

Ministry of Education and Science of the Republic of Kazakhstan
NAO Karaganda University named after Academician E. A. Buketov

AGREED BY

Director of the regional specialized
boarding school "Murager"


N. S. Utebaev
2023

APPROVED BY

Chairman of the Board of Directors-
Rector of
Karaganda University named after
Academician E. A. Buketov


N. O. Dulatbekov
2023

EDUCATIONAL PROGRAM

8D01702 - Foreign language: two foreign languages
Level: Doctorate PhD

Karaganda
2023

Educational Program 8D01702 - Foreign language: two foreign languages

- The educational program majoring in 8D017 Teachers' training in languages and literature was developed on the basis of:
- the Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (as amended and supplemented as of July 11, 2017);
 - the Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-1. "On Languages in the Republic of Kazakhstan" (with amendments and additions as of May 24, 2018);
 - State obligatory standard of postgraduate education of education dated August 31, 2018, No. 604;
 - National Qualifications Framework dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;
 - the Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the rules for organizing the educational process based on credit technology" dated October 2, 2018, No. 152 (with amendments and additions dated October 12, 2018, No. 563);
 - Classifier of areas for training personnel with higher and postgraduate education dated October 13, 2018, No. 569;
 - The State Compulsory Standard of Primary Education (approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012, No. 1080, Decree of the Government of the Republic of Kazakhstan dated August 15, 2017, No. 484;
 - Professional standard "Teacher" (appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017, No. 133).

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Educational program description

1.1 General information about the educational program

1.2 General information about the educational program

1. Code and name of the educational program: 8D01702 - Foreign language: two foreign languages
2. Field of education: 8D01 Pedagogical sciences, field of study: 8D017 Training of teachers in languages and literature
3. Group of educational programs: D019 Training of foreign language teachers
4. Number of credits: 180
5. Form of study: full-time education
6. Languages of instruction: Russian, Kazakh, English.
7. Degree awarded: Doctor of Philosophy (PhD)
8. Type of educational program: current EP
9. ISCED level - Level 8
10. NQF level - Level 8
11. SQF level - Level 8
12. Specific features of the educational program: none
13. Number of the appendix to the license for the personnel training: KZ831AA00018495 №018, as of 28.07.2020
14. Name of the accreditation body and the validity period of EP accreditation: ACQUIN, date of issue: 05/02/2018 - 04/28/23, IKAQAE SA No. 0135/3 dated 05/02/2018 Date of renewal: 04/03/22
15. The purpose of the educational program: training of scientific and pedagogical personnel for the system of higher, postgraduate education and research sector possessing deep scientific, language and pedagogical knowledge
16. Qualification portfolio of a graduate
 - a) **List of positions for graduates**
 - University Teacher /Professor
 - Researcher at the Research Institute
 - Head or deputy head of the educational organization
 - Specialist in educational organizations
 - An employee in the institutes for advanced training and retraining of employees of the education system
 - b) **The field and objects of professional activity of the graduate:**
 - Higher education institution, colleges
 - Research Institute
 - State institution (Department of Education, Ministry of Education and Science of the Republic of Kazakhstan, Ministry of Foreign Affairs of the Republic of Kazakhstan)

- Institute for Advanced Training of Pedagogical Workers and Retraining of Educational Workers)
- c) **Types of professional activity:**
 - educational (pedagogical)
 - socio-pedagogical
 - research
- d) **Functions in the professional activity:**
 - educational;
 - communicative and educational;
 - educative;
 - developing;
 - diagnostic (research);
 - constructive & planning;
 - organizational (management);
 - innovative

