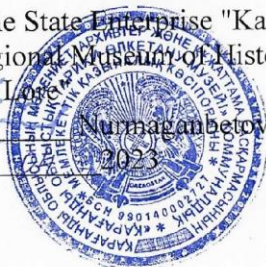


Ministry of Science and Higher Education of the Republic of Kazakhstan  
Karaganda University named by academician E.A. Buketov

"AGREED"

Head of the State Enterprise "Karaganda Regional Museum of History and Local Lore"

  
Nurmagambetov E.N.  
«05» 2023



«APPROVED»

Chairman of the Board-Rector  
of E.A. Buketov University of Karaganda  
Dulatbekov N.O.

  
«30» 2023



EDUCATIONAL PROGRAM

«8D02202-History»

Level: Doctorate

Degree: Doctor of Philosophy (PhD) on the educational program «8D02202 – History»

Karaganda, 2023

**The educational program "8D02202 – History" is developed on the basis of:**

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education",
- State Mandatory Standard of Higher Education dated August 31, 2018 No. 604
- National Qualifications Framework dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.
- Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for the organization of the educational process on credit technology" dated October 2, 2018 No. 152
- Classifier of training areas with higher and postgraduate education dated October 13, 2018 No. 569.

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### **The passport of educational program**

- 1. Area of formation:** 8D02-Art and the humanities
- 2. A direction of preparation:** 8D022- the Humanities
- 3. The group of the educational program:** "8D02202-History"
- 4. The volume of credits:** 180 ECTS
- 5. The educational form** Full-time education
- 6. The Language of training:** Kazakh, Russian
- 7. The list of qualifications and positions:** A graduate of doctoral studies is awarded the degree of “PhD in the EP 8D 02205301- History”.
- 8. The type of the educational program:** operating
- 9. The level of ISCE (International Standard Classification of Education) – level 8**
- 10. The level of NQF (National Qualifications framework)- level 8**
- 11. The level of IQF (Industry qualifications framework) - level 8**
- 12. The Distinctive features of the educational program-** none
- 13. Application to the State license to engage in educational activities** No. 016 dated 28.07.2020 year, KZ83LAA00018495
- 14. The name of the accreditation authority and the validity period of the accreditation of the educational program:** Independent Agency for Quality Assurance in Education (*IQAA*), Certificate of international accreditation of educational programs, SA-A №0174/6, dated June 28, 2020, KZ83LAA00018495 № 016, . Agency IQAA from 12/23/2019 - 12.20.2024. Registration number: SA-A №0174/6
- 15. The purpose of the educational program:** The purpose of the educational program "8D02202 – History" is to train scientific and pedagogical personnel capable of carrying out pedagogical and scientific activities in the field of humanitarian knowledge, in particular, national and world history.
- 16. The qualifying characteristic of PhD students**
  - a) Content of professional activity**
    - Docent, professor
    - Researcher;
    - Head of the organization of education;
    - Deputy head of the educational organization;
    - Chief Specialist.
  - b) The sphere of professional activity**

The sphere of professional activity of graduates of the educational program "8D02202-History" is higher education institutions, research institutes, scientific organizations, organizations related to the protection of historical and cultural monuments, museums, government bodies, educational institutions, foreign affairs bodies, commercial and non-profit enterprises, regardless of their form of ownership and departmental subordination.
  - c) Types of professional activity**
    - The educational;
    - The scientific research;

- The organizational and methodical;
- The work in government

**d) Functions of professional activity**

- The pedagogical;
- The organizational
- The research;

## 17. Formulation of learning outcomes based on competencies

The type of competence	The code of learning outcome	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities (Soft skills)	LO 1	To demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field;
	LO 2	To demonstrate the Abilities to think, design, implement and adapt the essential research process with a scientific approach;
	LO 3	To contribute to their own original research to expand the frontiers of science that deserved publication at national or international level;
	LO 4	Critically analyze, evaluate and synthesize new and complex ideas;
	LO 5	To communicate their knowledge and achievements to colleagues, the scientific community and the general public;
	LO 6	To promote the advancement in the academic and professional context of the technological, social or cultural development of a society based on knowledge.
	LO 7	To demonstrate the theoretical basis for the study of the latest theories in the field of historical science and other humanities; considers modern schools and trends in the system of humanitarian knowledge in the light of an interdisciplinary approach in the studied issues
2. Professional competencies (Hard skills)	LO 8	To possess knowledge in the field of theory and methodology of historical research, as well as knowledge in the field of historical demography of Kazakhstan
	LO 9	To evaluate the level of their professional training during practical activities
	LO 10	To demonstrate knowledge in the field of key problems of national history and historiography, develops the methodology of scientific research
	LO 11	To show own skills of scientific research, obtained as a result of training, uses research experience to write sections of a doctoral dissertation
	LO 12	Freely navigate the latest theories and concepts of the modern humanities, uses interdisciplinary approach in historical research, formulates the basic provisions of doctoral thesis
	LO 13	To carry out scientific research accordance with the guidelines for writing and processing a doctoral dissertation, has a knowledge of ideological nature

