

## ABSTRACT

The abstract of the thesis, titled «Theoretical and practical foundations of the formation of moral Culture of preschool children in the conditions of modernization of public consciousness» written by Abylaikhan Saltanat Muratkhanzyzy and submitted for the Doctor of Philosophy degree (PhD) under the educational program 8D01101 – «Pedagogy and Psychology».

**Research relevance.** An integral characteristic of the contemporary era of a country development is modernization. An aspiration to the global integration processes characterizes Kazakhstan society as well. Therefore, modernization becomes one of the essential processes in the country's development.

For the purpose of the strategic development of Kazakhstan society, Country's President Tokaev K.J. in the annual Addresses to the Kazakhstan nation: «Constructive social dialogue is the foundation of the Kazakhstan stability and prosperity», «National unity and systemic reforms are strong foundation of the country's prosperity», «New Kazakhstan: the way to the renovation and modernization», «Righteous state. United nation. Prosperous society», «Righteous Kazakhstan course of economy» emphasizes the following directions as priorities of the social consciousness modernization: «Human capital assets is the modernization foundation», «Quality of life improvement», «New phase in the social modernization».

It is necessary to mention, that education holds leading position in the modernization process. It is known, that the society, which is able to create proper conditions for their citizens to acquire quality and modern education, can successfully develop and seamlessly comply into the group of the world's leading nations. In accordance with the world model, education sector modification becomes one of the most important conditions to embark the path of the spiritual renewal.

As of today, there is a growing necessity to drastically review the «personal education on the basis of the universal human values» in conjunction with the requirements of the Law «About education» of the Republic of Kazakhstan, State education and science development program of the Republic of Kazakhstan for 2020-2025, which make up the foundation of the modern government policy in the education field.

Therefore, the education and teachers face the task to educate a person that fills his niche in the humanistic world value system, that is capable to build relationships on the basis of partnership, mutual understanding, simplicity, complacency, efficiency and thrift. For that reason, one of the most important tasks that educators face is to educate a person with highly-moral and highly-cultured values. It is necessary to address this process of the personality formation in a scientific manner, with the use of methodological approaches, principles, scientifically based technologies and methods. It is imperative to begin this process at preschool age, due to the fact that it has all the spectrum of the sensitive capabilities for the development of the pragmatism fundamentals in the moral behavior.

Moral culture phenomenon is actively researched by philosophical, culturological, psychological, pedagogical and other science.

Within the framework of education theory and methodology, theory of integral pedagogical process the works of the following scholars are of particular interest for our research: Kraevsky V.V., Zagvyazinsky V.I., Yudin E.G., Novikov A.M., Novikov D.A., Zavalko V.V., Pidkasisty P.I., Slastenin V.A., Isaev I.F., Shiyarov E.N., Shchukina G.I., Khmel N.D., Aryngazin K.M., Taubaeva V.I., Uzabekova S.A. And others.

Works by the following scientists has been valuable sources: Vakhterov V.P., Venttsel K.N., Dobrolyubov N.A., Kapterev P.F., Kamensky Y.A., Lesgaft P.F., Locke J., Makarenko A.S., Pestalozzi I.G., Jean-Jacques Rousseau, Sukhomlinsky V.A., Tolstoy L.N., Ushinsky K.D. and others (methodological approaches of moral education); Kozhevnikova I.U., Bondarevskaya E.V., Bogdanova O.S., Guseinov S.A., Bure R.S., Vinogradova A.M., Gazman O.S., Kozlova S.A., Korotov V.M., Likhachev B.T., Peterin S.V., Selivanov V.S., Slastenin V.A., Kharlamov I.F., Shchurova N.E., Bibler V.S., Zelensky N.V., Lykova V.I., Shemshurina A.I., Kon I.S., Gucheikova A.A., Franz A.S., Abildina S.K., Akhmetkalieva G.M. and others (methodology of the moral personal culture formation); Godjieva R.B., Ignatieva T.S., Machova N.V., Aliulina A.A., Shcherbina A.I., Ionova G.M. and others (Concepts of the moral culture formation); Blyumkin V.A., Vichev V., Krylova N.B., Archangelsky L.M., Zhimaytis R., Laptanka A.S., Likhachev B.T., Rangelova E.N., Igenbaeva A., Dosanov S., Bapaeva M.K., Abitova G.T. and others (theories of moral consciousness, behavior and relationships); Sikorsky I.A., Sukhomlinsky V.A., Vakhterov V.P., Ananiev B.G., Rubinstein S.L., Vigotsky L.S., Kulchitsky E.I., Menchinskaya N.A., Chepikova L.V., Avdulova T.P., Zhumabekova F.N., Meterbaeva K.M. and others (conceptual approaches and theories of the moral culture formation at the preschool age).

Moreover, the works of the following scholars and thinkers has been theoretically and practically valuable for our research: Abu Nasr Al-Farabi, Balasaguni Zh., Kashgari M., Ualikhanov Sh., Altinsarin I., Kunanbaev A., Baytursinov A., Toraygirov S., Seralin M., Auezov M., Mukanov S., Kobeev S., Momishuly B., Gabdullin M. and others (cultural development theories); Gabitov T.H., Mutalipov G., Kulsarieva A., Zhuravlev V.I., Vijletcov G.P., Rerich N.K., Maksakov V.I. and others (culture theories as component of the social life sphere).

