

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

NC JSC "KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A. BUKETOV"

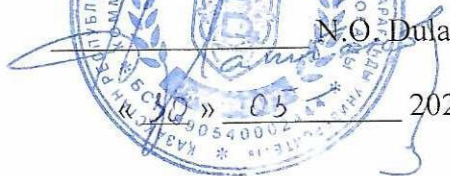
"AGREED" by
Director of
Karaganda regional
Language Teaching Center

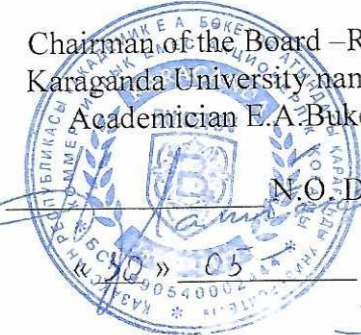

A.A. Igenova
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"APPROVED" by

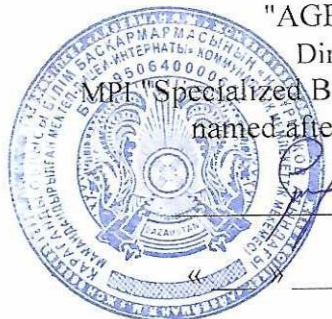
Chairman of the Board – Rector of
Karaganda University named after
Academician E.A. Buketova


N.O. Dulatbekov
« 05 » _____ 2023



"AGREED" by
Director of
MPI "Specialized Boarding School-Lyceum
named after N.Nurmakov"


S.A. Sultanov
« _____ » _____ 2023



EDUCATIONAL PROGRAM

8D02301 – Philology

Level: Doctorate PhD

Karaganda
2023

The educational program 8D02301– Philology was developed on the basis of the following regulatory documents:

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education".
- Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "On languages in the Republic of Kazakhstan".
- State obligatory standard of postgraduate education from August 31, 2018 No. 604
- National Qualifications Framework dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.
- Order of the Ministry of Education and Science of the Republic of Kazakhstan “On approval of the Rules for organizing the educational process on credit technology” dated October 2, 2018 No. 152 (with amendments and additions dated October 12, 2018 No. 563)
- Classifier of areas for training personnel with higher and postgraduate education dated October 13, 2018city No. 569.

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Passport of the educational program

1. Code and name of the educational program - 8D02301 – Philology
 2. Code and classification of the field of education, areas of training – 8D02 Arts and Humanities
 3. Group of educational programs – D060 Philology
 4. Number of credits – 180
 5. Form of education–Full-time
 6. Language of training– Kazakh, Russian
 7. Awarded degree - Doctor of Philosophy PhD in the educational program " 8D02301 – Philology"
 8. Type of EP –Acting EP
 9. ISCED level – 8
 10. NQF level – 8
 11. SQF level– 8
 12. Distinctive features of the EP – no
 13. The number of the application to the license for the direction of personnel training – KZ83LAA00018495 No. 16 dated July 28, 2020.
 14. Name of the accreditation body and the period of validity of the accreditation of the OP – NAOKO (IQAA)27.05.2019-24.05.2024.
 15. Purpose of the EP – preparation of a highly qualified philologist capable of carrying out scientific and professional activities in higher educational institutions, scientific and pedagogical, research institutions; possessing the skills of organizing and conducting research in the field of linguistics and literary criticism; able to apply philological knowledge in organizations of education, culture, management, media, intercultural communication and other areas of the social and humanitarian sphere.
 16. Qualification characteristics of the graduate
 - a) List of graduate positions
 - university lecturer;
 - researcher;
 - employee of the editorial office, cultural institutions.
 - b) The field of professional activity of the graduate
 - education (teacher of secondary, secondary specialized and higher educational institutions);
 - culture (employee of cultural institutions);
 - science (employee of research institutions);
 - Publishing (publisher, editor of publishing products);
 - mass media, including the Internet (an employee of the editorial office of newspapers, radio, television, magazines);
 - administration in the field of education (departments of secondary, vocational and higher education);
 - other areas of social and humanitarian activities (intercultural communication, etc.).
- Places of professional activity of the graduate
- universities;
 - colleges;