### 18. Definition of modules of disciplines in accordance with learning outcomes

The code of learning outcome	The name of the module	The name of disciplines	Volume (ECTS)
LO-1, 2, 4, 5, 6, 10, 11	Methodological basics of research	Academic writing	5
		Methods of scientific research	5
LO-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13	Actual problems of national history at the present stage	The fundamental problems of the national history of the XVIII-XX centuries	5
		Teaching practice	10
		Research practice	10
LO-1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13	Historiography and methodological problems of history	Cliometrics	5
		The historical science and modern theories	
		The actual problems of historiography and source study of national history History of everyday life: problems of theory and historiography	5
LO-1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Research work by a doctoral candidate	Research work of a doctoral candidate, including internships and doctoral thesis	123
	Final assessment	Writing and defending doctoral thesis	12

### 19. Matrix for correlating learning outcomes for the educational program as a whole with the competency form

NN n/n	The name of disciplines	Summary	Volumes of credits	Formulating learning outcomes (codes)												
				L01	L02	L03	L04	L05	L06	L07	L08	L09	L010	L011	L012	L013
<b>Cycle of basic disciplines University component</b>																
D1	Academical writing	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5	+	+			+	+					+		
D2	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5	+			+	+					+	+	+	
D3	Pedagogical practice	The purpose of pedagogical practice is the formation of professional competencies among doctoral students that ensure readiness for pedagogical activity in universities, the design of the educational process in accordance with the profile of training and conducting certain types of training sessions using innovative educational technologies.	10	+					+		+	+				
<b>Cycle of basic disciplines Component of choice</b>																
D4	The historical science and modern theories	The following issues are studied in the discipline "Historical Science and modern theories": central civilization according to D. Wilkinson; nomadism in modern theories of the historical process; conditions for historical comparison of epochs and regions: the limits of validity of conditions; human history and long-term social processes: towards the synthesis of chronology and phaseology. The following problems are also considered: the periodization of world history, the changing image of world history, the inven-	5	+	+		+			+						+



	Cliometrics	tion of time-space realities, the principle of objectivity and the value approach in history. The discipline "Cliometrics" introduces doctoral students to the theoretical and methodological foundations of numerical methods in historical research and generally contributes to the formation of methodological culture. This approach correlates with the tasks of studying the epistemological nature of history as a means of historical cognition.																
<b>Cycle of profile disciplines</b>																		
<b>University component</b>																		
D5	The fundamental problems of the national history of the XVIII-XX centuries	The discipline studies the historiography of the history of Kazakhstan as a science. Ethnographic studies on the history of Kazakhstan; historiography of the history of Kazakhstan's accession to the Russian Empire; Oriental studies by Ch.Ch. Valikhanov; historical science of Kazakhstan in the 1917s – 1930s; Kazakh historical science in the 1940s – 1950s; Kazakh historical science in the 1960s - early 1990s; Pishchulina will also be considered in the discipline. K.I. and the development of Kazakh Oriental studies.	5			+						+	+		+		+	
D6	Research practic	The purpose of the research practice is for doctoral students to study the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpretation of experimental data in dissertation research.	10	+	+	+	+	+	+	+	+	+	+		+	+	+	+
<b>Cycle of profile disciplines</b>																		
<b>Component of choice</b>																		
D7	The actual problems of historiography and source study of national history  History of everyday life: problems of theory and historiography	Introduction to the course. Domestic historiography of the ancient and medieval history of Kazakhstan. Historiography of the new and modern history of Kazakhstan. Historiography of the Soviet Kazakh. Sources on the ancient and medieval history of Kazakhstan. Sources on the new and modern history of Kazakhstan.  The discipline studies the history of everyday life as a new relevant direction of historical science. Everyday life is also considered as an object of scientific research; problems of the theory of everyday life; historiography of the theory of everyday life: European, Russian, works of Domestic authors.	5	+			+		+		+	+					+	
<b>Research work of a doctoral student</b>																		
D8	Scientific and	The purpose of the doctoral student's research work	123	+	+	+	+	+	+	+	+	+	+	+	+	+		