Considering the subject of our research, social consciousness modernization concepts, offered by Tavadyan A., Kurmanbayuly V., Nigimetov G., Aripov D., Kerimbaeva R.K., Mailybaeva G.S. have been relevant.

The importance of the mentioned above works from theoretical and practical point of view is certain. However, the moral culture formation problem in preschool children under the social consciousness modernization conditions remains unresearched from the point of theoretical understanding and experimental study. With that in mind, there is a need to determine theoretical basis of the moral culture formation in preschool children under the social consciousness modernization conditions, to justify, develop and approbate a pedagogical system and technology.

On that basis, there is a **contradiction** between social need to educate preschool children, not only having the knowledge of signs of the moral culture under the social consciousness modernization conditions, but also having the basic skills of its'

manifestation, and crudity in terms of theory and methodology of the pedagogical system and technology, its' formation in educational process of the preschool educational organizations.

Determining science based and effective solutions of this contradiction is the **problem** of our research.

The relevance and crudity of the problem have determined the choice of the **research topic: «Theoretical and practical foundations of the formation of moral Culture of preschool children in the conditions of modernization of public consciousness».**

**Target of research:** educational process of the preschool organizations.

**Subject of research:** formation of the moral culture fundamentals in preschool children.

**Purpose of research:** to theoretically justify and experimentally approbate pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions.

**Hypothesis of research:** if someone to theoretically justify, develop and implement pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions, then it will impact the effectiveness of their pragmatic development overall. Since the subjects of the educational process will acquire relevant values, knowledge and skills in order to apply them in the modernized society.

Purpose and hypothesis of the research has determined the following **objectives:**

1. To justify the social consciousness modernization as a factor of the moral culture fundamentals formation in preschool children.
2. To define essence and comprehension of the notion: «moral culture in preschool children under the social consciousness modernization conditions», to highlight structural components of the moral culture in preschool children.
3. To theoretically justify and develop a pedagogical system of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions.
4. To design a technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions.
5. To experimentally examine the effectiveness of the developed pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions.

The main idea of the research resides in the fact that the process of moral culture formation in preschool children under the social consciousness modernization conditions shall be implemented with the consideration of theoretical and methodological foundations, including in particular, developed pedagogical system and technology of the culture formation in researched type in preschoolers.

The theoretical and methodological foundation of the research consists of: fundamental philosophical, psychology and pedagogical, culturological theories and concepts; methodological approaches (systemic, culturological, culture-historical, informational) and principles (cultural conformity, humanism, unity of consciousness and activity, notion of development).

**Research methods:** in order to solve the purpose and objectives of the research a complex of theoretical and empirical methods have been used:

- theoretical (analysis of the philosophical, psychological and pedagogical, culturological literature, related to the researched problem, analysis of the regulatory documents in the field of preschool education, analysis of the preschool organizations regulatory documentation);

- empirical (pedagogical experiment, observation, dialogue, preschoolers' artifact investigation, analysis and generalization of the experimentation results);

- mathematical statistics methods and other methods related to the research.

Base of research: preschool educational organizations of the Karaganda city: KGKP «Ertostik», TOO «Personality development and research center Talent management, «Darindi bala – 3», TOO «Personality development and research center Talant management, Darindi bala – 4», «Preschool mini-center «Kolobok», TOO «School-Kindergarten «Akademia detstva».

**Research phases:** the research was conducted in three phases.

**In the first phase** (2017-2018) academic literature of local and foreign authors related to the research problem was analyzed, scientific and conceptual construct of the research were determined, ascertaining experiment was performed in order to discover an initial level of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions, pedagogical system and formation technologies of the researched phenomenon were in development.

**In the second phase** (2018-2019) formative experiment was conducted, in course of which approbation of the developed pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions were performed, methodological materials for the educational process provision were in development.

**In the third phase** (in 2019-2020) experimental examination of the implementation effectiveness of the pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions was performed, results were processed, received in the course of formative and control experiment realization, which were compared with research hypothesis, conclusions were formulated, recommendations were developed, thesis work execution was conducted.

**Academic novelty and theoretical relevance of the research:**

1. The social consciousness modernization as a factor of the moral culture fundamentals formation in preschool children is justified.

2. The essence and comprehension of the “moral culture in preschool children under the social consciousness modernization conditions” notion is defined, the structural components of the moral culture in preschool children are highlighted.

3. The pedagogical system of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions is developed.

4. The technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions is designed.

5. The effectiveness of the developed pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions is experimentally examined.

