

ANNOTATION

on the dissertation work for degree of Doctor of Philosophy (PhD) in specialty 6D010300 - Pedagogy and psychology Kabekeyeva Kymbat Kalievna on the theme «Training of future educational psychologist for work with parents on the basis of national values»

The relevance of research. In the conditions of radical restructurings of society interest in valuable bases of the individual and society in general always increased. The positive intensive changes in Kazakhstan society which happened last time are result of purposeful process of modernization of Kazakhstan that demanded not only revaluations of the importance of many fundamental judgments, but also led to an obvious relevance of humanistic and national values.

For the last years the steady tendency to depreciation of spiritual and moral values is observed, whereas interest in material values increases. Young generation strives to go abroad. The number of family divorce and single-parent family grows. Men do not bear responsibility for their behavior and actions, young families break up at the first difficulties of family life. Growth of children's homelessness and aloofness of children from a family is observed. Cruelty, violence of both as parents and children increases.

Today the moral, spirituality, esthetics and the general culture of the person which should take root since the birth in a family become the most important criteria of the solution of social problems. In severe social and economic conditions education has to be carried out by means of use of national values, thereby keeping spiritual and moral guidelines of the nation, realizing the social potential of the personality and society, approving identity of the people. National values are a basis of family education and spiritual health of society. National values in modern conditions are considered as the unique phenomenon leading to sources of the people culture, in essence, to good breeding sources. Being a basis of family education, national values incorporated wisdom of the previous generations, versatility of culture, original traditions and extraordinary customs. Defining and forming national values, we revive interest in an originality and identity of domestic education and family education.

In the message of the first President of Kazakhstan N.A. Nazarbayev to the people of Kazakhstan "New opportunities of development in the conditions of the fourth industrial revolution" it is noted that process of updating of national consciousness is begun, and the program "Rukhani zhangyru" (Spiritual revival) defines the further development of culture and ideology of country. The citizen of Kazakhstan who knows his history, language and culture has to become an ideal. In the message N.A. Nazarbayev brings up a question of reviewing the approaches to training and growth of teachers' qualification.

Socialization of children in a family, success of family education directly depends on functional literacy of parents, the level of their pedagogical culture and readiness for effective educational impact on children. Parents feel need for the psychology and pedagogical help more and more. The qualified help to parents in

family education of children can be provided by educational psychologists realizing their professional functions on the basis of national values

Problems of a family and family education as an object of pedagogical research were a subject of close attention of teachers and psychologists at all times. The set of researches from antiquity up to now is devoted to a family. Theoretical and methodological reference points in the field of family education, use of national values scientific interest deserves works of the following:

- great scientists-thinkers of Central Asia, the Middle East, Turkic people: Korkyt, Al-Farabi, Yusuf Balasaguni, Makhmoud Kashgari, Hoja Ahmed Yassawi;
- classics of pedagogy: Ya.A. Komensky, K.D. Ushinsky, I.G. Pestalozzi, F.A. Disterveg, A.P. Yarosh, P.F. Kapterev, S.I. Gessen who laid the foundation of a general education, education and training of children on the basis of national values;
- national teachers and educators: Y. Altynsarin, A. Kunanbayev, Sh. Valikhanov;
- Russians and Soviet teachers: K.D. Ushinsky, P.P. Blonsky, A.S. Makarenko, V.A. Sukhomlinsky, M.F. Shabayeva;
- Kazakh scientists-educators: A. Baytursynov, A. Bukeykhanov, M. Zhumabayev, H. Dosmukhamedov, Zh. Aymaulytov, M. Dulatov, S. Toraygyrov and others, in whose works many aspects of education and training on the basis of national values are opened, issues of psychology and pedagogical maintenance of education of parents are touched.

Methodological bases of family education are investigated in works of the Kazakhstan scientists: K.T. Atemova, K. Seysembayev, Zh. Sakenov, S. Zhamansariyeva, A.G. Kazmagambetov, Zh. Koyanbayeva, A.I. Niyazova, G.A. Umanov, K.K. Shalgynbayeva, and also foreign scientists: V.G. Afanasyev, A.G. Harchev, Z.I. Vasilyev, Yu.P. Azarov, Sh.A. Amonashvili, A.A. Bodalev, A.G. Bocharova, S.L. Evdokimova, I.S. Kon, L.I. Novikov, O.M. Potapovskaya, etc.

