

Ministry of Science and Higher Education of the Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov

«APPROVED BY»

The decision of the Administration of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol № 8

21.05.2024

prof. N.O. Dulatbekov

«APPROVED BY»

The decision of the Directory Board of
NLC «Karaganda University of the name
of academician E.A. Buketov»

Protocol № 5

21.05.2024

EDUCATIONAL PROGRAM

«8D01701» - «Kazakh language and literature»

Level: Doctoral studies (PhD)

Karaganda,
2024

APPROVAL SHEET

EDUCATIONAL PROGRAM

«8D01701 – KAZAKH LANGUAGE AND LITERATURE»

«AGREED»

Director of the Institute
literature and art named after M. Auezov


K. Matyzhanov

« 19 » 04 2024 y.



«AGREED»

Director of Karaganda
Higher college «Bolashaq»


G.B. Mamraeva

« 23 » 04 2024 y.



The educational program in the direction of preparation «8D01701» - «Kazakh language and literature» was developed on the basis of the following regulatory documents:

1. Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III «On Education»
2. Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 04/20/2011 «On approval of the Rules for organizing the educational process in credit technology»
3. NRK dated 03/16/2016 The Republican Trilateral Commission on Social Partnership and Regulation of Social and Labor Relations
4. Order of the Ministry of Education and Science of the Republic of Kazakhstan No.569 dated 10/13/2018 «On approval of the Classifier of areas of training with higher and postgraduate education»
5. The State mandatory standard of postgraduate education of the Republic of Kazakhstan, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 2 dated 07/20/2022.
6. The standard «Teacher», approved by Order of the Ministry of Education of the Republic of Kazakhstan No. 500 dated 12/15/2022.

For pedagogical specialties:

7. Professional standard for teachers (teaching staff) of organizations of higher and (or) postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan No. 591 of November 20, 2023
8. Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "About languages in the Republic of Kazakhstan"

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Passport of the educational program

1. Code and name of the educational program: 8D01701- Kazakh language and literature
2. Code and classification of the education field, training areas: 8D01 Pedagogical Sciences
3. Group of educational programs: 8D01701 Training of teachers in languages and literature
4. Volume of credits: 180 credits
5. Form of study: Full-time education
6. Language of instruction: Kazakh
7. Degree awarded: Doctor of Philosophy /PhD/ in the educational program 8D01701-Kazakh language and literature
8. Type of EP: current
9. Level according to ISCED: 8
10. Level according to NQF:8
11. Level according to SQF: 8
12. Distinctive features EP: No
13. The number of appendix to the licenses for the training direction: supplement to the state license to engage in educational activities: 8D01701 - Training of teachers in languages and literature KZ83LAA00018495 № 018, date of issue «28.07.2020»
14. The name of the accreditation body and the period of accreditation validity of EP: no release
15. The purpose of EP: formation of fundamental knowledge and skills required in professional activities.
16. Qualification characteristics of a graduate
 - a) List of graduate positions
 - University professor;
 - Researcher;
 - employee of the editorial office, cultural institutions.
 - b) Sphere of professional activity of the graduate
 - education (teacher of secondary, secondary specialized and higher educational institutions);
 - science (employee of research institutions);
 - administration in the field of education (departments of secondary, secondary vocational and higher education);
 - Objects of professional activity of the graduate
 - universities;
 - colleges;
 - research institutes.
 - c) Types of professional activity of a graduate
 - scientific and pedagogical;
 - research;
 - educational and pedagogical;
 - organizational and pedagogical.

d) Functions of the professional activity of the graduate

- teaching the Kazakh language and literature in higher educational institutions, secondary schools, gymnasiums and lyceums, organizations of post-secondary education;
- implementation of work on the organization of the educational, methodological and pedagogical process in educational institutions;
- conducting research in the field of linguistics, literary criticism, folklore and textual criticism;

