

Ministry of Education and Science of the Republic of Kazakhstan

Academician Y.A. Buketov Karaganda University



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"AGREED"

Director

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"APPROVED"

Chairman of the Board-Rector

Karaganda University

named after academician E.A. Buketov

Dulatbekov N.O.

«30» 05 2023

EDUCATIONAL PROGRAM

«8D01102- Psychology of Education»

Level: PhD

Karaganda c.

2023

The educational program in the direction of training "8D01102- Psychology of Education" is developed on the basis of:

1. Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (with amendments and additions as of 24.11.2021);
2. State Compulsory Standard of Postgraduate Education dated October 31, 2018 No. 604 (with amendments and additions date 23.07.2021)
3. The National Qualifications Framework of March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;
4. Sectoral Qualification Framework of the Sphere "Education" No. 3 dated 27.11.2019
5. the European Higher Education Qualifications Framework (Dublin Descriptors);
6. Professional Standard "Teacher" (Appendix to the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133)

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Passport of the educational program

- 1. Code and name of the educational program:** "8D01102- Psychology of Education"
- 2. Code and classification of the field of education, areas of training:** 8D01 – Pedagogical Sciences, 8D011 – Pedagogy and Psychology.
- 3. Group of educational programs:** D001 – Pedagogy and psychology
- 4. Volume of credits:** 180 ECTS
- 5. Form of learning:** full-time
- 6. Language of learning:** Kazakh and Russian.
- 7. Degree awarded:** Ph.D. PhD
- 8. Type of OP:** active.
- 9. ISCE level:** Level 8.
- 10. NQF Level:** Level 8.
- 11. SQF level:** Level 8.
- 12. Distinctive features of the EP:** none.
- 13. Number of the application to the license for the direction of personnel training:** license KZ83LAA00018495, No. 016 dated 28.07.2020.
- 14. Name of the accreditation organisation and the period of validity of the EP accreditation:**
Certificate of specialized accreditation SA-A No. 0174/6 of the NAOKO agency 23.12.2019 – 20.12.2024
- 15. Goal of the EP:** training of highly qualified, highly adaptive and competitive specialists in the international labor market, in demand by the domestic education system, motivated to research, educational, administrative activities, possessing a high general and professional culture.
- 16. Qualification characteristics of the graduate:**
 - a) List of graduate positions:** university teacher, specialist of the education department, head of the education organization, head of the research institute, deputy head of the education organization, deputy head of the research institute, researcher.
 - b) Sphere and objects of professional activity of the graduate:**
 - higher education institutions;
 - teacher training colleges;
 - research organizations;
 - departments of Education;
 - institutes of advanced training and retraining of personnel of the education system;
 - research institutes and laboratories;
 - pPublic administration bodies;
 - commercial organizations.
 - c) Types of professional activity of the graduate:**
 - pedagogical;

- management;
- research.

d) Functions of the graduate's professional activity:

- teaching - carries out educational and methodological support of the educational process, improves the level of its qualifications, determines the methods and techniques of teaching and upbringing, develops educational materials, using innovative teaching technologies;
- management - manages processes in the context of general trends in the development of education and science, the general strategic direction of development of educational institutions, interacts with the professional community and with all stakeholders;
- research - organizes and conducts psychological and pedagogical research, implements the results of the study in professional activities.