Basic researches in the field of education, interactions within family belong to leading world pedagogics - Ya.A. Komensky, K.D. Ushinsky, A.S. Makarenko, V.A. Sukhomlinsky, Sh.A. Amonashvili, to prominent psychologists - L.S. Vygotsky, A.I. Leontyev, etc.

Problems of interaction of educational institutions with a family are reviewed in the works of L.A. Belyaeva, M.S. Kokorina, I.N. Minyalo, I.V. Vlasyuk, G.I. Schukina, V.V. Krayevsky, I.P. Volkov, G.N. Shibanova, L.M. Friedman, P.I. Tretyakov, including Kazakhstan scientists - I. Yusupova, A.T. Turalbayeva.

All given massif of authors' works allows to draw a conclusion: an important condition of improvement of family education on the basis of national values is professional and pedagogical readiness of educational psychologists for work with parents which foundation is laid in a higher educational institution.

The problem of professional readiness of teachers is considered in works I.A. Zimnyaya, M.I. Dyachenko, and also in works of Kazakhstan scientists A.Zh. Sapargaliyeva, A.B. Abibulayeva, etc. The organization of pedagogical process for formation of professional readiness of future teacher were exposed to in-

depth study in A.I. Mishchenko, V.A. Slastenin, A.P. Bepalko, G.K. Selevko's works.

Theoretical and methodological, psychology and pedagogical fundamentals of the Kazakh ethnopedagogics are presented in K. Zharykbayev, S. Kaliyev, K. Kunantayeva, S. Uzakbayeva, Zh. Moldabekova, B. Imanbekova, A. Ilyasova, R.K. Duysembina, A.K. Aytpayeva, O. Ozganbay, M. Baltabayev, Sh. Kulmanova, R. Toleubekova, K. Eralin, A. Tabyldiyev, E. Sagyndykov, Zh. Asanov's works, etc.

The problem of ethnocultural education is considered in works of domestic scientists - K.Zh. Kozhakhmetova, Zh.Zh. Nauryzbai, N.Sh. Almetov, K.A. Orazbekova, A.K. Kapliyeva, etc.

Problems of ethnopedagogics and use of national values in pedagogical process are investigated by: E.L. Christov, Yu.A. Rud (Russia), Z. Myrtursynov, B. Kadyrov, N. Safarov (Uzbekistan), S.M. Saipbayev, A.E. Izmailov, A. Alimbekov, T. Ormonov, N.I. Imayeva (Republic of Kyrgyzstan), M.I. Stelmakhovich, E.I. Sayavavko (Ukraine), etc.

Ideas of modern approaches on family education and training of future teachers to national education at school are opened in K.T. Atemova, K. Boleyev, Zh.Zh. Nauryzbai's works.

Meanwhile, the review of theoretical and methodological works of the subject elected by us shows that despite the presented massif of literature, questions of training of future educational psychologist for work with parents on the basis of national values are poorly considered. The available works make serious scientific source study base and prerequisites for the solution of set objectives.

We allocated the following gaps when studying this problem:

- absence of emphasis on application of elements of national values and traditions when training the educational psychologist for work with parents of students. It is explained by the different reasons. First, the existing models and standards of training of future educational psychologist in higher education institution are generally focused on the European and Russian samples, poorly take into account national features of professional activity of the educational psychologist, nature of its work with parents considering national mental feature. Secondly, in mass school practice in work with parents by means of national values the primary position was occupied by class teachers, whereas educational psychologists, by tradition "solve psychological problems", give psychology and pedagogical support to parents with use of technologies and techniques in which national values are incidentally used. Thirdly, in the existing practice of training of future educational psychologist in higher education institution the ethnocultural component, especially in sector of objectives of formation of students' readiness for work with parents is insufficiently presented. Students of the specialty "Pedagogics and Psychology" though study national values within disciplines of a public and humanitarian and psychology and pedagogical cycle, programs of high school courses do not provide purposeful and system training of future educational psychologist for performance of professional functions, in particular in work with parents by means of national values.