Practical relevance of the research involves the possibility to use received results in the process of the moral culture fundamentals formation in preschool children, develop and implement information technology complex into educational process of preschool organizations, which includes:

*Information and methodological provision:*

1) for educators:

- special course called «Moral culture formation in preschool children»;
- masterclass on the topic of «Pragmatic moral culture fundamentals formation in preschool children under the social consciousness modernization conditions»;
- seminar-workshop on the topic of «Modern education technology»;

2) for parents:

- teacher-parent meeting titled «Family role in the moral culture formation in children»;
- seminar-workshop titled «Children's rewards and punishment in family»;

3) for children:

- methodical complex called «Folk oral literature legacy»;
- program of versatile component titled «Moral culture fundamentals formation»;
- original creative game «home warmth»;
- conversation catalogue «About moral culture».

*Information and technological provision:*

- study guide called «Modern pedagogical technologies in preschool education»;
- methodological recommendations titled «Preschool organizations and family cooperation», «Guideline of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions in Kazakhstan»;

- digital study guide titled «Modern pedagogical technologies in preschool education», computer software «Fundamentals of the moral culture formation in children in cooperation system of family and kindergarten (under the social consciousness modernization conditions)»;

- digital methodological recommendations called «Preschool organizations and family cooperation», «Guideline of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions in Kazakhstan».

#### **Fundamental principles of the research submitted to thesis defense:**

1. As of today, modern Kazakhstan society is characterized by social modernization and aspiration to global integration processes, where education holds a leading position. Educational process of the preschool organizations in combination with preschool age sensitivity stand out as opportune platform for the formation of the moral culture fundamentals in children under the social consciousness modernization conditions.

2. The essence of the notion titled «Moral culture in preschool children under the social consciousness modernization conditions» concludes in proactive position of child's personality, allowing, not only knowing the subject matter of the moral culture

signs, but also having the skills, methods of its' manifestation and consciously evaluating it, manifested in motivational, personal, substantial, behavioral and reflexive components.

3. The pedagogical system of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions, which provides optimal realization of the social, educational and personal interests in the modern reality and collectively represents the purposeful, substantial, procedural, efficient, control and evaluative components.

4. The technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions, including principles, functions, stages (block-work with educators, block-work with parents, block-work with children), forms, methods, instruments of education, that is directed at achieving the goals and obtaining pre-planned results: formed moral culture fundamentals in preschool children.

5. Experimental examination results of the effectiveness of the developed pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions.

**Approbation and implementation of the research results** were achieved:

- in performing the topic AP14870561 «Social consciousness modernization in Kazakhstan as a condition of the moral culture formation in younger generation» within the scope of grant financing in the direction of 8. Education and science research. 8.1 Fundamental, applied, interdisciplinary research of the problems in education, science, culture and sports in the 21st century: 8.1.1 Contemporary development issues of the science and technology research;

- In the process of experimentation and article publishing in the international (Sheffield, 2017, 2022, Karaganda, 2018, Praha, 2018, Przemyśl, 2022, Sofia, 2022), national (Karaganda, 2018) materials, scientific-theoretical and scientific-practical conferences; article publishing in foreign scientific publications: «Nauka i Studia» (2018); Articles in journals, indexed in Scopus и Web of Science bases: «European Journal of Science and Theology» (2019г.), «Journal of Intellectual Disability - Diagnosis and Treatment» (2021г.), «Journal of Advanced Pharmacy Education and Research» (2022г.); articles in science journals, included in the list of the Committee for Quality Assurance in the Sphere of Education of the Ministry of Education of the Republic of Kazakhstan: «Vestnik PGU» (2017), «Vestnik ENU» (2018), Science and life of Kazakhstan» (2018), «Vestnik KSU» (2018), «Vestnik KU» (2023); editions of: 1 study guide, 1 digital study guide, 1 computer software, 2 methodological recommendations, 1 digital methodological recommendations.

**Accuracy and justification of the results** are provided by researcher's initial theoretical positions, competent duration time and conformity to the plan of work, scholarly apparatus consistency of the research, science-pedagogical research complex of methods realization, qualitative and quantitative analysis of the experimental data, positive changes in researched phenomenon formation levels in preschool children, taking part in the experiment, experimental work content concordance to the research scholarly apparatus.

**Thesis structure** is determined by the purpose and the objectives of the research. Thesis work consists of introduction, two chapters, conclusion, list of references and appendix.

In the **introduction** the research topic choice is justified; research target and subject are determined; purpose, objectives, hypothesis, main idea are formulated; academic novelty, theoretical and practical relevance of the research are presented; fundamental principles, submitted to defense are discovered; phases of the conducted work are determined; approbation and implementation results information of the research is included.

In the first chapter of thesis titled “**Theoretical and practical fundamentals of the moral culture formation in preschool children under the social consciousness modernization conditions**” in order to justify social consciousness modernization as a factor of the moral culture fundamentals formation in preschool children literature analysis is performed; the essence and comprehension of the “moral culture in preschool children under the social consciousness modernization conditions” notion and structural components of the moral culture in preschool children are defined; pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions are presented.

Research management and methods; experimental work content, proving the effectiveness of the developed pedagogical system and technology of the moral culture fundamentals formation in preschool children are presented in the second chapter titled “**Experimental effectiveness examination of the pedagogical system and technology of the moral culture fundamentals formation in preschool children under the social consciousness modernization conditions**”.

Main results and methodological recommendations are presented in **conclusion**.

Supporting materials uncovering the research process are presented in **appendix**.