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcomes Code	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personality traits: (Soft skills)	LO 4	At a high enough level carries out pedagogical activity, pedagogical communication, owns modern pedagogical technologies and uses them in professional activity.
	LO 5	Understands the problems of psychological and pedagogical anthropology and trends of its development. Critically comprehend the importance of knowledge about a person for the purpose of self-improvement and professional development.
	LO 6	Demonstrates knowledge of pedagogy and psychology of innovative education, technologies of innovative education
	LO 9	Able to conduct independent research and scientific-pedagogical activities that require a wide multidisciplinary education
	LO 2	Critically comprehends the importance of achievements of psychological and pedagogical science and scientific achievements for self-improvement and professional development.
2. Professional competencies: (Hard skills)	LO 1	Applies the requirements of the international academic community to the design and structure of the presentation of the results of scientific research in various genres, such as essays, scientific articles, dissertations, etc.
	LO 3	Knows the methodology and methodology of scientific research, is able to determine the problem of research, organize and conduct it, to interpret the experimental data; evaluate and implement the results of scientific research in practice.
	LO 7	Owns technology of quality management of education
	LO 8	Know the current trends, trends and patterns of development of domestic science in the context of globalization and internationalization
	LO 10	Able to apply methodological and methodological knowledge in the conduct of scientific research, pedagogical and educational work; writing scientific articles, theses, speeches at conferences, symposia, round tables, discussions and disputes

Definition of modules of disciplines in accordance with learning outcomes

Code of learning outcomes	Name of module	Name of discipline	Amount of credits (ECTS)
LO 6 LO 7	Methodological basics of research	Academic writing	5
LO 1 LO 5		Methods of scientific research	5
LO 4 LO 8	Practice-oriented directions in pedagogical psychology	Psychology of pedagogical influence	5
LO 4 LO 10		Teaching practice	10
LO 1 LO 3		Research practice	10
LO 2	Theoretical and methodological aspects of pedagogical psychology	Psychology of educational environment	5
LO 9		Innovative methods in education	
LO 2 LO 9		Actual problems of psychology of education: comparative analysis of domestic and foreign studies	5
LO 8		Psychological problems of socialization in the education system	
LO 3 LO 4 LO 10	Research work by a doctoral candidate	Research work of the doctoral candidate, including internships and doctoral thesis	123
	Final assessment	Writing and defending doctoral thesis	12

Achievability matrix of learning results

NN	Name of discipline	Brief description of the discipline	Amount of credits	Formed learning results (codes)									
				LR 1	LR 2	LR 3	LR 4	LR 5	LR 6	LR 7	LR 8	LR 9	LR 10
Cycle of basic disciplines University component													
D 1	Academic Writing	The discipline is studied in order to form competencies related to analytical research and textual activities; skills of analytical-synthetic critical and pragmatic thinking. In the process of studying the discipline, the types, methods and ethical principles of writing scientific texts, the principles of constructing a scientific text and preparing it for publication, the design of a bibliographic list the basic rules for quoting scientific literature the types of annotations and the features of their compilation, reviewing a scientific text are considered.	5						+	+			
D 2	Methods of scientific research	The discipline is studied in order to form the skills of carry out independent research activities; the use of scientific research methods to achieve the objectives set in the dissertation research; the use of methods of processing empirical data on the topic of their dissertation research.	5	+				+					
D 3	Teaching practice	The purpose of pedagogical practice is to form and develop the practical skills of doctoral students and skills of professional and pedagogical activity, to master the skills of conducting various types of training sessions and preparing educational and methodological materials, managing the learning process of subjects of educational activity, taking into account the latest achievements of psychology and pedagogy.	10				+					+	
Cycle of core disciplines University component													
D 4	Psychology of Pedagogical Influence	The discipline introduces the essence of pedagogical influence, its types, mechanisms and patterns. The strategies of influence, its conditions, characteristics, means and models are highlighted. The issues of constructing situations of pedagogical impact, their structural components are disclosed.	5				+				+		