Thus, relevance of research is caused by **contradictions** between:

1) new problems of spiritual revival of Kazakhstan society and education of younger generation in the context of the program “Rukhani zhangyru”, need of strengthening of the role of national values in family education and the existing level of functional literacy of parents, in aspect of children education by means of national values;

2) requirements to improve the work with parents in the direction of family education on the basis of national values and readiness of educational psychologists for realization of this function;

3) modern requirements to professional and pedagogical readiness of educational psychologists to work with parents on the basis of national values and insufficient efficiency of the existing practice of training of future educational psychologists for this direction of professional activity, not developed of its scientific-theoretical bases and technological tools.

These contradictions have identified the problem of our research — what pedagogical conditions of effective formation of professional readiness of future educational psychologists for work with parents on the basis of national values?

The social inquiry and relevance of a problem serve as a basis for the formulation of a thesis: "Training of future educational psychologist for work with parents on the basis of national values".

The purpose of the research: theoretical justification and development of method of training of future educational psychologist for work with parents on the basis of national values.

Object of study: pedagogical process in higher education institution directed on training of future educational psychologist for work with parents.

Subject of research: pedagogical conditions and method of training of the educational psychologist for work with parents on the basis of national values.

The hypothesis of the study - if the content and process of training of future educational psychologist in higher education institution will be focused on functions of the educational psychologist in work with parents which basis realization of pedagogical opportunities of national values taking into account a complex of pedagogical conditions, the level of professional and pedagogical readiness of future educational psychologist for work with parents **will be** increased, **as** use of national values promotes essential development of the stimulating - motivational, informative and operational components of formation of the studied readiness of students.

In accordance with the purpose, object and hypothesis **the following objectives** were defined:

1. On the basis of the analysis of scientific and pedagogical literature and higher educational institutions practice to reveal essence and pedagogical opportunities of training of future educational psychologist for work with parents on the basis of national values.

2. To develop and prove the structural and content model of training of future educational psychologist for work with parents on the basis of national values.

3. To reveal the pedagogical conditions of training of future educational psychologist for work with parents on the basis of national values.

4. To develop and experimentally test the effectiveness of the method of formation of readiness of future educational psychologist for work with parents on the basis of national values.

The theoretical and methodological basis of the research makes modern methodological approaches to training of future educational psychologist in higher education institution, modern theories and concepts of pedagogical education, modern concepts of education humanization in the course of professional training, the theory of values, a family and family education, the organization of complete pedagogical process, integration of science and practice, idea of the Great steppe thinkers.

The research methods were defined according to logic of dissertation research. The following methods of research were used:

- *theoretical*: the theoretical analysis of ethnopedagogical, philosophical, psychology and pedagogical, sociological literature, normative documents, dissertation works on a problem of training of future educational psychologist in higher education institution (the analysis, systematization, classification, abstraction, comparison, generalization), pedagogical modeling;

- *empirical*: studying and generalization of the best pedagogical practices, observation, conversations, survey, interviewing, questioning, testing, the pedagogical experiment (stating and forming);

- *statistical*: methods of mathematical data processing, quantitative and qualitative analysis of the research materials.

Base of research: H.A. Yassawi International Kazakh-Turkish University, M. Auezov South Kazakhstan state university.

The study was conducted step by step from 2015 to 2018 on the basis of chair of pedagogical sciences of H.A. Yassawi International Kazakh-Turkish University, the specialty "Pedagogics and Psychology" and "Psychology and Defectology" chairs of M. Auezov South Kazakhstan State University, the specialty "Pedagogics and Psychology".

