

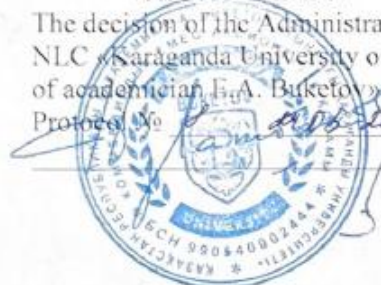
Ministry of Science and Higher Education of the Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov

«APPROVED BY»

The decision of the Administration of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol No. 5 21.06.2024

prof. N.O. Dulatbekov



«APPROVED BY»

The decision of the Directory Board of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol No. 5 21.06.2024



EDUCATIONAL PROGRAM

8D02202 – History





Level: Doctoral studies (PhD)

Karaganda c.
2024

1

APPROVAL SHEET

EDUCATIONAL PROGRAM «8D02202-History»

<p>«AGREED»</p> <p>Head of KSU «State Archive of Karaganda region for scientific and technical documentation»</p> <p> Arshabekov T.T.</p> <p>« 18 » 2024</p> 	<p>«AGREED»</p> <p>Head of the State Enterprise «Karaganda Regional Museum of History and Local Lore»</p> <p> Nurmaganbetov E.N.</p> <p>« 18 » 03 2024</p> 
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The educational program "8D02202 – History" is developed on the basis of:

- The Law of the Republic of Kazakhstan dated 27 July, 2007 No. 319-III «On Education»;
- The Law of the Republic of Kazakhstan dated 11 July, 1997 No. 151-I. «On languages in the Republic of Kazakhstan»;
- State compulsory standard of postgraduate education from 19.01.2023 No. 2;
- The National Qualifications Framework, approved by the Republican Tripartite Commission on Social Partnership and the Regulation of Social and Labor Relations on 16 March, 2016;
- The Order of the Ministry of Education and Science of the Republic of Kazakhstan «On approval of the Rules for the organization of the educational process on credit technology» dated 20.04.2011 No. 152 (with changes and additions from 11.08.2023);
- Classifier of training with higher and postgraduate education of 13 October, 2018 No. 569 (with changes and additions from 12.08.2023);
- Professional standard «Science (scientific, scientific and technical activity)», «Higher and postgraduate education (pedagogical and methodological activity)» (Approved by the Ministry of Health on the 10 July, 2015. No. 10-3-16/14215).

Content

№	Passport of the educational program:	Страницы
1	Area of formation:	5
2	A direction of preparation	5
3	The group of the educational program	5
4	The volume of credits	5
5	The educational form	5
6	The Language of training	5
7	The list of qualifications and positions	5
8	The type of the educational program	5
9	The level of ISCE	5
10	The level of NQF	5
11	The level of IQF	5
12	The Distinctive features of the educational program	5
	The university partner (the joint educational program)	
	The university partner (the double degree educational program)	
13	Application to the State license to engage in educational activities	5
14	The name of the accreditation authority and the validity period of the accreditation of the educational program	5
15	The purpose of the educational program	5
16	The qualifying characteristic of PhD students	5
a)	Content of professional activity	5
b)	The sphere of professional activity	5
c)	Types of professional activity	5
d)	Functions of professional activity	6
17	Formulation of learning outcomes based on competencies	7
18	Educational program map	8
19	Matrix for correlating learning outcomes for the educational program as a whole with the competency form	9
20	The coordination of the planned learning outcomes with the methods of teaching and evaluation within the module	12
21	Criteria for assessing the achievability of learning outcomes	13
22	The graduate model of educational program	15

The passport of educational program

1. Area of formation: 8D02-Art and the humanities

2. A direction of preparation: 8D022- the Humanities

3. The group of the educational program: "8D02202-History"

4. The volume of credits: 180 ECTS

5. The educational form Full-time education

6. The Language of training: Kazakh, Russian

7. The list of qualifications and positions: A graduate of doctoral studies is awarded the degree of “PhD in the EP 8D 02205301- History”.

8. The type of the educational program: operating

9. The level of ISCE (International Standard Classification of Education) – level 8

10. The level of NQF (National Qualifications framework)- level 8

11. The level of IQF (Industry qualifications framework) - level 8

12. The Distinctive features of the educational program- none

13. Application to the State license to engage in educational activities No. 016 dated 28.07.2020 year, KZ83LAA00018495

14. The name of the accreditation authority and the validity period of the accreditation of the educational program: Independent Agency for Quality Assurance in Education (*IQAA*), Certificate of international accreditation of educational programs, SA-A №0174/6, dated June 28, 2020, KZ83LAA00018495 № 016, . Agency IQAA from 12/23/2019 - 12.20.2024. Registration number: SA-A №0174/6

15. The purpose of the educational program: The purpose of the educational program "8D02202 – History" is to train scientific and pedagogical personnel capable of carrying out pedagogical and scientific activities in the field of humanitarian knowledge, in particular, national and world history.

