

Ministry of Education and Science of the Republic of Kazakhstan

NAO «Karaganda University named after Academician E.A.Buketov»



"AGREED"

Director of the MSI "Kogamdyk kelisim"  
of the Internal Policy Department  
of the Karaganda Region

G.K.Kasembayeva

" " \_\_\_\_\_ 2023

"AGREED"

Head of the Department for Religious Affairs of the  
Karaganda Region

Y.A. Sektaev

" " \_\_\_\_\_ 2023



"APPROVED"

Chairman of the Board - Rector  
Karaganda University named after  
E.A.Buketov

N.O. Dulatbekov

\_\_\_\_\_ 2023



EDUCATIONAL PROGRAM

8D02201«Philosophy»

Level: Doctoral studies

Karaganda

2023

**The educational program "8D02201 Philosophy" was developed on the basis of:**

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (as amended and supplemented as of July 11, 2017),
- Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "On Languages in the Republic of Kazakhstan" (with amendments and additions as of May 24, 2018),
- State obligatory standard of postgraduate education dated August 31, 2018 No. 604
- National Qualifications Framework dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.
- Order of the Ministry of Education and Science of the Republic of Kazakhstan  
"On approval of the Rules for organizing the educational process on credit technology" dated October 2, 2018 No. 152  
(with amendments and additions dated October 12, 2018 No. 563)
- Classifier of areas for training personnel with higher and postgraduate education dated October 13, 2018. No. 569.

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1. **Code and name of the educational program:**8D02201 Philosophy
2. **Code and classification of the field of education, areas of training:**8D02 Arts and Humanities, 8D022 Humanities
3. **Group of educational programs**D050 Philosophy and Ethics
4. **Volume of loans**180 academic credits
5. **Form of study:** Full-time education
6. **Teaching language:**Kazakh, Russian, English
7. **Awarded degree:**A graduate of doctoral studies is awarded the academic degree "Doctor of Philosophy (PhD)" in the educational program "8D02201 Philosophy"
8. **Type of educational program:** current educational program (certificate IA No. 0086)
9. **ISCED level:** Level 8
10. **NQF Level:** Level 8
11. **SQF level:**Level 8
12. **Distinctive features of the educational program:** -
13. **Application number to the license for the direction of personnel training:**016 from 07/28/2020
14. **Name of the accreditation body during the period of accreditation:**agency IQAA dated 04/02/2018. Valid until 03/31/2023.
15. **The purpose of the educational program:** training of scientific and pedagogical personnel with competencies in the field of academic philosophical research, teaching philosophical disciplines in the system of higher and postgraduate education.
16. **Qualification characteristics of the graduate:**

A) Graduate can hold the following positions:

- teacher of socio-humanitarian disciplines in higher educational institutions;
- Researcher in the system of higher and postgraduate education;
- Researcher at research institutes and academies in the humanities;
- scientific expert of state administration bodies of the regional and republican level;

B) The sphere of professional activity of graduates under the educational program "8D02201 Philosophy" are:

- research activities
- education
- state and local government;

The objects of professional activity of graduates under the educational program "8D02201 Philosophy" are:

- research organizations;
- higher educational institutions;
- scientific and educational and funds;
- government bodies;

C) The types of professional activity of the graduate are:

- Scientific and pedagogical

- Research
- Diagnostic and analytical
- Advisory and expert
- Organizational and managerial