	research work of doctoral, including the implementation of a doctoral dissertation	is to form the level of knowledge, skills and abilities necessary for the implementation of professional activity and to prepare for the defense of a doctoral dissertation. It includes conducting independent scientific research, foreign scientific internship, preparation of scientific publications, execution of a doctoral dissertation.														
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## 20. The coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

learning outcome	Planned learning outcomes for the module	Methods of learning	Estimation methods
LO 1	To demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field	interactive lecture	test
LO 2	To demonstrate the ability to think, design, implement and adapt a substantial research process with a scientific approach	Case-study	colloquium
LO 3	to contribute, with their own original research, to pushing the boundaries of a scientific field that deserves national or international publication	project training	presentations
LO 4	to promote, in an academic and professional context, the technological, social or cultural development of a society based on knowledge	discussion	project preparation
LO 5	To demonstrate the theoretical foundations for the study of the latest theories in the field of both historical science and other humanities; consider modern schools and trends in the system of humanitarian knowledge in the key of an interdisciplinary approach to the issues under study	Flipped Class	essay
LO 6	To use statistical data processing systems in the framework of scientific research	group work with various sets of sources	the "learning together" strategy
LO 7	To manage large amounts of data in the process of scientific research through the use of information technology	method of analysis and accounting of influencing factors	competence-based tests
LO 8	have knowledge in the field of theory and methodology of historical research	Round table discussion	portfolio
LO 9	To assess the level of their professional training in the course of practical activities	group classes based on imitation role-playing games	business game
LO 10	To demonstrate knowledge in the field of key issues of Russian history, source studies, historiography, historical demography, develop a methodology for scientific research	Socratic dialogue	colloquium
LO 11	To show their own research skills obtained as a result of training, use research experience to write sections of a doctoral dissertation	discussion	Report
LO 12	freely navigate the latest theories and concepts of modern humanitarian knowledge, use an interdisciplinary approach in historical research, formulate the main provisions of a doctoral dissertation	comparative analysis of scientific literature	paperwork
LO 13	To carry out scientific research in accordance with the guidelines for writing and designing a doctoral dissertation, possess knowledge of an ideological nature	independent research on a specific topic	abstract

## 21. Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
<b>LO 1</b>	Has the skills of a systematic understanding of the subject area of study, as well as research methods used in this field.
<b>LO 2</b>	Knows the theoretical and practical possibilities of the synergetic approach in epistemology. He is able to systematize and analyze the content of historical teachings, scientific schools, conceptual constructions in the development of fundamental research; to identify and analyze various periods of development of synergetic theory and practice in historical research, modern approaches in scientific cognition.
<b>LO 3</b>	He knows the theoretical foundations of the history of the development of historical science in Kazakhstan. He is able to navigate the interdisciplinary and intrasubject relations of historical and social sciences and humanities. Has the skills to contribute research to the expansion of the boundaries of the scientific field, which deserves publication at the national or international level.
<b>LO 4</b>	He is able to critically analyze, evaluate and synthesize new and complex ideas.
<b>LO 5</b>	Has the skills of historical, critical thinking; analysis of certain events in the foreign policy arena and forecasting their results and consequences; work with documentary materials, systematization and analysis of their content; communicate their knowledge and achievements to the scientific community and the general public.
<b>LO 6</b>	Knows the mechanisms for promoting knowledge-based technological, social or cultural development of society in the academic and professional context.
<b>LO 7</b>	He knows the main modern schools and trends in the system of humanitarian knowledge in the key of an interdisciplinary approach to the issues studied; humanistic values for the preservation and development of modern civilization. He is able to demonstrate the theoretical foundations for the study of the latest theories in the field of both historical science and other humanities. Possesses the skills of using the methods of scientific study, analysis and synthesis, induction and deduction, comparison; creative approaches to current problems of historical science; skills of analyzing historical events and predicting their results and consequences. Skills of logical thinking, cognition and the use of scientific research methods; skills to stimulate a creative approach to this discipline.
<b>LO 8</b>	Knows the theories and methodology of historical research. Has the skills to apply the theory and methodology of historical research in the construction of a scientific hypothesis.
<b>LO 9</b>	He is able to assess the level of his professional training in the course of practical activity.
<b>LO 10</b>	Knows the content of key historical teachings, scientific schools, conceptual constructions in the development of fundamental research; knows modern approaches in scientific cognition; knows the theoretical and practical possibilities of a synergetic approach in epistemology. He is able to identify and analyze various periods of development of synergetic theory and practice in historical research.