16. The qualifying characteristic of PhD students

a) Content of professional activity

- Docent, professor
- Researcher;
- Head of the organization of education;
- Deputy head of the educational organization;
- Chief Specialist.

b) The sphere of professional activity

The sphere of professional activity of graduates of the educational program "8D02202-History" is higher education institutions, research institutes, scientific organizations, organizations related to the protection of historical and cultural monuments, museums, government bodies, educational institutions, foreign affairs bodies, commercial and non-profit enterprises, regardless of their form of ownership and departmental subordination.

c) Types of professional activity

- The educational;
- The scientific research;

- The organizational and methodical;
- The work in government

d) Functions of professional activity

- The pedagogical;
- The organizational
- The research.

17. Formulation of learning outcomes based on competencies

The type of competence	The code of learning outcome	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities (Soft skills)	LO 1	To promote the advancement in the academic and professional context of the technological, social or cultural development of a society based on knowledge.
	LO 2	To evaluate the level of their professional training during practical activities.
	LO 3	To demonstrate the theoretical basis for the study of the latest theories in the field of historical science and other humanities; considers modern schools and trends in the system of humanitarian knowledge in the light of an interdisciplinary approach in the studied issues.
	LO 4	To demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field.
	LO 5	To carry out scientific research accordance with the guidelines for writing and processing a doctoral dissertation, has a knowledge of ideological nature.
	LO 6	Freely navigate the latest theories and concepts of the modern humanities, uses interdisciplinary approach in historical research, formulates the basic provisions of doctoral thesis.
	LO 7	To demonstrate knowledge in the field of key problems of national history and historiography, develops the methodology of scientific research.
2. Professional competencies (Hard skills)	LO 8	To demonstrate the ability to think, design, implement and adapt the essential research process with a scientific approach.
	LO 9	To show own skills of scientific research, obtained as a result of training, uses research experience to write sections of a doctoral dissertation.
	LO 10	To contribute to their own original research to expand the frontiers of science that deserved publication at national or international level.
	LO 11	To possess knowledge in the field of theory and methodology of historical research, as well as knowledge in the field of historical demography of Kazakhstan.
	LO 12	Critically analyze, evaluate and synthesize new and complex ideas.
	LO 13	To communicate their knowledge and achievements to colleagues, the scientific community and the general public.

18. Definition of modules of disciplines in accordance with learning outcomes

The code of learning outcome	The name of the module	The name of disciplines	Volume (ECTS)
LO-1, 2, 4, 5, 6, 10, 11	Methodological basics of research	Academic writing (in English)	5
		Methods of scientific research	5
LO-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Actual problems of national history at the present stage	The fundamental problems of the national history of the XVIII-XX centuries	5
		Teaching practice	10
		Research practice	10
LO-1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13	Historiography and methodological problems of history	Cliometrics	5
		The historical science and modern theories	
		The actual problems of historiography and source study of national history History of everyday life: problems of theory and historiography	5
LO-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Research work by a doctoral candidate	Research work of a doctoral candidate, including internships and doctoral thesis	123
	Final assessment	Writing and defending doctoral thesis	12

19. Matrix for correlating learning outcomes for the educational program as a whole with the competency form

NN n/n	The name of disciplines	Summary	Volumes of credits	Formulating learning outcomes (codes)												
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12	LO13
Cycle of basic disciplines																
University component																
D1	Academic writing (in English)	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5	+	+			+	+					+		
D2	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5	+			+	+					+	+	+	
D3	Pedagogical practice	The purpose of pedagogical practice is the formation of professional competencies among doctoral students that ensure readiness for pedagogical activity in universities, the design of the educational process in accordance with the profile of training and conducting certain types of training sessions using innovative educational technologies.	10	+					+		+	+				
Cycle of basic disciplines																
Component of choice																
D4	The historical science and modern theories	The following issues are studied in the discipline "Historical Science and modern theories": central civilization according to D. Wilkinson; nomadism in modern theories of the historical	5	+	+		+			+					+	