- research institutes .

c) Types of professional activity of the graduate

- scientific and pedagogical;

- research;

- pedagogical ;

- organizational and pedagogical .

d) Functions of the professional activity of the graduate

- teaching the Kazakh language and literature in higher educational institutions, secondary schools, gymnasiums and lyceums, organizations of post-secondary education;

- implementation of work on the organization of the educational, methodological and pedagogical process in educational institutions;

- be an editor, proofreader in print media;

- to be a linguistic expert in legal bodies;

- be a correspondent in the institutions of internal affairs;

- conducting research in the field of linguistics, literary criticism, folklore and textual criticism;

- carrying out educational work in the field of culture;

- implementation of oral and written translations;

- implementation of socio-communicative professional activities related to the use of philological knowledge in organizations of education, culture, management, the media, in the field of intercultural communication and other areas of the social and humanitarian spheres.

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning Outcome (according to Bloom's Taxonomy)
Behavioral skills and personal qualities: (Softskills)	LO 1	Acquisition (Application) of sustainable knowledge and skills in the field of Philology and their application in the course of dissertation research.
	LO 2	Application at the professional level of the knowledge, abilities and skills for the solution of problems in the field of education and practical professional activity.
	LO 3	Collection of information and processing for formation the issuedvatelskikh of the thesis.
	LO 4	Mastering a complex of knowledge, skills necessary for independent continuation of further training in the field of philological sciences
	LO 5	Deepening of the general and special methods of modern philological science, mastering skills of application of methodology of philological science.
	LO 6	Implementation of interaction with professional community and all interested parties in education, ability to initiate the innovative ideas, the uniting educational stekholder, to carry out linguistic expertize on Kazakh and Russian-English languages in legal legal bodies.
	LO 7	To be capable to hold scientific discussions on current problems of modern philology.
Professional competencies: (Hardskills)	LO 8	Creation of conditions for acquisition of the developed and competent languages, mastering native, Russian and English languages, knowledge, the communication strategy, skills and abilities of creation of dialogue in the field of technology of communication, communication in polycultural, multiethnic and multi-religious society.
	LO 9	Knowledge of legislative documents within the updated content of education; improvement of basic knowledge in formation of the personality able to think critically.
	LO 10	The ability to effectively use innovative technologies, methods and techniques of teaching the Kazakh language in a foreign language audience, critically evaluate, draw their own conclusions.
	LO 11	Implementation of teaching activity with use of modern innovative educational technologies, implementation of training programs of training in philological and special language disciplines for various audiences.
	LO 12	To be analytical working capacity, to carry out research and innovative activity for the purpose of obtaining new knowledge and to use this knowledge for expert assessment of specific administrative conditions.
	LO 13	To have skills independent creative, research, ability effectively and effectively to organize the activity, idea of opportunities of commercialization of results of the scientific work.
	LO 14	Improving the skills of writing scientific texts in English, developing practical skills in the written interpretation of texts in English.
	LO 15	To be able to work with relevant research literature, with the main problems of the specialty, is able to highlight the scientific novelty and practical significance of the topic, based on modern achievements of science.

Definition of modules of disciplines in accordance with learning outcomes

Learningoutcomecode	Module name	Nameofdisciplines	Volume (ECTS)
LO1, LO3, LO14	Methodological basis of the study	Academic writing	5
LO2, LO 5		Methods of scientific research	5
LO 4, LO5, LO7, LO8	Theory of linguistics and literary criticism	Theory of intercultural communication	5
LO 6,LO 9, LO 10, LO11		Teaching practice	10
LO 1, LO 12, LO 13		Research practice	10
LO 4, LO 5, LO 6, LO7	Language and culture	Cognitive Linguistics / National literature and culture	5
LO 5, LO 7, LO 8		Linguistic contactology / Postmodernism in literature/ Linguistic cultural studies	5
LO 1, LO 12, LO 15	Research work by a doctoral candidate	Research work of a doctoral candidate, including internships and doctoral thesis	123
	Conclisionattestation	Writing and defending a doctoral thesis	12