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning Outcome (according to Bloom's Taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	ON 1	Applies modern methods of teaching language and literature digital and Internet technologies in higher education.
	ON 2	Plans the process of conducting scientific research and preparing scientific publications within the framework of the dissertation work.
	ON 3	Writes scientific articles taking into account the requirements of highly rated publications, translates scientific texts from English, interprets their meaning.
2. Professional competencies: (Hardskills)	ON 4	Defines the social nature, the social essence of language, the social activity of language, the evolution of language; distinguishes the influence of languages on each other, the phenomena of deviation.
	ON 5	Distinguishes between text and discourse in scientific literature, explains the essence of literary discourse, defines the relationship between the author, the reader's character in a work of fiction.
	ON 6	Analyzes classes, the main forms of organization of education at the university, applies in practice the principles of philological analysis of a literary text.
	ON 7	Defines the characteristic features of postmodernism in Kazakh literature, compares the typical characteristics of postmodernism in world literature; offers an algorithm for analyzing the artistic works of postmodernism.

Definition of modules of disciplines in accordance with learning outcomes

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
OH 2	Methodological foundations of the study	Academic writing (in English)	5
OH 3		Methods of scientific research	5
OH 5	Communicative philology	Theory of literary/language	5
OH 6		Teaching practice	10
OH 1		Research practice	
OH 7	Modern teaching methods and poetics	Innovative technologies of teaching Kazakh literature language in higher education institutions	5
OH 1		I Innovative technologies of teaching the Kazakh language in higher education institutions	5
OH 6		Postmodernism in Literature Linguopersonology	
OH 3	Research work by a doctoral candidate	Research work by a doctoral candidate, including internships and doctoral thesis	123
OH 3	Final assessment	Writing and defending doctoral thesis	12

Achievability Matrix of Learning Outcomes

NN	Name of disciplines	Brief description of the discipline (30-40 words)	Number of credits	Generated Learning Outcomes (codes)						
				ON1	ON2	ON3	ON4	ON5	ON6	ON7
Cycle of general education disciplines University component										
D1	Academic writing (in English)	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5		+					
	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5			+				
Cycle of basic disciplines Selectable Component										
D2	Theory of literary/language discourse	The discipline is studied in order to develop the competencies of the subject analysis of discourse in a literary text, the application of modern methods of discourse research in philological science. The concepts of discourse are considered on the example of Kazakh fiction.	5					+		
D3	Teaching practice	The goal of teaching practice is to develop professional competencies among doctoral students that ensure readiness for teaching activities in universities, designing the educational process in accordance with the	10	+					+	

		training profile and conducting certain types of training sessions using innovative educational technologies.								
D4	Research practice	The purpose of the research practice is to study by doctoral students the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpreting experimental data in a dissertation research.	10	+						
D4	Innovative technologies of teaching Kazakh literature language in higher education institutions	The discipline is studied with the aim of applying modern technologies for teaching literature at the university, developing professional competencies in the development of educational materials, electronic resources for undergraduate and graduate students, using Internet resources in literature classes at the university.	5							+
D5	Innovative technologies of teaching the Kazakh language in higher education institutions	The discipline is studied in order to develop skills for differentiating new directions and strategies for studying teaching methods at the university, organizing an experiment on the use of innovative technologies at the university, as well as analyzing the results obtained.	5							+
D6	Postmodernism in literature	The discipline is studied in order to develop research competencies in the field of literary analysis of postmodern art works, including in the works of A.Kemelbaeva, D.Amantai, T.Asemkulova, etc.	5	+						
D7	Linguopersonology	The discipline is studied in order to develop research competencies in the field of linguopersonology. Knowledge of the theory of linguistic personality, including multidimensional, symphonic personality, personal universe, is applied. The structures, types and features of the linguistic personality are considered. The competence of linguistic analysis of literary texts is being developed.	5						+	
D9	Research work by a doctoral candidate, including internships and doctoral	The purpose of the research work of a doctoral student is to form the level of knowledge, skills and abilities of research activities necessary for the implementation of professional activities and	123			+				

	thesis	to prepare for the defense of a doctoral dissertation. Includes independent scientific research, foreign scientific internship, preparation of scientific publications, completion of a doctoral dissertation.								
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Aligning assessment and methods of learning with intended module learning outcomes