		The problems of psychological safety in the implementation of pedagogical influence on the student are touched upon.											
D 5	Research Practice	The purpose of research practice is the preparation of doctoral students for professional scientific activities and is carried out with the aim of collecting, analyzing and summarizing scientific material, developing original scientific ideas for the preparation of a dissertation research, improving the skills of independent and joint research work, organizing various forms of scientific cooperation.	10	+		+							
Cycle of core disciplines Elective component													
D 6	Psychology of educational environment	The concept of the educational environment. The main models of the educational environment. Typology of educational environment. Psychological and pedagogical design of the educational environment. Psychological features of perception of the educational environment. Psychological foundations of spatially-subject educational environment. Preschool, school, yard, family, professional educational environment. Basic psychological approaches to learning and development: didactic, didactic-psychological	5		+								
	Innovative methods in education	The purpose of the discipline is the development of professional competencies among doctoral students in innovative educational activities. The discipline introduces the concepts of innovation and innovation; with modern innovative processes in education; with the basics of designing an educational environment of an innovative nature and the implementation of pedagogical innovations, taking into account domestic and international experience.										+	
Cycle of basic disciplines Elective component													
D 7	Actual problems of educational psychology: a comparative analysis of domestic and foreign research	The actual problems of the psychology of education in the domestic and foreign context are considered. The discipline teaches the skills of comparison and critical analysis of various approaches to understanding the goals and objectives, the subject of psychological and pedagogical theoretical and practical research, trends in the development of educational psychology, reflected in Kazakhstan and foreign	5		+							+	

		literature.											
	Psychological problems of socialization in the education system	The discipline considers the process of socialization of the student's personality in the context of the educational space. The essence, principles, age stages, factors, mechanisms and institutions of socialization are considered. The educational process as a factor of socialization is analyzed. The methods and techniques of organizing and managing the social development of the individual of the subjects of the educational process are trained.									+		
Research work of the doctoral student													
D 8	Research work of the doctoral student, including internship and doctoral dissertation	The discipline forms the skill to formulate independently scientific problems and solve problems that arise in the course of research activities and require in-depth professional knowledge; choose the necessary methods and methods of research, analyze and interpret the results of the study. The discipline forms the skill to formulate independently scientific problems and solve problems that arise in the course of research activities and require in-depth professional knowledge; choose the necessary methods and methods of research, analyze and interpret the results of the study.	123			+	+						+

Aligning planned learning outcomes with training and assessment methods within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment methods
LO 1	Applies the requirements of the international academic community to the design and structure of the presentation of the results of scientific research in various genres, such as essays, scientific articles, dissertations, etc.	independent work with literature	writing a review of an article
LO 2	Critically comprehends the importance of achievements of psychological and pedagogical science and scientific achievements for self-improvement and professional development.	case study	writing conclusions and recommendations
LO 3	Knows the methodology and methodology of scientific research, is able to determine the problem of research, organize and conduct it, to interpret the experimental data; evaluate and implement the results of scientific research in practice.	interactive lecture	writing an analytical review
LO 4	At a high enough level carries out pedagogical activity, pedagogical communication, owns modern pedagogical technologies and uses them in professional activity.	project-based learning	preparing a presentation
LO 5	Understands the problems of psychological and pedagogical anthropology and trends of its development. Critically comprehend the importance of knowledge about a person for the purpose of self-improvement and professional development.	discussion	oral presentation
LO 6	Demonstrates knowledge of pedagogy and psychology of innovative education, technologies of innovative education	creative tasks	portfolio preparation
LO 7	Owns technology of quality management of education	brainstorm	holding a colloquium
LO 8	Know the current trends, trends and patterns of development of domestic science in the context of globalization and internationalization	debate	oral presentation
LO 9	Able to conduct independent research and scientific-pedagogical activities that require a wide multidisciplinary education	project-based learning	preparing a presentation
LO 10	Able to apply methodological and methodological knowledge in the conduct of scientific research, pedagogical and educational work; writing scientific articles, theses, speeches at conferences, symposia, round tables, discussions and disputes	Socratic dialogue	group discussion

