.</p>

	<p>Owens: skill and culture of communication in various areas of professional activity; skills of proper organization of business, interpersonal and intercultural communication.</p> <p>Knows: legal, instructive, methodological and legislative documents regulating the modernization, updating the content of education.</p> <p>Owens: methods and means, new teaching technology and new didactic approaches for the implementation of the updated content of education and upbringing in the framework of language teaching.</p> <p>Knows: an innovative comprehensive methodology for teaching Kazakh as a second language for a foreign-language audience using an adapted grammar.</p> <p>Owens: means of searching and researching innovative priorities in teaching the Kazakh language in a multilingual environment.</p> <p>Knows: the paradigm of co-studying languages and literatures, co-studying languages and cultures for those involved in multilingual education programs.</p> <p>Can: effectively use innovative technologies, methods and techniques of teaching the Kazakh / Russian / English language in a foreign-language audience.</p> <p>Owens: philological knowledge and methods in the implementation of activities in the chosen professional field (editing, journalism, document management, teaching, etc.).</p> <p>Can: analyze, systematize and generalize the results of scientific and methodological research in the field of philological education by applying a set of research methods and results of experimental activities.</p> <p>Owens: the skills of using modern theoretical, methodological and technological achievements of philological science in the dissertation research.</p> <p>Knows: theoretical foundations of methodology and stages of scientific research, structural elements of scientific works, rules of academic correspondence.</p> <p>Can: analyze and systematize scientific facts, determine the goal, objectives, object and subject of research, formulate a hypothesis, draw scientific conclusions, theoretical and practical solutions when summarizing the material.</p> <p>Owens: the skills of publishing, approbation, commercialization and implementation of the results of scientific activity.</p> <p>Knows: spelling, grammatical and stylistic norms for creating continuous and non-continuous texts on various topics based on the study and analysis of the information received in English.</p> <p>Owens: basic professional foreign language vocabulary in the field of philology, professional academic writing skills, a high level of scientific projects in English, modern methods of processing and interpreting data using computer technology.</p>
LO 9	
LO 10	
LO 11	
LO 12	
LO 13	
LO 14	
LO 15	<p>Knows: the main sources and methods of searching for scientific information; methods for generating new ideas when solving research and practical problems, including those in interdisciplinary areas; methods of critical analysis and evaluation of modern scientific achievements; content requirements and rules for preparing manuscripts for publication in peer-reviewed scientific journals of Committee and the Web of Science, Scopus databases.</p>

	<p>Can: present scientific results on the topic of dissertation work in the form of publications in the materials of international/republican scientific conferences; speak at scientific seminars and conferences with reports on the research topic; present the results of research (including dissertations) to the academic community.</p> <p>Owms: modern methods, tools and technology of research and project activities in the field of philological science, methods of planning, preparing, conducting research, analyzing the data obtained, formulating conclusions and recommendations; comparative analysis of theories, concepts, including those in the field of the theory of linguistics and literary criticism; competencies in the field of determining the theoretical / practical significance and novelty of modern philological research.</p>
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Educational program graduate model

Doctoral Graduate Attributes

Deep professional knowledge in the field of study
 Interest in mastering trends in education and science
 Ability to collaborate in the professional community
 Autonomy in seeking opportunities for professional and personal development
 Sociability
 Tolerance and education
 Academic Integrity
 Willingness to participate in solving state problems and strategies of Kazakhstan

Competency types	Description of competencies
1. Behavioral skills and personality traits (Softskills)	<p>Knowledge of the Kazakh / Russian / English languages, ethical, spiritual, cultural values, forms and basic patterns of regulation of social behavior, ideas about the social position of the individual, culture and traditions of the peoples of Kazakhstan, trends in the development of society, the ability to navigate in various social situations, the ability to think creatively, show tolerance for the culture, traditions of another nation, take an active life position; formation of entrepreneurship and competitiveness in the labor market in the field of education, providing the opportunity for quick employment in the specialty, the formation of skills for effectively consolidating theoretical material in the process of undergoing educational and professional practice, the ability to work effectively individually and work as a member of a group when performing various tasks; to improve and develop their intellectual and general cultural level; understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of one's capabilities .</p>
2. Professional competencies (Hardskills)	<p>Successful solution of the goals and objectives of scientific research based on theoretical knowledge, skills and practical experience gained in the course of mastering doctoral disciplines; the ability to independently formulate goals, objectives, means and methods for implementing scientific programs; use the knowledge of participants in scientific and technical activities about intellectual property rights, about the conditions for obtaining a grant for the commercialization of the results of scientific and technical activities for the conduct and commercialization of scientific and applied research; free use of modern methods of processing and interpreting complex information to solve scientific and practical problems, including outside the field of activity; a set of competencies for working in the digital environment and with digital products, including activities for the creation and collection of data, their processing and analysis, as well as the use of information technologies in research and professional activities; skills in the use of digital technologies for the collection, identification, storage, processing and visualization of language data, the creation of electronic corpora of different languages; the ability to professionally compile scientific and technical documentation and research work, scientific reports,</p>

reviews, reports, articles; possession of psychological and pedagogical (organizational and pedagogical, educational pedagogical) knowledge for the implementation of pedagogical activities; possession of translation skills; the formation of professional and practical skills in teaching the Kazakh/Russian/English language/literature in higher and secondary educational institutions using modern computer technologies, interactive teaching methods, the fund of the National Corpus of the Russian/Kazakh language.

Developers:

Members of the working group:

Head of the Department of Kazakh Linguistics
Professor of the Department of Kazakh Linguistics
3rd year doctoral student
Head of the State Institution "Department for the
Development of Languages Karaganda region"
Director of Karaganda regional
Language Teaching Center



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The educational program was considered by the faculty council dated 24.01.2024 Protocol No. 9
The educational program was considered at a meeting of the Academic Council dated 29.04.2024 Protocol No. 5
The educational program was reviewed and approved at a meeting of the University Board dated 24.05.2024 Protocol No. 8

Board Member, Vice-Rector for Academic Affairs

Director of the Department for Academic Affairs

Dean of the Faculty



M.M.Umurkulova
T.M.Hassenova
E.E.Tuite