Achievability Matrix of Learning Outcomes

NN	Nameofdisciplines	Briefdescriptionofthediscipline	Creditnu mber	Formedlearningoutcomes (codes)															
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12	LO13	LO14	LO15	
Cycle of basic disciplines University component																			
D-1	Academic writing	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5						+			+		+				+	
D-2	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5		+						+	+		+					+
D-3	Teaching practice	It is an important part of the training of highly qualified specialists in accordance with a multi-stage system of training. This form of training, as a link between theoretical training at the University and independent work in Universities of different types, has the most favorable opportunities for practical application and deepening of all accumulated doctoral knowledge and skills in their chosen specialty and the development of individual pedagogical features of each.	10						+			+	+	+					
Cycle of basic disciplines Elective course																			
D-4	Cognitive linguistics	Studying of theoretical fundamentals of cognitive linguistics, the analysis of value of language units, features of their use, research of their cognitive, psychological aspects and also ways of language expression of the	5				+	+				+			+				

		cognitive processes happening in consciousness of the individual. Studies specifics of cognitive linguistics as science, a conceptual and language picture of the world.															
	National literature and culture	It is about formation and development of the Kazakh national culture, about features of the Kazakh national culture, about communication with national literature. He dwelled on the national literature of various terms, analyzed comparatively.			+				+				+				
The cycle of major disciplines University component																	
D-5	Theory of intercultural communication	Studies new terms and phrases related to intercultural communication. A participant in a cultural dialogue, speaking on behalf of a particular culture, is aware of many unknown problems associated with language, culture and intercultural communication, and recognizes their distinctive features. Knowledge: The ability to correctly understand the context, correctly interpret the meaning, correctly use them in his speech - analyze knowledge about the prerequisites that ensure the correct behave.	5		+				+		+	+					
D-6	Research practice	Doctoral students, developing their ability to conduct scientific research, master the methods of methodological research, master the system of knowledge about the history of the formation of scientific knowledge. They form research skills for the purpose of practical application of the acquired knowledge, as well as the skills of using scientific works related to scientific schools and theories in the world of linguistic and literary science. Improves the ability to plan, group and summarize the research practice.	10	+										+	+		
The cycle of major disciplines Elective course																	
D-7	Linguistic contactology	The relations and relations of various languages are studied in a certain period of development of society. Knowledge: Knows about the theory of three concentric circles, about the availability of variants of a pluricentric language. Skills: Able to	5	+				+					+			+	

		characterize the native language from the perspective of the theory of three concentric circles. Skills: The acquired knowledge can be applied in writing a research paper, in solving a specific problem, in compiling educational and methodical works.															
	Postmodernism in literature	To study new literary trends and artistic methods in Kazakh prose. The nature of postmodernism, examines the theory of it, proximity and individuality within other literary currents. The separation stages postmodernistic process in Kazakh literature, and their analysis. Knowledge of the features of the writer's artistic method in the knowledge of the process of transition of the phenomena of life to the artistic form in postmodernism.		+					+			+			+		
	Linguistic cultural studies	Linguocultural sciences describe and study the relationship between language and culture, language and ethnicity, language and national mentality. The formation of linguocultural science and ethnolinguistics, the history of the subject, the subject, the subject of research. Familiarize yourself with the findings of domestic and foreign scientists and make an overview of anthropocentric research. General information about rapidly developing cognitive, dynamic research.				+			+			+			+		
Doctoral student research work																	
D-8	Doctoral student research work, including internship and doctoral dissertation	A doctoral student should be able to generalize and systematize the knowledge, skills and abilities formed, reflect the results, the totality of knowledge obtained according to the methodology and methodology of conducting research work. To develop the ability to conduct an independent dissertation research in which theoretical provisions are developed or a scientific problem is solved that has important theoretical and practical significance and contains new scientifically based theoretical and empirical results, the ability to generalize and formulate the results of the study.	123	+										+			+

Aligning planned learning outcomes with teaching and assessment methods within the module