Formulation of learning outcomes based on competencies

Type of competencies	Learning result code	Learning Outcome (according to Bloom's Taxonomy)	
1. Behavioral skills and personal qualities: (Softskills)	LO 1	has skills in working with databases, presenting research results in the form of a scientific publication, expanding the boundaries of the scientific field through the publication of articles at the national or international level;	
	LO 2	demonstrates knowledge of achievements in domestic and foreign pedagogical heritage, modern trends and concepts of foreign language/multilingual education for specific methodological practical nature problems solving;	
	LO 3	demonstrates knowledge of fundamental research and scientific and practical innovative developments aimed at a systematic solution of problems in the field of foreign language education, a systematic understanding of the field of foreign language education; shows an understanding of new conceptual ideas and directions for the development of pedagogical science in the context of the modern paradigm of foreign language education;	
	LO 4	applies knowledge, demonstrates understanding and shows ability to solve problems in new or unfamiliar situations and contexts within broader (or interdisciplinary) areas related to the field of linguodidactic problems study or research;	
	LO 5	conducts theoretical and experimental pedagogical research, interpret and present their results, formulate practical recommendations for the introduction into the foreign language educational process and the practice of teaching foreign languages; demonstrate the ability to integrate knowledge, deal with complex issues and make judgments based on incomplete or limited information, taking into account the ethical and social responsibility for the application of these judgments and knowledge	
	LO 6	be fluent in Kazakh, Russian and foreign languages at a level that allows you to effectively interact in a professional and scientific environment, present and defend the results of innovative pedagogical and scientific activities;	
	3. Professional competencies: (Hardskills)	LO 7	shows commitment to high social values, to humanistic pedagogy ideas, readiness for social and professional interaction with professional community and with all interested parties in education based on accepted moral and legal norms; shows readiness to create developing educational environment that allows students to realize their intellectual, creative and personal potential;
		LO 8	possesses skills allowing to carry out further training and personal development with high degree of autonomy and self-regulation;
		LO 9	carries out teaching activities, including system of higher education, implements curricula for various audiences for teaching language and linguistic and methodological disciplines using modern innovative educational and digital technologies; knows methodology of lecturing, practical and seminar classes, MIW and MIWT;
		LO 10	has the ability for analytical work, is able to carry out research and innovation activities in order to obtain new knowledge and apply this knowledge for an expert assessment of real pedagogical situations;
		LO 11	be able to critically analyze, evaluate and synthesize new scientific ideas; present their achievements to colleagues, the scientific community and the general public; promote advancement in the academic, scientific and professional context;
		LO 12	owns the methodological foundations of the modern paradigm of foreign language education; skills of modeling, planning, development and implementation of the modern process of teaching foreign languages, possession of the skills of scientific research, generalization of the results of scientific knowledge;
		LO 13	carries out search, applied research work, innovative and creative activities within the framework of a dissertation research; have the skills to organize applied research and practical development; skills in determining research methodology; search for the main sources of scientific information; compiling the structure of scientific work, preparing, writing a doctoral dissertation research; skills of implementing the results of scientific research into practice

Definition of modules of disciplines in accordance with learning outcomes

Learning result code	Name of the module	Name of disciplines	ECTS
LO1 LO7	Methodological basics of research	Academic writing	5
LO1 LO2		Methods of scientific research	5
LO8 LO9	Research and practice in foreign language teaching	Research in the field of foreign language education: theory and practice	5
LO5 LO11		Teaching practice	10
LO11 LO12		Research practice	10
LO3 LO8	Methodological aspects of foreign language teaching	Methodology of the modern paradigm of foreign language education	5
LO3 LO10		Open educational resources in foreign language training	
LO4 LO6		Cognitive methods for the investigating of language categories (in English)	
LO6 LO9		Acmeology of professional education	
LO6 LO12	Research work of the doctoral candidate	Research work of the doctoral candidate, including internships and doctoral thesis	123
	Final assessment	Writing and defending doctoral thesis	12

Achievability Matrix of Learning Outcomes

NN	Name of disciplines	Brief description of the discipline (30-40 words)	credits	Formed learning outcomes (codes)												
				LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
Cycle of basic disciplines University component																
D1.	Academic writing	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic, critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list, the basic rules for quoting scientific literature, the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5	+												
D2.	Methods of scientific research	The discipline is studied in order to form the skills of doctoral students to carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5	+	+				+							
D3.	Teaching practice	The aim of the pedagogical practice is to form professional competences of doctoral students that ensure their readiness to teach in higher education institutions, to design the educational process in accordance with the profile of training and to conduct certain types of classes using innovative educational technologies.	10						+						+	
Cycle of basic disciplines University component																
D4.	Research in the field of foreign language education: theory and practice	The course is aimed at mastering the theoretical foundations of students pedagogical knowledge, skills, values in science and practice. Special attention is paid to the problems, laws, principles, trends, methods in modern science to organize effectively, conduct research projects,	5						+						+	

Cognitive methods for the investigating of language categories (in English)	The aim of study is theoretical knowledge about the essence of cognitive research methods, the history and methodology of cognitive science, language categories in English, categorization of language units, the structure of knowledge representation in language, modern directions of experimental cognitive research. In the course of studying the discipline, the skills of applying research methods, including mathematical statistics, working with cognitive maps and diagrams will be improved.											
Research work of a doctoral student												
D8. Research work of the doctoral candidate, including internships and doctoral thesis	The aim of the research work of a doctoral student is to form the level of knowledge, skills and abilities necessary to carry out professional activity and to prepare for the defence of a doctoral thesis. This includes the conduct of independent scientific research, foreign scientific internships, preparation of scientific publications and the execution of the doctoral thesis.	123										