	Cliometrics	<p>process; conditions for historical comparison of epochs and regions: the limits of validity of conditions; human history and long-term social processes: towards the synthesis of chronology and phaseology. The following problems are also considered: the periodization of world history, the changing image of world history, the invention of time-space realities, the principle of objectivity and the value approach in history.</p> <p>The discipline "Cliometrics" introduces doctoral students to the theoretical and methodological foundations of numerical methods in historical research and generally contributes to the formation of methodological culture. This approach correlates with the tasks of studying the epistemological nature of history as a means of historical cognition.</p>															
Cycle of profile disciplines																	
University component																	
D5	The fundamental problems of the national history of the XVIII-XX centuries	The discipline studies the historiography of the history of Kazakhstan as a science. Ethnographic studies on the history of Kazakhstan; historiography of the history of Kazakhstan's accession to the Russian Empire; Oriental studies by Ch.Ch. Valikhanov; historical science of Kazakhstan in the 1917s – 1930s; Kazakh historical science in the 1940s - 1950s; Kazakh historical science in the 1960s - early 1990s; Pishchulina will also be considered in the discipline. K.I. and the development of Kazakh Oriental studies.	5			+					+	+		+		+	
D6	Research practic	The purpose of the research practice is for doctoral students to study the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpretation of experimental data in dissertation research.	10	+	+	+	+	+	+	+	+	+		+	+	+	+
Cycle of profile disciplines																	
Component of choice																	
D7	The actual problems of	The discipline "Actual Problems of Historiography and Source Studies of National History"	5	+			+		+		+	+				+	

	historiography and source study of national history History of everyday life: problems of theory and historiography	is aimed at the study by doctoral students of modern issues and problems of National historiography and sources on the ancient, medieval, modern and recent history of Kazakhstan. The discipline studies the history of everyday life as a new relevant direction of historical science. Everyday life is also considered as an object of scientific research; problems of the theory of everyday life; historiography of the theory of everyday life: European, Russian, works of Domestic authors.															
Research work of a doctoral student																	
D8	Scientific and research work of doctoral, including the implementation of a doctoral dissertation	The purpose of the doctoral student's research work is to form the level of knowledge, skills and abilities necessary for the implementation of professional activity and to prepare for the defense of a doctoral dissertation. It includes conducting independent scientific research, foreign scientific internship, preparation of scientific publications, execution of a doctoral dissertation.	123	+	+	+	+	+	+	+	+	+	+	+	+		

20. The coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

learning outcome	Planned learning outcomes for the module	Methods of learning	Estimation methods
LO 1	To promote the advancement in the academic and professional context of the technological, social or cultural development of a society based on knowledge.	interactive lecture	test
LO 2	To evaluate the level of their professional training during practical activities.	Case-study	colloquium
LO 3	To demonstrate the theoretical basis for the study of the latest theories in the field of historical science and other humanities; considers modern schools and trends in the system of humanitarian knowledge in the light of an interdisciplinary approach in the studied issues.	project training	presentations
LO 4	To demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field.	discussion	project preparation
LO 5	To carry out scientific research accordance with the guidelines for writing and processing a doctoral dissertation, has a knowledge of ideological nature.	Flipped Class	essay
LO 6	Freely navigate the latest theories and concepts of the modern humanities, uses interdisciplinary approach in historical research, formulates the basic provisions of doctoral thesis.	group work with various sets of sources	the "learning together" strategy
LO 7	To demonstrate knowledge in the field of key problems of national history and historiography, develops the methodology of scientific research.	method of analysis and accounting of influencing factors	competence-based tests
LO 8	To demonstrate the ability to think, design, implement and adapt the essential research process with a scientific approach.	Round table discussion	portfolio
LO 9	To show own skills of scientific research, obtained as a result of training, uses research experience to write sections of a doctoral dissertation.	group classes based on imitation role-playing games	business game
LO 10	To contribute to their own original research to expand the frontiers of science that deserved publication at national or international level.	Socratic dialogue	colloquium
LO 11	To possess knowledge in the field of theory and methodology of historical research, as well as knowledge in the field of historical demography of Kazakhstan.	discussion	Report
LO 12	Critically analyze, evaluate and synthesize new and complex ideas.	comparative analysis of scientific literature	paperwork
LO 13	To communicate their knowledge and achievements to colleagues, the scientific community and the general public.	independent research on a specific topic	abstract

21. Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	Has the skills of a systematic understanding of the subject area of study, as well as research methods used in this field.
LO 2	Knows the theoretical and practical possibilities of the synergetic approach in epistemology. He is able to systematize and analyze the content of historical teachings, scientific schools, conceptual constructions in the development of fundamental research; to identify and analyze various periods of development of synergetic theory and practice in historical research, modern approaches in scientific cognition.
LO 3	He knows the theoretical foundations of the history of the development of historical science in Kazakhstan. He is able to navigate the interdisciplinary and intrasubject relations of historical and social sciences and humanities. Has the skills to contribute research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level.
LO 4	He is able to critically analyze, evaluate and synthesize new and complex ideas.
LO 5	Has the skills of historical, critical thinking; analysis of certain events in the foreign policy arena and forecasting their results and consequences; work with documentary materials, systematization and analysis of their content; communicate their knowledge and achievements to the scientific community and the general public.
LO 6	Knows the mechanisms for promoting knowledge-based technological, social or cultural development of society in the academic and professional context.
LO 7	He knows the main modern schools and trends in the system of humanitarian knowledge in the key of an interdisciplinary approach to the issues studied; humanistic values for the preservation and development of modern civilization. He is able to demonstrate the theoretical foundations for the study of the latest theories in the field of both historical science and other humanities. Possesses the skills of using the methods of scientific study, analysis and synthesis, induction and deduction, comparison; creative approaches to current problems of historical science; skills of analyzing historical events and predicting their results and consequences. Skills of logical thinking, cognition and the use of scientific research methods; skills to stimulate a creative approach to this discipline.
LO 8	Knows the theories and methodology of historical research. Has the skills to apply the theory and methodology of historical research in the construction of a scientific hypothesis.
LO 9	He is able to assess the level of his professional training in the course of practical activity.
LO 10	Knows the content of key historical teachings, scientific schools, conceptual constructions in the development of fundamental research; knows modern approaches in scientific cognition; knows the theoretical and practical possibilities of a synergetic approach in epistemology. He is able to identify and analyze various periods of development of synergetic theory and practice in historical research.

LO 11	<p>He knows the main stages of development and paradigm shifts in the evolution of philosophy; modern trends, trends and patterns of development of domestic science in the context of globalization and internationalization.</p> <p>He is able to organize, plan and implement the process of scientific research; analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions; analyze and process information and conduct independent scientific research characterized by academic integrity, based on modern theories and methods of analysis; generate his own new scientific ideas.</p> <p>Has the skills of scientific research, analysis of socially significant problems and processes.</p>
LO 12	<p>Knows the latest theories and concepts of modern humanitarian knowledge.</p> <p>He is able to use interdisciplinary approaches in historical research, formulate the main provisions of a doctoral dissertation.</p>
LO 13	<p>He is able to independently carry out scientific research in accordance with the methodological guidelines for writing and completing a doctoral dissertation.</p>

22. The graduate model of educational program

Deep professional knowledge in their field of study.

Interest in mastering trends in education and science.

The ability to collaborate in the professional community.

Independence in the search for opportunities for professional and personal growth.

Sociability.

Tolerance and education.

Academic honesty.

Willingness to participate in solving state problems and strategies of Kazakhstan.

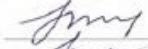

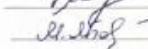

The type of competence	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities (Soft skills)	To promote the advancement in the academic and professional context of the technological, social or cultural development of a society based on knowledge.
	To evaluate the level of their professional training during practical activities.
	To demonstrate the theoretical basis for the study of the latest theories in the field of historical science and other humanities; considers modern schools and trends in the system of humanitarian knowledge in the light of an interdisciplinary approach in the studied issues.
	To demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field.
	To carry out scientific research accordance with the guidelines for writing and processing a doctoral dissertation, has a knowledge of ideological nature.
	Freely navigate the latest theories and concepts of the modern humanities, uses interdisciplinary approach in historical research, formulates the basic provisions of doctoral thesis.
	To demonstrate knowledge in the field of key problems of national history and historiography, develops the methodology of scientific research.
2. Professional competencies (Hard skills)	To demonstrate the ability to think, design, implement and adapt the essential research process with a scientific approach.
	To show own skills of scientific research, obtained as a result of training, uses research experience to write sections of a doctoral dissertation.
	To contribute to their own original research to expand the frontiers of science that deserved publication at national or international level.
	To possess knowledge in the field of theory and methodology of historical research, as well as knowledge in the field of historical demography of Kazakhstan.
	Critically analyze, evaluate and synthesize new and complex ideas.

To communicate their knowledge and achievements to colleagues, the scientific community and the general public.

Developers:

Members of the working group:

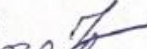
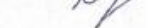
Head of the Department of Archaeology, Ethnology and National History, PhD, Assistant Professor
D.h.s., Research Professor at the Department of Archaeology, Ethnology and National History
Deputy for Science of the MSOE "Karaganda Regional Museum of Local Lore"
1st year doctoral student of the group D-I-24-1k

 Bodeyev K.T.
 Saktaganova Z.G.
 Beisengalyeva G.Zh.
 Muratova M.B.

Note:

The educational program has been reviewed and recommended by the Faculty Council from 19.03.2024 Protocol No. 8
The educational program was reviewed at the meeting of the Academic Council from 19.04.2024 Protocol No. 5
The educational program was reviewed and approved at the meeting of the University Board 24.05.2024 Protocol No. 8

Member of the Board – Vice-Rector for Academic Affairs
Director of the Department for Academic Work
Dean of the Faculty of History

 M.M. Umurkulova
 T.M. Khasenova
 D.A. Dzhumabekov