Learning Outcomes	Planned learning outcomes for the module	Teaching methods	Assessment Methods
LO 1	Acquisition(Application) of sustainable knowledge and skills in the field of Philology and their application in the course of dissertation research.	Explanatoryandillustrativemethods	Colloquium

LO 2	Application at the professional level of the knowledge, abilities and skills for the solution of problems in the field of education and practical professional activity.	Interactivelecture	Modeling
LO 3	Collection of information and processing for formation the issledvatelskikh of the thesis.	Partialsearch	Collectionofnewfacts
LO 4	Mastering a complex of knowledge, skills necessary for independent continuation of further training in the field of philological sciences	CaseMethods	Expresssurvey
LO 5	Deepening of the general and special methods of modern philological science, mastering skills of application of methodology of philological science.	Projectbasedlearning	ProjectProtection
LO 6	Implementation of interaction with professional community and all interested parties in education, ability to initiate the innovative ideas, the uniting educational stekholder, to carry out linguistic expertize on Kazakh and Russian-English languages in legal legal bodies.	Demonstration, illustration	Portfolio
LO 7	To be capable to hold scientific discussions on current problems of modern philology.	Conversation, dispute	Focusgroup
LO 8	Creation of conditions for acquisition of the developed and competent languages, mastering native, Russian and English languages, knowledge, the communication strategy, skills and abilities of creation of dialogue in the field of technology of communication, communication in polycultural, multiethnic and multi-religious society.	Problemstatement	Questioning (writtensurvey)
LO 9	Knowledge of legislative documents within the updated content of education; improvement of basic knowledge in formation of the personality able to think critically.	Methods of stimulation and motivation	Archivalrecords
LO 10	The ability to effectively use innovative technologies, methods and techniques of teaching the Kazakh language in a foreign language audience, critically evaluate, draw their own conclusions.	Methods of control and self-control	Presentation
LO 11	Implementation of teaching activity with use of modern innovative educational technologies, implementation of training programs of training in philological and special language disciplines for various audiences.	Methods of control and self-control	PracticeReport
LO 12	To be analytical working capacity, to carry out research and innovative activity for the purpose of obtaining new knowledge and to use this knowledge for expert assessment of specific administrative conditions.	Repetitionofexperiments	Generaldiscussion, discussion
LO 13	To have skills independent creative, research, ability effectively and effectively to organize the activity, idea of opportunities of commercialization of results of the scientific work.	Problemsolving	Self-esteem
LO 14	Improving the skills of writing scientific texts in English, developing practical skills in the written interpretation of texts in English.	ResearchMethods	Writing a scientificarticle
LO 15	To be able to work with relevant research literature, with the main problems of the specialty, is able to highlight the scientific novelty and practical significance of the topic, based on modern achievements of science.	Scientificdiscussion	Writing and defending a dissertation

Criteria for assessing the achievability of learning outcomes

CodesofLO	Criteria
LO 1	Knows: linguistic and literary terminology, theoretical concepts and provisions in the field of modern linguistics and literary criticism, modern approaches to humanitarian and pedagogical knowledge.
	Can: differentiate different approaches to the studied linguistic and literary phenomenon, determine the paradigmatic features of modern linguistics and literary criticism, consider a linguistic or literary phenomenon from the point of view of modern scientific concepts.
	Owens: the main methods of conceptual analysis of linguistic, literary texts in the context of the problem under study and dissertation research.
LO 2	Knows: pedagogy of higher education and methods of teaching philological disciplines in higher education.
	Owens: teaching methods, basic concepts, theories and approaches to the study of language and literature in higher education.
LO 3	Knows: methods of information retrieval on the Internet and international databases, modern methods of processing and interpreting data using computer technology.
	Owens: methods of working with text, including searching for information in reference, specialized literature and computer networks.
LO 4	Knows: the main directions of modern linguistics and literary criticism, the theory of text and discourse, ideas and concepts of modern scientific philological schools.
	Owens: basic professional terms with a high level of professional academic writing and cognitive activity.
LO 5	Knows: about the role of philology as a science, its place among the sciences, connection with other branches of science, general and special methods of its research.
	Owens: modern methods and techniques of linguistic and literary analysis of artistic and non-artistic texts of different eras.
LO 6	Knows: style of legal documents; methods of cooperation in the professional community and interaction with various social groups (external stakeholders of education).
	Can: make scientifically sound, complete, objective and motivated conclusions on the subject of linguistic expertise.
	Owens: forms of virtual communication with the professional community, stakeholders.
LO 7	Knows: the main types and methods of scientific argumentation; compositional speech standards of scientific text.
	Can: publicly present the results of the study, enter into a discussion of the progress and results of the study.
LO 8	Knows: speech strategies and tactics in dialogues and polylogues, new terms in the field of intercultural communication and linguistic mechanisms of intercultural communication, the concept of a secondary linguistic personality participating in the dialogue of cultures.