Learning Outcomes	Intended module learning outcomes	Teaching methods	Assessment methods
ON 1	Applies modern methods of teaching language and literature digital and Internet technologies in higher education.	case methods	colloquium
ON 2	Plans the process of conducting scientific research and preparing scientific publications within the framework of the dissertation work.	project-based learning	presentations
ON 3	Writes scientific articles taking into account the requirements of highly rated publications, translates scientific texts from English, interprets their meaning.	discussion	project preparation
ON 4	Defines the social nature, the social essence of language, the social activity of language, the evolution of language; distinguishes the influence of languages on each other, the phenomena of deviation.	flipped class	essay writing
ON 5	Distinguishes between text and discourse in scientific literature, explains the essence of literary discourse, defines the relationship between the author, the reader's character in a work of fiction.	round table	portfolio
ON 6	Analyzes classes, the main forms of organization of education at the university, applies in practice the principles of philological analysis of a literary text.	discussion	project preparation
ON 7	Defines the characteristic features of postmodernism in Kazakh literature, compares the typical characteristics of postmodernism in world literature; offers an algorithm for analyzing the artistic works of postmodernism.	interactive lecture	test

Graduate Model

Graduate Attributes:

Deep professional knowledge in his/her field of study

Interest in mastering trends in education and science

Ability to collaborate in the professional community

Autonomy in seeking opportunities for professional and personal development

Sociability

Tolerance and education

Academic Integrity




Willingness to participate in solving state problems and strategies of Kazakhstan

Competency types	Description of competencies
I. Behavioral skills and personality traits (Softskills)	Knowledge of the Kazakh languages, ethical, spiritual, cultural values, forms and basic patterns of regulation of social behavior, ideas about the social position of the individual, culture and traditions of the peoples of Kazakhstan, trends in the development of society, the ability to navigate in various social situations, the ability to think creatively, show tolerance for culture , traditions of another nation, take an active life position; formation of entrepreneurship and competitiveness in the labor market in the field of education, providing the opportunity for quick employment in the specialty, the formation of skills for effectively consolidating theoretical material in the process of undergoing educational and professional practice, the ability to work effectively individually and work as a member of a group when performing various tasks; improve and develop their intellectual and general cultural level; understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of one's capabilities.

2. Professional competencies (Hardskills)	Successful solution of the goals and objectives of scientific research based on theoretical knowledge, skills and practical experience gained in the course of mastering doctoral disciplines; the ability to independently formulate goals, objectives, means and methods for implementing scientific programs; use the knowledge of participants in scientific and scientific and technical activities about intellectual property rights, about the conditions for obtaining a grant for the commercialization of the results of scientific and scientific and technical activities for the conduct and commercialization of scientific and applied research; the ability to professionally compile scientific and technical documentation and research work, scientific reports, reviews, reports, articles; possession of psychological and pedagogical (organizational and pedagogical, educational pedagogical) knowledge for the implementation of pedagogical activities; possession of translation skills; the formation of professional and practical skills in teaching the Kazakh/Russian/English language/literature in higher and secondary educational institutions using modern computer technologies, interactive teaching methods, the fund of the National Corpus of the Russian/Kazakh language.
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Developers:

Members of the working group:

Head of the Department, Candidate of Philological Sciences, associate professor _____  S.U. Takirov
Candidate of Philological Sciences, Professor of the Department of Kazakh Literature _____  K.A. Toleubaeva
M.p.s., Senior Lecturer at the Department of Kazakh Literature _____  A.B. Beisentay

The educational program was reviewed by the faculty council from 27.04.2024 protocol № 9
The educational program was considered at a meeting of the Academic Council dated 29.04.24 protocol № 5
The educational program was reviewed and approved at a meeting of the University Board dated 24.05.2024 protocol № 8

Member of the Board - Vice-Rector for Academic Affairs


M.M. Umurkulova

Director of the Department of Academic Affairs


T.M. Khasanova

Dean of the Faculty of Philology


E.E. Tuite