<b>LO 11</b>	<p>He knows the main stages of development and paradigm shifts in the evolution of philosophy; modern trends, trends and patterns of development of domestic science in the context of globalization and internationalization.</p> <p>He is able to organize, plan and implement the process of scientific research; analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions; analyze and process information and conduct independent scientific research characterized by academic integrity, based on modern theories and methods of analysis; generate his own new scientific ideas.</p> <p>Has the skills of scientific research, analysis of socially significant problems and processes.</p>
<b>LO 12</b>	<p>Knows the latest theories and concepts of modern humanitarian knowledge.</p> <p>He is able to use interdisciplinary approaches in historical research, formulate the main provisions of a doctoral dissertation.</p>
<b>LO 13</b>	<p>He is able to independently carry out scientific research in accordance with the methodological guidelines for writing and completing a doctoral dissertation.</p>

## 22. The graduate model of educational program

Deep professional knowledge in their field of study.

Interest in mastering trends in education and science.

The ability to collaborate in the professional community.

Independence in the search for opportunities for professional and personal growth.

Sociability.

Tolerance and education.

Academic honesty.

Willingness to participate in solving state problems and strategies of Kazakhstan.

The type of competence	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities (Soft skills)	To demonstrate a systematic understanding of the field of study, mastering the skills and research methods used in this field;
	To demonstrate the Abilities to think, design, implement and adapt the essential research process with a scientific approach;
	To contribute to their own original research to expand the frontiers of science that deserved publication at national or international level;
	Critically analyze, evaluate and synthesize new and complex ideas;
	To communicate their knowledge and achievements to colleagues, the scientific community and the general public;
	To promote the advancement in the academic and professional context of the technological, social or cultural development of a society based on knowledge.
	To demonstrate the theoretical basis for the study of the latest theories in the field of historical science and other humanities; considers modern schools and trends in the system of humanitarian knowledge in the light of an interdisciplinary approach in the studied issues
2. Professional competencies (Hard skills)	To possess knowledge in the field of theory and methodology of historical research, as well as knowledge in the field of historical demography of Kazakhstan
	To evaluate the level of their professional training during practical activities
	To demonstrate knowledge in the field of key problems of national history and historiography, develops the methodology of scientific research
	To show own skills of scientific research, obtained as a result of training, uses research experience to write sections of a doctoral dissertation
	Freely navigate the latest theories and concepts of the modern humanities, uses interdisciplinary approach in historical research, formulates the basic provisions of doctoral thesis
	To carry out scientific research accordance with the guidelines for writing and processing a doctoral dissertation, has a knowledge of ideological nature

**Comproser:**

Members of the working group






The head of the Department of Archeology, Ethnology and National history

Doctor of History professor of the Department of Archeology, Ethnology and National history

Senior Lecturer of the Department of Archeology, Ethnology and National History

Deputy Head of Science of the Karaganda Regional Museum of Local Lore

Second-year doctoral student

 Bodeev K.T.  
 Saktaganova Z.G.  
 Abdugarimova Z.K.  
 Beisengaliyeva G.Z.  
 Makalakov T.

**Comment:**

The educational program reviewed and recommended to the faculty Council dated 15.04.2023 protocol 9




The educational program reviewed and approved at a meeting of the academic Council dated 28.04.2023 protocol 5

The educational program was considered and approved at a meeting of the Academic Council dated 30.05.2023 Protocol No. 12

**Member of the Board - Vice-Rector for Academic Affairs**

**A.d. director of the Department of Academic Affairs**

**Dean of historical faculty**

 Zhusipbek T.Z.  
 Smailova S.A.  
 Dzhumabekov D.A.