	Owns: skill and culture of communication in various areas of professional activity; skills of proper organization of business, interpersonal and intercultural communication.
LO 9	Knows: legal, instructive, methodological and legislative documents regulating the modernization, updating the content of education. Owns: methods and means, new teaching technology and new didactic approaches for the implementation of the updated content of education and upbringing in the framework of language teaching.
LO 10	Knows: an innovative comprehensive methodology for teaching Kazakh as a second language for a foreign-language audience using an adapted grammar. Owns: means of searching and researching innovative priorities in teaching the Kazakh language in a multilingual environment.
LO 11	Knows: the paradigm of co-studying languages and literatures, co-studying languages and cultures for those involved in multilingual education programs. Can: effectively use innovative technologies, methods and techniques of teaching the Kazakh / Russian / English language in a foreign-language audience. Owns: philological knowledge and methods in the implementation of activities in the chosen professional field (editing, journalism, document management, teaching, etc.).
LO 12	Can: analyze, systematize and generalize the results of scientific and methodological research in the field of philological education by applying a set of research methods and results of experimental activities. Owns: the skills of using modern theoretical, methodological and technological achievements of philological science in the dissertation research.
LO 13	Knows: theoretical foundations of methodology and stages of scientific research, structural elements of scientific works, rules of academic correspondence. Can: analyze and systematize scientific facts, determine the goal, objectives, object and subject of research, formulate a hypothesis, draw scientific conclusions, theoretical and practical solutions when summarizing the material. Owns: the skills of publishing, approbation, commercialization and implementation of the results of scientific activity.
LO 14	Knows: spelling, grammatical and stylistic norms for creating continuous and non-continuous texts on various topics based on the study and analysis of the information received in English. Owns: basic professional foreign language vocabulary in the field of philology, professional academic writing skills, a high level of scientific projects in English, modern methods of processing and interpreting data using computer technology.
LO 15	Knows: the main sources and methods of searching for scientific information; methods for generating new ideas when solving research and practical problems, including those in interdisciplinary areas; methods of critical analysis and evaluation of modern scientific achievements; content requirements and rules for preparing manuscripts for publication in peer-reviewed scientific journals of Committee and the Web of Science, Scopus databases.

Can: present scientific results on the topic of dissertation work in the form of publications in the materials of international/republican scientific conferences; speak at scientific seminars and conferences with reports on the research topic; present the results of research (including dissertations) to the academic community.

Owens: modern methods, tools and technology of research and project activities in the field of philological science, methods of planning, preparing, conducting research, analyzing the data obtained, formulating conclusions and recommendations; comparative analysis of theories, concepts, including those in the field of the theory of linguistics and literary criticism; competencies in the field of determining the theoretical / practical significance and novelty of modern philological research.