**D) Functions of the graduate's professional activity**

- Teaching
- Management
- Design
- Forecasting

## 17. Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning Outcome
Behavioral skills and personal qualities (Softskills)	LO1	Applies the acquired knowledge to the formation of research programs focused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan.
	LO2	Analyzes, critically evaluates and develops theoretical concepts of current scientific research in the field of social and humanitarian knowledge.
	LO3	Uses the cognitive potential of philosophical reflection on education and science to prepare highly qualified specialists for higher education
	LO4	Carries out independent scientific research on topical areas of modern philosophical knowledge based on an analysis of trends in the development of foreign and domestic philosophical science, scientific communication with leading domestic and foreign scientists.
Professional competencies (Hardskills)	LO5	Applies professional knowledge of modern philosophical discourse and understanding of the basic principles of modern philosophical methodology in relation to the humanization of the processes of modern social development.
	LO6	Argues for the need to use the culture of philosophical thinking and philosophical reflection in the management of socio-economic and cultural development.
	LO7	Participates in the discussion and solution of topical problems of modern civilizational development with the use of practical skills of professional philosophical education
	LO8	Applies technologies for organizing modern scientific research, demonstrates the ability to work in a team, carries out effective interpersonal and intercultural communication.
	LO9	Creates new knowledge in the social and humanitarian discourse based on the use of the latest methods of philosophical research, demonstrates competence in arguing and publicly discussing their own scientific achievements.

## 18. Definition of modules of disciplines in accordance with the learning outcomes

Learning outcome code	Module name	Name of disciplines	Amount of credits
LO1, LO4, LO9	Methodology of Scientific Research	Academic writing	5
LO2, LO4, LO9		Methods of scientific research	5
LO3, LO5, LO6	Actual problems of modern philosophy	Social activity	5
LO4		Teaching practice	10
LO8, LO9		Research practice	10
LO2, LO5, LO7	Philosophy of modern society	Modern postnonclassical philosophy	5
LO1, LO3, LO4		Actual problems of Kazakh philosophy	5
LO3, LO6, LO8		Management philosophy	5
LO1, LO4, LO5		Problems of Spiritual and Moral Values in the Turkic Worldview	5
LO8, LO9	Research work of a doctoral candidate	Research work of a doctoral candidate, including internships and doctoral thesis	123
	Final assessment	Writing and defending doctoral thesis	12

## 19. Achievability Matrix of Learning Outcomes

N/N	Name of disciplines	Brief description of disciplines	Amount of credits	Formed learning outcomes								
				L01	L02	L03	L04	L05	L06	L07	L08	L09
<b>Cycle of basic disciplines University component</b>												
D1	Academic writing	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5	+			+					+
D2	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5	+								
D3	Teaching practice	It is the most important part of the training of highly qualified specialists in accordance with the multi-stage system of education. This form of education, being a link between theoretical education at a university and independent work in universities of various types, has the most favorable opportunities for practical application and deepening of all the knowledge and skills accumulated by doctoral students in their chosen specialty and the development of individual pedagogical characteristics of each.	10				+					
<b>Cycle of basic disciplines Selectable Component</b>												
D4	Modern postnonclassical philosophy	The study of the discipline forms doctoral students' knowledge about the specifics of the discourse of postnonclassical philosophy, theoretical ideas about the features of the ontological, epistemological, anthropological and social aspects of the postnonclassical interpretation of the main philosophical problems, skills in applying the conceptual apparatus of modern postnonclassical philosophy and argumentation in the field of modern philosophical problems.	5		+			+		+		
	Actual problems of Kazakh philosophy	The study of the discipline involves the study of the spiritual culture of the Kazakh people and the philosophical ideas of its outstanding		+		+	+					



		thinkers with the aim of its active development in the process of contemporary modernization of Kazakhstani society. The course contributes to the formation of the methodology of modern research on the philosophical heritage of Kazakh culture as a worldview basis for preserving the cultural code of Kazakh identity.										
<b>Cycle of profic disciplines University component</b>												
D5	Social activity	The course contributes to the formation of doctoral students' scientific understanding of the theoretical foundations and historical prerequisites for the emergence and functioning of social activity and the skills of its conceptual analysis. The study of the discipline involves the application of the philosophical principles of the culture of thinking for the active development of the creative abilities of a person in mastering any kind of social activity.	5			+		+	+			
D6	Research practice	The main goal of the research practice of a doctoral student is to study the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpreting experimental data in a dissertation research.	10								+	+
<b>Cycle of profic disciplines Selectable Component</b>												
D7	Management philosophy	The study of this discipline allows doctoral students to form a systematic vision of the institution of management in ontological and axiological cognitive coordinates. The issues of basic criteria of praxeological content, scientific management and connection of management theory with the data of special sciences are considered. As a result of mastering the course, the doctoral student acquires the skills of epistemological analysis of modern management technologies.	5			+			+		+	
	Problems of Spiritual and Moral Values in the Turkic Worldview	Discipline is studied in order to form knowledge about the phenomenon of Turkic philosophy and its influence on the spiritual development of the individual. The content of the course helps to identify the ideological core of spiritual culture that was formed in the Turkic period. Study of the course will contribute to understanding the development of Kazakhstan in modern conditions in the context of the values of the Turkic world, the process of self-identification of the Kazakh people.			+		+	+				
<b>Research work of a doctoral candidate</b>												
D8	Research work of a doctoral candidate, including internships and doctoral thesis	Scientific publications in accordance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan, passing a foreign scientific internship, writing and defending a doctoral thesis.	123								+	+