Criteria for assessing the achievability of learning outcomes

Codes of LO	Criteria
LO 1	Knows: the specifics of writing and promoting scientific publications
	Can: navigate scientific information resources and computer technologies
	Owens: skills in organizing international research and publications
LO 2	Can: generate innovative ideas of a complex interdisciplinary nature
	Owens: skills in construct diagnostic tools, developing and corrective programs
LO 3	Knows: rules and principles of business and scientific correspondence
	Can: share research findings with the general public
	Owens: foreign language to build international professional cooperation
LO 4	Knows: algorithm for planning and implementing scientific research
	Can: use digital technologies in teaching and research activities
LO 5	Can: interpret and compare theoretical concepts of psychological and pedagogical knowledge
	Owens: analytical, critical, predictive and creative thinking skills
LO 6	Can: carry out statistical processing and interpretation of research results
	Owens: skills of analysis and application of the obtained results
LO 7	Knows: history and methodology of psychological and pedagogical science
	Can: use the acquired knowledge for professional self-development
LO 8	Knows: prerequisites, directions and patterns of development of modern psychological and pedagogical science
	Can: develop research projects at the regional, republican and international levels
	Owens: skills in developing digital educational resources
LO 9	Can: develop and use educational technologies
	Owens: ways of organizing, managing and evaluating the educational process
LO 10	Knows: norms and rules of interaction in the scientific community
	Can: build a categorical apparatus and the process of scientific research
	Owens: the ability to argue and defend one's scientific position

Attributes of a doctoral graduate: deep professional knowledge in their field of study, interest in mastering trends in the field of education and science, the ability to collaborate in the professional community, independence in the search for opportunities for professional and personal development, sociability, tolerance and upbringing, academic honesty, willingness to participate in solution of state tasks and strategies of Kazakhstan.

Graduate Model

Competency Types	Competency Description
1. Behavioral skills and personality traits (Soft skills)	<ul style="list-style-type: none"> - knowledge of pedagogical and scientific ethics; - Possession of highly developed emotional and social intelligence; teamwork and leadership skills; - knowledge of a foreign language to build international professional cooperation; - flexibility, mobility, adaptability and stress resistance; - customer orientation and entrepreneurship; - possession of skills in the development and use of educational technologies; - management of time and personal resources.
2. Professional competencies (Hard skills)	<ul style="list-style-type: none"> - knowledge and understanding of the prerequisites, directions and patterns of development of modern psychological and pedagogical science; - the ability to use the acquired knowledge to form one's own worldview and professional self-development; - possession of the skills of independent planning and implementation of scientific research, analysis and application of the results obtained; - understanding of the ways of organizing, managing and evaluating the educational process.

Developers:

Acting Head of Dept. Psychology
 Associate Professor, Dept. psychology, Ph.D.
 Assistant professor psychology, Ph.D.
 Senior Lecturer
 Senior Lecturer, Ph.D
 Senior Lecturer
 Director of IP "Center"












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The educational program was reviewed and recommended by the Faculty Council dated 08.04.2023 Protocol No. 10
 The educational program was reviewed at a meeting of the Academic Council and recommended for approval by 28.04.2023 Protocol No. 5
 The educational program was reviewed and approved at a meeting of the Board dated 30.05.2023 Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs
 Acting director of the Department for Academic Affairs
 Acting dean of the Faculty of Philosophy and Psychology

T.Z. Zhusipbek
 S.A. Smailova
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EDUCATIONAL PROGRAM DEVELOPMENT PLAN
«8D01102- Psychology of Education»

№	Indicators	Unit of measurement	2022-2023	2023-2024	2024-2025	2025-2026
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees	Number of people		1		1
1.2	Advanced training in the teaching profile	Number of people	1	1	1	1
2	Promotion of the EP in the ratings					
2.1	IAAR	Position	10	8	6	5
3	Development of educational and scientific-methodical literature, electronic resources					
3.1	Training manuals	Number		1		1
3.2	Electronic textbook	Number			1	
3.3	Video/audio lectures	Number		1		1
4	Development of educational and laboratory facilities	Number				
4.1	Purchase of software products	Number			1	
4.2	Purchase of equipment	Number				1
5	Updating the content of the EP					
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of the labor market, scientific achievements, professional standards	Year			+	

Head of the department of Psychology



G.K. Slanbekova