Alignment of planned learning outcomes with the teaching and assessment methods of the module

Learning outcomes	Planned module learning outcomes	Teaching methods	Evaluation methods
LO 1	have skills in working with databases, presenting research results in the form of a scientific publication, expanding the boundaries of the scientific field through the publication of articles at the national or international level;	An interactive lecture	Writing an Essay
LO 2	demonstrate knowledge of the achievements of domestic and foreign pedagogical heritage, modern trends and concepts of foreign language / multilingual education to solve specific methodological problems of a practical nature;	An interactive lecture	Test
LO 3	demonstrate knowledge of fundamental research and scientific and practical innovative developments aimed at a systematic solution of problems in the field of foreign language education, a systematic understanding of the field of foreign language education; shows an understanding of new conceptual ideas and directions for the development of pedagogical science in the context of the modern paradigm of foreign language education;	Flipped classroom	Writing task
LO 4	apply knowledge, demonstrate understanding and ability to solve problems in new or unfamiliar situations and contexts within broader (or interdisciplinary) areas related to the field of study or research of linguodidactic problems;	Discussion	Conducting series of presentations
LO 5	conduct theoretical and experimental pedagogical research, interpret and present their results, formulate practical recommendations for the introduction into the foreign language educational process and the practice of teaching foreign languages; demonstrate the ability to integrate knowledge, deal with complex issues and make judgments based on incomplete or limited information, taking into account the ethical and social responsibility for the application of these judgments and knowledge	Flipped classroom	Test
LO 6	be fluent in Kazakh, Russian and foreign languages at a level that allows you to effectively interact in a professional and scientific environment, present and defend the results of innovative pedagogical and scientific activities;	Round-table session	Writing an Essay
LO 7	show commitment to high social values, to the ideas of humanistic pedagogy, readiness for social and professional interaction with the professional community and with all interested parties of education based on accepted moral and legal norms;	Round-table session	Colloquium
LO 8	possess skills that allow for further learning and personal development with a high degree of independence and self-regulation;	Round-table session	Colloquium
LO 9	to carry out teaching activities, including in the higher education system, to implement curricula for teaching language and linguo-methodological disciplines for various audiences using modern	Discussion	Writing task

	innovative educational and digital technologies; knows the methodology for conducting lectures, practical and seminar classes, ISW and IMWT;		
LO 10	have the ability for analytical work, is able to carry out research and innovation activities in order to obtain new knowledge and apply this knowledge for an expert assessment of real pedagogical situations;	Blended learning	Portfolio
LO 11	be able to critically analyze, evaluate and synthesize new scientific ideas; present their achievements to colleagues, the scientific community and the general public; promote advancement in the academic, scientific and professional context;	An interactive lecture	Writing an Essay
LO 12	own the methodological foundations of the modern paradigm of foreign language education; skills of modeling, planning, development and implementation of the modern process of teaching foreign languages; possession of the skills of scientific research, generalization of the results of scientific knowledge;	An interactive lecture	Test
LO 13	to carry out search, applied research work, innovative and creative activities within the framework of a dissertation research; have the skills to organize applied research and practical development; skills in determining research methodology; search for the main sources of scientific information; compiling the structure of scientific work, preparing, writing a doctoral dissertation research; skills of implementing the results of scientific research into practice	Flipped classroom	Writing task

Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	<p>Knows and can: apply the principles of academic literacy and academic writing; to write abstracts, essays, articles and term papers; use the basic concepts, theories, concepts and principles of presentation of academic and scientific information; understand the mechanisms of their implementation; be able to design sections of scientific publications, check for plagiarism, carry out peer review and expertise.</p> <p>Owns: skills to independently find and analyze available information, select scientific publications, prepare reviews, essays, theses and articles.</p>
LO 2	<p>Knows: methodology of pedagogical research; theoretical and applied foundations of pedagogical research; classification of research methods and conditions of their application in scientific research; theoretical foundations of the organization of research work.</p> <p>Can: carry out research work; to conduct experimental work in educational institutions; to draw conclusions and practical recommendations based on research data; to use experimental and theoretical research methods in professional activities; to adapt modern achievements of science and high-tech technologies to the educational process.</p> <p>Owns: methods, techniques and methods of organizing and conducting pedagogical research; modern methods of scientific research in the subject area; skills of comprehension and critical analysis of scientific information.</p>
LO 3	<p>Knows: features of scientific work in the system of foreign language training and ways of applying the knowledge gained in the process of teaching and research activities; organization of research activities in the field of education and at universities of Kazakhstan; requirements of the regulatory and legislative framework governing research activities; organization of work with scientific and research information at the university.</p> <p>Can: use scientific and pedagogical knowledge for effective orientation in their professional activities; to develop a mechanism for managing the organization of scientific research; to apply methods and criteria for evaluating the effectiveness of scientific research; to apply methods of expert assessments and forecasting innovative solutions; to organize a system of scientific research among young scientists.</p> <p>Owns: skills in planning the organization system, defining goals and developing a mechanism for organizing scientific research in the field of foreign language education; scientific and theoretical analysis of works, publications of domestic and foreign scientists on the studied problem; work with methods of analyzing data accumulated in the scientific industry on the topic of research.</p>
LO 4	<p>Knows: theoretical and methodological foundations of the modern paradigm of foreign language education.</p> <p>Can: model the modern process of teaching foreign languages taking into account the modern paradigm of foreign language education; independently carry out search and research work, generalize the results of scientific knowledge.</p> <p>Owns: skills of planning, development, implementation of the process of teaching foreign languages; scientific research.</p>
LO 5	<p>Knows: theory and practice of foreign language, multilingual and trilingual education, competence approach in education, the current state of foreign language training in Kazakhstan, the updated content of secondary education; mechanisms of development of adaptive, teaching, educating, developing, diagnostic, cultural, innovative, etc. functions among students.</p> <p>Can: select the content and structure of classes in various types of educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of linguodidactics; analysis and discussion of classes attended; to improve the complex of professional skills in the process of independent work as a teacher of foreign languages in different types of educational organizations, including at the university; formation of professional competencies and individual style of their pedagogical activity.</p> <p>Owns: theoretical knowledge and practical skills in the course of passing professional practices in professional activity; the ability to search, structure and systematize psychological and pedagogical knowledge; the ability to system thinking and holistic perception of pedagogical reality; skills to independently develop and put forward various options for solving professional tasks when working with a team; readiness to carry out pedagogical activities; consolidation of key competencies.</p>
LO 6	<p>Knows: the current state of the acmology of professional education, the basics of modeling in pedagogical research; methods of acmological research; the essence of the acmological approach as a methodological basis of modern pedagogy.</p>