Research was conducted in **three main stages**:

At the *first stage* (2015-2016) - *search and theoretical* - the analysis of domestic and foreign philosophical, sociological, psychology and pedagogical literature on a research problem was carried out; theoretical and methodological bases of research were defined; standard and legal documents concerning training of future educational psychologists in higher education institution, activity of the educational psychologist in the area of work with parents were studied; mass and best pedagogical practices of higher education institutions on a research problem were studied and generalized; the purpose, a hypothesis, objectives, object, subject and other components of the scientific apparatus were defined, the base of research was defined.

At the *second stage* (2016-2017) – *experimental* - pedagogical conditions of training of future educational psychologist for work with parents on the basis of national values were defined and proved; the structural and substantial model of formation of readiness of future educational psychologists for work with parents on the basis of national values was designed; tools of skilled and experimental work, a

technique of diagnosing of the studied processes were developed; the technique of training of future educational psychologist for work with parents on the basis of national values in educational space of higher education institution was developed, skilled and experimental work on its check was carried out.

At the *third stage* (2017-2018) – *generalizing* - basic provisions, ideas of research were specified; the theoretical judgment of experimental data, systematization and processing of the received results of research were carried out; theoretical and experimental conclusions of research were formulated, methodical recommendations on training of future educational psychologist for work with parents on the basis of national values were developed, thesis research was made out.

Scientific novelty and theoretical significance of the provided doctoral thesis is as follows:

- the essence and features of training of future educational psychologist for work with parents on the basis of national values is revealed;
- a structural-substantive model of training of future educational psychologist for work with parents on the basis of national values, which turns on three blocks: the stimulating - motivational, informative and operational, is developed and theoretically proved;
- pedagogical conditions of training of future educational psychologist for work with parents on the basis of national values are revealed;
- the technique of formation of readiness of future educational psychologist for work with parents on the basis of national values, efficiency of which is proved by skilled-experimental way, is developed.

The practical significance of the research lies in the development of: techniques of formation of readiness of future educational psychologist for work with parents by means of national values; in development of methodical recommendations on training of future educational psychologist for work with parents on the basis of national values which can be used in high school practice for training of students of the specialty "Pedagogics and Psychology", included in programs of professional development and retraining of teachers of higher education institution.

Results of research can be included in the content of the high school courses "Ethnopedagogics", "Pedagogics", "Technique of Educational Work", "Ethnopsychology", "National Education — Mangilik El" for students of specialty 5B010300 – "Pedagogics and psychology" and the humanities;

- the offered program of the elective course "Work of the educational psychologist with parents by means of use of national values elements" can be included as an elective component in the curriculum of the specialty "Pedagogics and Psychology".

The basic provisions of work submitted for defense:

- 1) training of future educational psychologist for work with parents is the process directed on use of pedagogical opportunities of national values (independence, traditions and customs, the native language, hospitality, the principle of a seniority, patriotism, tolerance) as means of formation of readiness of students

for performance of future professional functions as the educational psychologist connected with work with parents, including their motivation to study national values for development of a profession, theoretical and methodical readiness for work with parents on the basis of national values.

2) pedagogical opportunities of national values in training of future educational psychologist for work with parents is in the importance of national values - independence, traditions and customs, the native language, hospitality, the principle of a seniority, patriotism, tolerance, their conceptual disclosure in a new format in motivation of students to develop future professional functions as the educational psychologist, in opportunities of theoretical saturation of the content of professional training of future educational psychologist in work with a family, in mastering by them the ways of an interaction with a family, enrichment of experience to work with parents that finally define prospects and quality of formation of their readiness for the forthcoming work at school;

3) the structural and substantial model of preparation of the future educational psychologist for work with parents on the basis of national values developed taking into account methodological approaches, general pedagogical principles, compound components, criterion and indicators, levels, means, forms and methods, the contents and organizational and pedagogical conditions, providing efficiency of functioning of the model consisting of three interconnected blocks: the stimulating - motivational, informative and operational;

4) pedagogical conditions of training of future educational psychologist for work with parents on the basis of national values are:

- stimulation and motivation of students to study national values for the purpose of development of future professional functions of the educational psychologist;

- identification and system realization of pedagogical opportunities of national values in formation of readiness of future educational psychologist for work with parents;