Educational program graduate model

Doctoral Graduate Attributes

- Deep professional knowledge in the field of study
- Interest in mastering trends in education and science
- Ability to collaborate in the professional community
- Autonomy in seeking opportunities for professional and personal development
- Sociability
- Tolerance and education
- Academic Integrity
- Willingness to participate in solving state problems and strategies of Kazakhstan

Competencytypes	Descriptionofcompetencies
1. Behavioral skills and personality traits (Softskills)	Knowledge of the Kazakh / Russian / English languages, ethical, spiritual, cultural values, forms and basic patterns of regulation of social behavior, ideas about the social position of the individual, culture and traditions of the peoples of Kazakhstan, trends in the development of society, the ability to navigate in various social situations, the ability to think creatively, show tolerance for the culture, traditions of another nation, take an active life position; formation of entrepreneurship and competitiveness in the labor market in the field of education, providing the opportunity for quick employment in the specialty, the formation of skills for effectively consolidating theoretical material in the process of undergoing educational and professional practice, the ability to work effectively individually and work as a member of a group when performing various tasks; to improve and develop their intellectual and general cultural level; understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of one's capabilities .
2. Professionalcompetencies (Hardskills)	Successful solution of the goals and objectives of scientific research based on theoretical knowledge, skills and practical experience gained in the course of mastering doctoral disciplines; the ability to independently formulate goals, objectives, means and methods for implementing scientific programs; use the knowledge of participants in scientific and scientific and technical activities about intellectual property rights, about the conditions for obtaining a grant for the commercialization of the results of scientific and scientific and technical activities for the conduct and commercialization of scientific and applied research; free use of modern methods of processing and interpreting complex information to solve scientific and practical problems, including outside the field of activity; a set of competencies for working in the digital environment and with digital products, including activities for the creation and collection of data, their processing and analysis, as well as the use of information technologies in research and professional activities; skills in the use of digital technologies for the collection, identification, storage, processing and visualization of language data, the creation of electronic corpora of different languages; the ability to professionally compile scientific and technical documentation and research work, scientific reports,

	reviews, reports, articles; possession of psychological and pedagogical (organizational and pedagogical, educational pedagogical) knowledge for the implementation of pedagogical activities; possession of translation skills; the formation of professional and practical skills in teaching the Kazakh/Russian/English language/literature in higher and secondary educational institutions using modern computer technologies, interactive teaching methods, the fund of the National Corpus of the Russian/Kazakh language.
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EDUCATIONAL PROGRAM DEVELOPMENT PLAN 8D02301 – PHILOLOGY

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit of measurement	2022-2023 (infact)	2023-2024 (plan)	2024-2025 (plan)	2025-2026 (plan)
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees	Number of people	1	1		
1.2	Advanced training in the teaching profile	Number of people	2	2	2	2
1.3	Involvement of practitioners in teaching	Number of people	1		1	
2	Promotion of the EP in the ratings					
2.1	IAAR	Position	5	5	4	3
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Monograph			1		
3.2	Training manuals	Number				1
3.3	Methodological recommendations/instructions	Number			1	
3.4	Electronic textbook	Number		1		
3.5	Video/audio lectures	Number				
4.	Development of educational and laboratory facilities	Number				
4.1	Purchase of software products	Number				
4.2	Purchase of equipment	Number				
5.	Updating the content of the EP			+		
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, professional standards	Year			+	
5.2	Introduction of new teaching methods	Year	1	1		

Head of the Department of Kazakh Linguistics

S.A.Kenzhegaliev

reviews, reports, articles: possession of psychological and pedagogical (organizational and pedagogical, educational pedagogical) knowledge for the implementation of pedagogical activities;
possession of translation skills; the formation of professional and practical skills in teaching the Kazakh/Russian/English language/literature in higher and secondary educational institutions using modern computer technologies, interactive teaching methods, the fund of the National Corpus of the Russian/Kazakh language.

Developers:

Members of the working group:

Head of the Department of Kazakh Linguistics
Professor of the Department of Kazakh Linguistics
2nd year doctoral student
Director Karaganda regional Language Teaching Center






S.A. Kenzhegaliev
Zh.D. Rapisheva
D. Aitzhan
A.A. Igenova

The educational program was considered by the faculty council from 06.04.2023 Protocol No. 8
The educational program was considered at a meeting of the Academic Council dated 28.04.2023 minutes No. 5
The educational program was reviewed and approved at a meeting of the University Board dated 30.05.2023 protocol No. 12

Board Member, Vice-Rector for Academic Affairs



T.Z. Zhusipbek

Director of the Department for Academic Affairs



C.A. Smailova

Dean of the Faculty



E.E. Tuite