#### **PERSONAL INFORMATION**

#### SHALBAYEVA DINARA KHUTTYBAEVNA



- Republic of Kazakhstan, Karaganda city, Universitetskaya str. 28, Academician E.A. Buketov Karaganda University
- **a**

| Date of birth: 20/04/1979

PLACE OF WORK, POSITION Academician E.A.Buketov Karaganda University, Senior Teacher of Foreign Languages Department

SCIENTIFIC DEGREE, SCIENTIFIC TITLE (ACADEMIC DEGREE)

Master of Arts

#### **WORK EXPERIENCE**

Place and date

- 2000-2023 – Senior Lecturer of Foreign Languages Department

# EDUCATION AND PROFESSIONAL TRAINING

**1996-2000** – Academician E.A.Buketov Karaganda State University, Foreign Languages Department, specialty - «Foreign language: two foreign languages», qualification - English and German teacher (Excellence Diploma)

- **Education**
- 2001-2003 Academician E.A.Buketov Karaganda State University, Economics Department, specialty - «Accounting and Auditing», qualification - Economist
- 2016-2018 Central Kazakhstan Academy, specialty Foreign philology, qualification Master of Arts
- 2018-2021- PhD student on specialty Foreign language: two foreign languages» of Academician E.A.Buketov Karaganda University

#### Professional trainings, Scientific trips

03.02.20 – 03.03.20 - online internship in Eurasian Academy (Bratislava, Slovakia)

# SKILLS DEVELOPMENT INFORMATION

**2020- «Coursera»** platform course: «Speak English Professionally: In Person, Online & On the Phone» (Georgia Institute of Technology, certificate issue date 16.04.2020);

- «**Coursera**» platform course: «Disability Inclusion in Education: Building Systems of Support» (University of Cape Town, certificate issue date 24.03.2021).
- 2021 Master-class «Teaching English in an inclusive classroom» НГПУ
- Accredited Course Graduate TESOL/TEFL Certificate
- **2023 «Future Learn»** platform course: **«**Inclusive education: Essential knowledge for success» (Queensland University of Technology, certificate issue date 10.04.2023);
- **2023 «Future Learn»** platform course: **«**Education for all: Disability, Diversion and Inclusion» (University of Capetown, certificate issue date 02.05.2023);
- **2023 «Future Learn»** platform course: **«**The right to education: Breaking down the barriers**»** (The University of Glasgow, certificate issue date 09.05.2023);
- **2023 «Future Learn»** platform course: **«**Exploring Inclusive Pedagogies**»** (British Council, certificate issue date 20.11.2023);
- **2023** A course of guest lectures by Cand of Ed., Associate Professor Smolkina Tatyana Petrovna on «Working with gifted students"? BSPU after M.Tanka, (22.11.2023-22.12.2023).

#### **PERSONNEL QUALITIES**

Responsibility, honesty, punctuality, reliability, sociability

#### Native language

#### Kazakh

LANGUAGE	UNDERSTANDING		SPEAKING	G WRITING		
	Hearing	Reading	Oral speech	Withing		
Russian	C2	C2	C2	C2		
	LANGUAGE CERTIFICATE: NO					
English	C1	C1	C1	C1		
	LANGUAGE CERTIFICATE: HAVE					
German	A2	A2	A2	A2		
	LANGUAGE CERTIFICATE: NO					

**Digital skills** 

ADVANCED USER: (WORD, EXCEL, POWER POINT), STATISTICA 6.0; GRAPHIC EDITORS (CORELDRAW, ADOBE PHOTOSHOP, ADOBE ILLUSTRATOR, ADOBE PHOTOSHOP LIGHTROOM)

Other skills (hobbies)

Reading, learning languages, tennis, running

**ADDITIONAL INFORMATION** 

- 1. «The problems of teaching the foreign language within the inclusive education», MTSNS «Science and education», collection of scientific articles of XXth International scientific and practical conference «European Research» 7 April, 2019. Pedagogy series. Penza, 2019. P. 238-243.
- 2. «Problems of language teaching method to children with special educational needs within the inclusive education in Kazakhstan». Bulletin of Karaganda University. Pedagogy series. Karaganda, 2019. №1(93) 2019.- P. 45-50.
- 3. «Application of zone of proximal development theory in teaching foreign languages within inclusive education», Bulletin of Kazakh State Women's Teacher Training University. Philology series. Almaty, 2019. №2(78) 2019. P. 134-139.
- 4. «The use of visual prompts when teaching the English language to students with special educational needs». Materials of VIIth International scientific and practical conference «Science and education in modern world: Challenges of the Twenty-first Century», 20-22 October. Nur-Sultan. Kazakhstan

#### **Main publications**

- 5. «The role of learning environment in teaching English in the context of inclusive education». Bulletin of Karaganda University. Pedagogy series. Karaganda, 2020. №3(99) 2020. P. 54-61.
- 6. «Psychological and pedagogical peculiarities of teaching the English language to learners with special educational needs». Bulletin of Karaganda University. Pedagogy series. Karaganda, 2021. №3(103). C. 154-162
- 7. «Organizational and pedagogical conditions for the educational process implementation within the inclusive education in the Republic of Kazakhstan». European Journal of Contemporary Education International scientific journal. (E-ISSN 2305-6746). Indexed by Web of Science, Scopus, OAJI, ERIHPLUS. №10(3), September, 2021. P. 711-725 8. «Advanced training course for English teachers as a way to form an idea of methods and techniques to work with special education needs learners». Bulletin of Qaragandy University. Pedagogy series . Qaragandy, 2023. №2(110). P. 191-197

# Participation in the implementation of scientific projects

# Membership in professional scientific organizations

Awards and titles -

- 1. «Foreign language for non-language specialties (A1A2 level)»
- 2. «Professionally-oriented foreign language (C1 level)»
- 3. «C-1 English language» for specialties: Chemistry-Biology, Chemistry

#### Courses

4. «B-2 English language» for specialties: Chemistry-Biology, Chemistry

### Professional and scientific interests

The problems of teaching English language to primary children with special education needs within the inclusive education in Kazakhstan.

# SCIENTIFIC DATABASES IDENTIFIERS

**Researcher ID:** AAK-1061-2021 **ORCID ID:** 0000-0002-4917-2749

RSCI:

**Author ID Scopus:** 57369707600