	<p>Can: use the results of the development of fundamental and applied disciplines; to make practical recommendations on the use of the results of scientific research; to use acmeological technologies in pedagogical activity; to improve the communicative competence of the teacher; to diagnose the personality of the student.</p> <p>Owens: the ability to plan and compile research tasks; methods and techniques of linguistic research; the ability to compose and use an acmeogram of a teacher; pedagogical expertise.</p>
LO 7	<p>Knows: speech styles of the modern English language; features of the academic style of speech; words, expressions and grammatical constructions peculiar to the academic style of speech; correct logical argumentation techniques.</p> <p>Can and owens: choose the appropriate language means for performing a certain communicative task; to integrate new lexical units into speech, forming the right free combinations in various situations of academic and conditionally professional communication; to read special and socio-political texts using different types of reading (viewing, searching, introductory, studying).</p> <p>Knows: an organizational and structural feature of cognitive linguistics, an actively developing linguistic direction.</p> <p>Can: use methods of cognitive linguistics in professional activity; to adapt modern achievements of science and high-tech technologies to the educational process.</p> <p>Owens: ability to apply cognitive linguistics; knowledge of the cognitive mechanism, cognitive linguistics; mental foundations of understanding information processing.</p>
LO 8	<p>Knows: research methodologies; main sources of scientific information; structures of scientific work; features of preparation, registration and defense of doctoral works; requirements for writing a dissertation, the problem field of dissertation research.</p> <p>Can: conduct fundamental, search, applied research and innovation activities within the framework of dissertation research; write and publish scientific articles in peer-reviewed scientific journals; organize applied research and practical developments.</p> <p>Owens: the skill of using modern theoretical, methodological and technological achievements of modern science in dissertation research; formulation and argumentation of specific practical recommendations, independent solution of actual pedagogical and methodological tasks; processing and interpretation of data using innovative technologies; the ability to obtain and implement the results of scientific research in practical activities.</p>
LO 9	<p>Knows: features of open educational resources; prospects for the development of education abroad; integration processes in the global educational space; the basics of the declaration on the harmonization of the higher education system; the current stage of the development of higher education in foreign countries.</p> <p>Can: determine the resources of educational systems and design their development; to analyze positive and negative trends in foreign educational practice; to develop options for solving issues of management of an educational organization taking into account foreign experience.</p> <p>Owens: skills of taking into account positive foreign experience in the field of foreign language education in professional activity; critical understanding of the higher education system of foreign countries; definitions of positive and negative experience of foreign education systems and open educational resources; the skill of identifying prospects for the development of education abroad.</p>
LO 10	<p>Knows: situational and communicative conditionality of the use of words and stable phrases; expressive-modal shades; direct and figurative meaning of lexical units; words, expressions and grammatical constructions peculiar to the academic style of speech; knowledge of the correct logical methods of argumentation.</p> <p>Can: choose the appropriate language means for performing a certain communicative task; to integrate new lexical units into speech, forming the right free combinations in various situations of academic and conditionally professional communication; to analyze, compare, draw conclusions; to use logical argumentation techniques.</p> <p>Owens: choose the appropriate language means for performing a certain communicative task; to integrate new lexical units into speech, forming the right free combinations in various situations of academic and conditionally professional communication; to analyze, compare, draw conclusions; to use logical argumentation techniques.</p>
LO 11	<p>Knows: methodology of scientific research, methods of conducting pedagogical experiment, algorithms for solving practical research problems and technologies for using materials necessary for writing a doctoral dissertation; methods of analysis and processing of experimental and empirical data.</p> <p>Can: use research methods, conduct experimental work and use research tools; choose the right areas of research work, systematize and analyze the collected research material.</p>
LO 12	<p>Knows: methodology of scientific research, methods of conducting pedagogical experiment, algorithms for solving practical research problems and technologies for using materials necessary for writing a doctoral dissertation; methods of analysis and processing of experimental and empirical data.</p> <p>Can: use research methods, conduct experimental work and use research tools; choose the right areas of research work, systematize and analyze the collected research material.</p>

LO 13	<p>Owens: scientific and theoretical analysis of works, publications of domestic and foreign scientists on the studied problem, methods of analyzing data accumulated in the scientific industry on the topic of research.</p> <p>Knows: modern trends and patterns of developed domestic science in the context of globalization and internationalization; methodology of scientific cognition; perfection of a foreign language for scientific communication and international cooperation; theoretical and practical material of the studied special disciplines; regulatory requirements defining the structure, content, rules of registration and procedure for defending a doctoral dissertation; awareness and understanding of the social responsibility of science and education.</p> <p>Can: organize, plan and implement the process of scientific research; analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions; analyze and process information from various sources; conduct independent scientific research, characterized by academic integrity, based on modern theories and methods of analysis; generate your own new scientific ideas; choose and effectively use modern research methodology; systematize the acquired knowledge and correctly build the scientific apparatus of the dissertation, substantiate the relevance of the research, its scientific novelty, purpose and objectives, object and subject, scientific and practical significance of the research and present the main provisions of the dissertation; plan and predict their further professional development.</p> <p>Owens: ability to critically analyze, evaluate and compare various scientific theories and ideas; skill in planning and forecasting research results; skill in public speaking at international scientific forums, conferences and seminars; experience in transmitting scientific information using modern information and innovative technologies; ability to communicate freely in a foreign language; knowledge of the formulation and argumentation of author's conclusions (research results) in the doctoral dissertation and the defense of the output knowledge obtained as a result of the development of the educational program.</p>
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Educational program graduate model

Doctoral Graduate Attributes

- Deep professional knowledge in your field of study
- Interest in mastering trends in education and science
- Ability to cooperate in the professional community
- Autonomy in seeking opportunities for professional and personal development
- Sociability
- Tolerance and education
- Academic Integrity
- Willingness to participate in solving state problems and public health in Kazakhstan