## 20. Aligning planned learning outcomes with teaching and assessment methods within the module

<b>Learning Outcomes</b>	<b>Planned learning outcomes for the module</b>	<b>Teaching methods</b>	<b>Assessment Methods</b>
LO1	Applies the acquired knowledge to the formation of research programs focused on the formulation and solution of urgent problems of social and spiritual modernization of Kazakhstan.	discussion	Project preparation
LO2	Asserts the values of the humanistic nature of social development, the increasing role of the human factor in modern natural and social processes in the process of analysis of social activity.	roundtable	Portfolio writing
LO3	Uses the cognitive potential of philosophical reflection on education and science to prepare highly qualified specialists for higher education	performance	Report preparation
LO4	Argues for an independent research position on the current trends of modern philosophical knowledge based on the analysis of trends in the development of foreign and domestic philosophical science, scientific communication with leading scientists in this field of science.	Casemethod	Passing the test
LO5	Demonstrates professional knowledge of modern philosophical discourse and understanding of the basic principles of modern philosophical methodology in relation to the humanization of the processes of modern social development.	study	Project preparation
LO6	Argues for the need to use the culture of philosophical thinking and philosophical reflection in the management of socio-economic and cultural development.	Flipped class	Essay writing, report writing
LO7	Participates in the discussion and solution of topical problems of modern civilizational development with the use of practical skills of professional philosophical education	performance	preparing a draft lecture/practical lesson
LO8	Demonstrates readiness for independent research using modern methods of philosophical research and technologies of scientific communication	discussion	making a presentation
LO9	Knows the basics of public speech and academic scientific writing for the reasoned presentation of his own professional position on topical issues of the development of humanitarian knowledge.	interview	holding a colloquium

## 21. Criteria for assessing the achievability of learning outcomes

Learning outcome code	Criteria
LO 1	Knows: the main directions of modern socio-humanitarian research and their influence on the development of the main areas of public life.
	Able to: analyze the role of philosophical culture in the rational understanding of the specifics of national and universal values and solving urgent problems of theory and practice of socio-cultural transformations in various spheres of life.
	Skilled in: methodology for studying the processes of formation of the ideological matrix of the innovative development of society, the problems of social and spiritual modernization in the context of preserving the national identity code.
LO 2	Knows: the main modern natural and socio-humanitarian processes.
	Knows how to: analyze social activity, argue their own civic position on the priorities of the humanistic nature of social development, mutual understanding, tolerance and democratic values of modern society.
LO 3	Knows: the basic techniques and methods of philosophical reflection for effective discussions and polemics, organization of interpersonal communication and team work, public speech, operating with the basic concepts and categories of philosophical language.
	Able to: develop and argue an independent conceptual approach to explaining the subject of philosophy and its functions, the relationship between philosophy and other forms of spiritual life, the main stages in the development of world philosophical thought, schools and teachings.
	Skilled in: the skills of using the cognitive potential of the philosophical worldview to form a culture of communicative rationality and introduce a culture of critical thinking into social practice.
LO 4	Knows: the basic techniques and methods of philosophical reflection for effective discussions and polemics, organization of interpersonal communication and team work, public speech, operating with the basic concepts and categories of philosophical language.
	Able to: develop and argue an independent conceptual approach to explaining the subject of philosophy and its functions, the relationship between philosophy and other forms of spiritual life, the main stages in the development of world philosophical thought, schools and teachings.
	Skilled in: the skills of using the cognitive potential of the philosophical worldview to form a culture of communicative rationality and introduce a culture of critical thinking into social practice.
LO 5	Knows: the main directions of modern socio-humanitarian research and their influence on the humanization of the processes of modern social development
	Able to: apply the principles of modern philosophical methodology for the analysis and forecasting of modern social development
LO 6	Knows: the main concepts of post-non-classical and modern Kazakh philosophy.