- the organization of students training of the specialty "Pedagogics and Psychology" in higher education institution modeling real process of work of the educational psychologist with parents of students, performance of professional and pedagogical functions by them in activity with parents by means of national values;

- realization of potential of the content of future educational psychologist training in formation of his readiness for work with parents by means of national values, its strengthening by introduction of the elective course "Work of the educational psychologist with parents by means of use of national values elements"; a continuity of process of training of future educational psychologists for work with parents through use of national values (the purposeful preparation covering all stages of training of future educational psychologist in higher education institution - theoretical training, system of out-of-class teaching and educational and independent educational and informative work, scientific research work, pedagogical practice);

- experimental check of productivity of a technique of formation of readiness of future educational psychologist for work with parents on the basis of national values.

Reliability of research results is provided with an optimum choice of the methodological bases, a support of the basic provisions and scientific conclusions for achievements of pedagogics and psychology, complete approach to research of a problem, adequacy used for the chosen sphere of the analysis of complementary methods of research of its purpose and objectives, consistency of initial theoretical positions, practical confirmation of the basic theoretical provisions by results of experimental work, reliability of the obtained experimental data, their analysis with application of statistical methods, active approbation of results, high-quality assimilation of the theory and practice of the organization of pedagogical research.

Approbation and implementation of research results was carried out in the course of skilled and experimental work at chair of the pedagogical sciences of H.A. Yassawi International Kazakh-Turkish University and at chair "Psychology and defectology" of M. Auezov South Kazakhstan State University. The received results of research were discussed at meetings of these chairs, which prepare future experts on specialty "Pedagogics and psychology". 10 scientific articles were published: in 1 journal included in the Scopus database; 5 magazines recommended by CCSES; 2 collections of materials of the international domestic conferences; 2 collections of materials of the international foreign conferences, in particular:

- during participation in the international scientific and scientific-practical conferences: "Individual work of the educational psychologist with parents" (Actual scientific researches in the modern world: Materials XI International Scientific-Practical Conference (on March 26-27, 2016). - release 11, part 4. / Pereyaslav-Khmelnitsky, Ukraine, 2016), "Use of national values during the work with parents" (Integration of science and education in the XXI century: psychology, pedagogics, defectology. Materials of International Scientific-Practical Conference (on December 4, 2018). / Saransk, Russia, 2018), "Actual issues on work with today's parents" (Formation of national and world professional features of specialist. Materials of International scientific-practical conference (on April 22-23, 2016). / H.A. Yassawi IKTU, Turkistan, 2016), "Educational stages of the family" (Systematic renewal of pedagogical knowledge of Republic of Kazakhstan: issues, ways of solution. Materials of International scientific-experimental conference (on May 26-27, 2016). / Almaty city, Abay KazNPU, 2016).

- in publications, recommended by CCSES MES RoK: "Interaction of the educational psychologist with parents of younger school students" (The international popular scientific magazine "Science and Life of Kazakhstan". Pedagogics series. - 2016. - No. 3 (38)), "Views on child education in a family in the heritage of Magzhan Zhumabayev" (Messenger of Abay KAZNPU. Series Elementary school and physical culture. - 2017. - No. 4 (55)), "National value of children naming tradition of Kazakh people" (The messenger of Abay KAZNPU. Series Elementary school and physical culture. - 2017. - No. 4 (55)), "Educational school of Kazakh people on the table as a national value" (The international popular scientific magazine "Science and Life of Kazakhstan". Pedagogics series. - 2017. -

No. 6 (52)), “Opportunities of improvement in national direction the education of today’s girls” (Bulletin of NPA of Kazakhstan. Pedagogics series. - 2017. - No. 6 (80)).

- in the international base of citing Scopus: "Application of national values in family training of Kazakh people (Journal of Advanced Pharmacy Education and Research (JAPER). - Volume 8 (4). -India, December 2018. - P.45-50 ISSN: 2249-3379).

The structure of the thesis. Realization of thesis targets and its internal logics defined the structure of thesis, it consists of an introduction, three sections, that include nine paragraphs, conclusion, list of used sources, appendixes.