Competency types	Description of competencies
1. Behavioral skills and personal quality (Softskills)	<ul style="list-style-type: none"> - ability to collaborate and integrate in the professional community - interest in mastering trends in the field of education and science - development and improvement of the linguistic, intellectual and general cultural level; focus on the use of acquired knowledge in the field of foreign language education - the ability to freely use a foreign language as a means of business and professional communication and social mobility; ability to communicate effectively in an intercultural context - conscious attitude to the future specialty, knowledge of the specifics of one's role in the field of professional activity, expansion of erudition in professionally significant areas of communication, the ability to attract and use special knowledge in the process of professional activity - the ability to think, design, implement and adapt a substantial research process with a scientific approach, to contribute with their own original research to the expansion of the boundaries of the scientific field, which may merit publication at the national or international level; critically analyze, evaluate and synthesize new and complex ideas - focus on the productive use of the knowledge, skills and abilities formed in the learning process in basic and major disciplines in future professional, scientific and social activities - formation of an active citizenship in understanding the essence of the state language policy, in determining the forms of participation in the state language policy; promoting, in an academic and professional context, the social or cultural development of a society based on linguistic knowledge - understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of one's professional and personal capabilities; desire for self-development, improvement of their scientific qualifications, skills; expansion and deepening of their scientific outlook; development of skills for self-acquisition of scientific information with the help of information technologies and use in research and practical activities - the ability to set professional goals and choose strategies to achieve them; possession of the methodology of a systematic approach to the organization of the educational process, to the implementation of management functions and solving professional problems in the interests of society

2. Professional competencies
(Hardskills)

- possession of the methodological foundations of the modern paradigm of foreign language education; possession of the skills of modeling, planning, development and implementation of the modern process of teaching foreign languages; possession of the skills of scientific research, generalization of the results of scientific knowledge
- knowledge of modern foreign education systems and open educational resources; prospects for the development of education abroad, integration processes in the global educational space; the ability to determine the resources of educational systems and design their development; the ability to analyze positive and negative trends in foreign educational practice; the skills to use positive foreign experience in the field of foreign language education and open educational resources in foreign language training
- the ability to select the content and structure of classes in various types of educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of linguodidactics; knowledge of modern technologies for updating and stimulating a creative approach to conducting classes based on the development of students as subjects of the educational process; skills in the field of organization, planning and implementation of scientific and pedagogical activities; the ability to use the acquired knowledge to develop theoretical and practical recommendations in the professional field; the ability to use the acquired knowledge in teaching foreign languages.
- skills and abilities of conducting fundamental, search, applied research work, innovative and creative activities within the framework of a dissertation research; skills in organizing applied research and practical development; skills in determining research methodology; search for the main sources of scientific information; compiling the structure of scientific work, preparing, writing a doctoral work; skills of implementing the results of scientific research into practice
- knowledge in the field of the taught subject, a high level of orientation in modern pedagogical and linguodidactic research; possession of methods of teaching foreign languages and the ability to choose or develop the technology, methodology necessary for a particular educational process
- possession of skills and methods of research activities at the technology level in order to search for knowledge to solve educational problems; build the educational process in accordance with the values-goals of modern foreign language education, the mission of an educational institution, the desired educational result
- the ability to professionally draw up and design scientific, technical, reporting, educational documentation; the ability to present research work, scientific reports, reviews, reports, articles (in accordance with the profile of the doctoral program); ability to write and publish scientific articles in refereed journals
- freely use modern methods of processing and interpreting scientific information to solve scientific and practical problems, including those outside the immediate field of activity; solve the goals and objectives of scientific research based on theoretical knowledge, skills and practical experience gained in the process of mastering disciplines
- in-depth knowledge of modern scientific research and developments in the field of foreign language education, the specifics of approaches to the analysis of educational systems and processes in various national scientific schools; the ability to participate in scientific discussions on topical issues of the development of foreign language education; knowledge of normative and methodological documentation in the field of foreign language education in the Republic of Kazakhstan
- willingness to participate in solving state problems and strategies in the Republic of Kazakhstan
- the ability to independently set specific tasks of scientific research in the field of foreign language education and solve them with the help of modern information technologies, using the latest domestic and foreign experience
- the ability to conduct scientific research, conduct a pedagogical experiment, describe the results of the study, present the results of the study in the open press; the ability to work with databases; the ability to present research results in the form of a scientific publication at the international level that meets the requirements of indexed journals
- the ability and willingness to present and defend the results of a dissertation research based on the use of optimal methodology and methods of scientific research; be oriented to use the knowledge, skills and abilities acquired in the process of learning in professional activities

Authors:

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The educational program was considered by the faculty council from 16.04.2013 Protocol No. 9
The educational program was considered at a meeting of the Academic Council dated 27.04.2013 No. 5
The educational program was reviewed and approved at the University Board meeting dated 30.05.2013 protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs

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