	Able to: analyze, summarize and reproduce information in the field of his professional activity, work in the field of interdisciplinary research
	Skilled in: methods of objective interpretation of information and its critical evaluation from the standpoint of intercultural dialogue and philosophical reflection
LO 7	Able to: analyze topical issues of applying philosophical knowledge to explain and predict options for the modern civilizational development of Kazakhstan
	Knows: the main directions of modern philosophical research in the field of socio-cultural activities.
LO 8	Knows: the main theoretical concepts and teachings related to the study of the conditions for the comprehensive development of a person, awareness of the uniqueness of human being, the formation of a person's moral obligations in relation to nature, society, other people and himself.
	Skilled in: the methodology for compiling analytical reports and expert opinions on the compliance of existing social conditions with the requirements for the establishment in society of the ideals, values and moral standards of democracy, social solidarity, civic responsibility, humanism.
LO 9	Knows: current trends in the formulation and solution of specific philosophical problems in the field of the history of philosophy, ontology, epistemology, axiology
	Skilled in: the basics of public speech and a written reasoned presentation of one's own point of view on topical issues in the development of the main sections of philosophical knowledge.

## 21. Educational program graduate's model

Attributes of a doctoral graduate:

- Deep professional knowledge in their field of study
- Interest in mastering trends in education and science
- Ability to collaborate in the professional community
- Autonomy in seeking opportunities for professional and personal development
- Sociability
- Tolerance and upbringing
- Academic integrity
- Willingness to participate in solving state problems and strategies of Kazakhstan

Competency types	Description of competencies
Behavioral skills and personal qualities (Softskills)	<ul style="list-style-type: none"> <li>- Ability to use the acquired knowledge to form their own worldview position in the field of professional philosophical activity.</li> <li>- Ability to work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences</li> <li>- Ability to show an active civic position on issues of personal participation in the processes of modernization of Kazakhstani society</li> <li>- Ability to communicate in oral and written forms in native and foreign languages using digital technologies to solve problems of interpersonal and intercultural interaction.</li> </ul>
Professional competencies (Hardskills)	<ul style="list-style-type: none"> <li>- Ability to use professional knowledge to achieve innovative results of scientific activity</li> <li>- Ability to plan and predict the results of the educational process, in matters of university and postgraduate training of specialists.</li> <li>- Ability to identify sources of necessary and objective information, analyze them systematically, draw logical conclusions, and then make decisions taking into account time frames and business priorities.</li> <li>- Ability to apply a philosophical approach to solving urgent problems of the development of modern Kazakhstani society</li> </ul>

Considered at a meeting of the department, protocol No. 8 dated "31" March 2023

### Developers:





Members of the working group:

Head of the Department of Philosophy and Theory of Culture

Doctor of Philosophical Sciences, Professor

Master of Arts, doctoral student

Specialist of the Department of Religious Affairs of the Karaganda region

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 Kim R.O.  
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The educational program was reviewed by the Faculty Council dated 31.03.2023 Protocol No. 9

The educational program was considered at a meeting of the Academic Council dated 28.04.23 protocol No. 5

The educational program was reviewed and approved at a meeting of the University Board dated 30.05.2023 Protocol No. 12

**Member of the Board - Vice-Rector for Academic Affairs**  
**Acting director of the Department of Academic Affairs**  
**Acting dean of the faculty of Philosophy and Psychology**



**Zhusipbek T.Z.**  
**Smailova S.A.**  
**Makatova A.D**