

## PERSONAL INFORMATION

### MIRZA NATALYA VIKTOROVNA



📍 Republic of Kazakhstan, Karaganda city, 7 Karbysheva str., Karaganda University named after Academician Ye. A. Buketov



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🌐 <https://www.researchgate.net/profile/Natala-Mirza>



| Date of birth: 17/01/1975.

#### PLACE OF WORK, POSITION

Karaganda University named after Academician Ye. A. Buketov, Professor of the Department of Preschool and Psychological-pedagogical preparation,

#### SCIENTIFIC DEGREE, SCIENTIFIC TITLE (ACADEMIC DEGREE)

Doctor of Pedagogical Sciences, associate professor

#### WORK EXPERIENCE

##### Place and date

- **1995-1996 yy.** - Karaganda Pedagogical Institute - teacher of the Department of General Psychology
- **From 1996 to 2022** - Karaganda State University named after Academician E.A. Buketov - Associate Professor, Professor, Head of the Department of Preschool and Psychological and Pedagogical Training
- **From 2022 to the present** - Karaganda University named after Academician E.A. Buketov - Professor of the Department of Preschool and Psychological and Pedagogical Training

#### EDUCATION AND PROFESSIONAL TRAINING

##### Education

- **1991-1995y.** - Karaganda Pedagogical Institute-specialty "Pedagogy and Psychology (preschool)" - qualification "Teacher of pedagogy and psychology. The teacher. Methodist. Practical psychologist "
- **2004 y.** - Candidate of Pedagogical Sciences (2004)
- **2007 y.** - academic title-Associate Professor of Pedagogy (diploma of KKSON RK DC No. 0000015 of 27.09.2007, protocol No. 7)
- **2010 y.** - Doctor of Pedagogical Sciences (diploma of KKSON RK FD No. 0001069 of 29.06.2010, protocol No. 5)
- **2015-2017yy.** - Karaganda State University named after Ye.A. Buketov - Bachelor's degree-Specialty 5B031900-English: two foreign languages

##### Professional trainings, Scientific trips

- Internship at JSC "National Center for Advanced Training "Orleu" - 240 hours-in the direction of "Innovative methods and technologies of practice-oriented training in German universities" (INTAMT-Internationale Akademie für Management und Technologie, Germany, Dusseldorf, 4.12.2015);
- Internship-course "Methodology and teaching methods of socio-pedagogical disciplines in the field of multilingual education" -2017 (Univerzita Karlova, Czech Republic);
- Internship - course "Psychological and pedagogical support of the educational process of higher education" - 72 hours - 2022 (Belarusian State Pedagogical University named after M. Tank)

- Certificate of completion of the seminar "Fundamentals of metaphorical psychotherapy" 28.03.2014 (Institute of Metaphorical Psychotherapy, Russia)
- Certificate of completion of the course "Overcoming the fear of evaluation" - 24 hours-2014. (European Association of Psychotherapy, Asian Federation of Psychotherapy, All-Russian Professional Psychotherapy League);
- Certificate of listening to guest lectures on "Key aspects of education of teachers in the Czech Republic" 6.11.2015 (Karaganda State University named after E. A. Buketov)
- FPC of JSC "national center for advanced training "Orleu", 240 hours — in the direction of "Innovative methods and technologies of practice-oriented education in the universities of Germany" (INTAMT -Internationale Akademie für Management und Technologie, Germany, Dusseldorf, on 4.12.2015 g);
- A certificate of completion of the seminar "New approaches in the educational process – 72 hours" of 2015. (Northampton University, United Kingdom);
- Certificate of completion of language courses-2016 within the framework of the program of the Ministry of Education and Science of the Republic of Kazakhstan (Abai Kazakh National Pedagogical University Swiss American Academy);
- Certificate of 29.12.2016 about participation in the international seminar on "Theoretical and practical foundations of health savings in education" - 72 hours (Abai Kazakh National Pedagogical University, Yanka Kupala Grodno State University);
- Certificate of professional development No. 29.191-21-17 from 28.04.2017 on the program "Mass open online courses: development, promotion, application" - 36 hours (National Research Tomsk State University, Russia);
- Certificate of completion of the seminar "Entrepreneurial Education" 2017-22 hours (ALMA-Almaty management university);
- Certificate of English language course - 17.06.2017 (Czech Republic);
- Certificate of completion of the course "Methodology and teaching methods of socio-pedagogical disciplines in the field of multilingual education" - 30 hours — 10.06.2017 (Univerzita Karlova, Czech Republic);
- Certificate of 11.10.2017 about listening to guest lectures on "New ways of intercultural communication" 72 hours (Slavic Intercultural Research Group, Hungary);
- Certificate of completion of the course "Psychology of Communication" on the Coursera platform (Higher School of Economics, Russia) dated 04.06.2020.
- Certificate dated 11/11/2022 on completing the course "Methodology for conducting applied research" 80 hours (Center for Pedagogical Excellence at NIS
- Certificate dated December 19, 2022 on the course "Management in Education" (KaU named after E.A. Buketov
- Certificate dated May 29, 2023 on completion of the course "Educational Psychology" (M. Lomonosov Moscow State University, Russia) - 72 hours
- Certificate dated June 12, 2023 on completion of the course "Innovative educational practices" (BSPU named after M. Tank, Belarus) - 72 hours
- Certificate dated April 28, 2023 on completion of the course "Social and pedagogical management in a destructive environment" (Moscow State University of Technology and University named after K. G. Razumovsky, Russia) - 72 hours
- Certificate dated March 1, 2023 for completing the course "Bullying-prevention strategies: ways to promote an anti-bullying school climate" (International Center for Educational Technologies (ICET)) - 72 hours
- Certificate dated June 19, 2023 for completing the course "Education of the future that is already here: workshop for educators on the use of ChatGPT and neural networks" (International Center for Educational Technologies (ICET)) - 72 hours
- Certificate dated November 1, 2023 for completing the course "The Key to Understanding the Child" (International Center for Educational Technologies

(ICET)) - 72 hours

**PERSONNEL QUALITIES**

**Native language** Sociable, stress-resistant, initiative, quick to learn, efficient, punctual, purposeful, creative  
**Russian**

LANGUAGE	UNDERSTANDING		SPEAKING		WRITING
	Hearing	Reading	Oral speech		
Kazakh	A2	A2	A2	A2	A2
English	B1	B1	A2	A2	A2

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**Digital skills** Advanced user: Microsoft Office (Word, Excel, Power Point)

**Other skills (hobbies)** Psychoconstruction, reading, traveling, drawing, intellectual games

## ADDITIONAL INFORMATION

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### Main publications

1. Theory and practice of inclusive education in Russia and abroad. Monograph. - Rostov-on-Don: Publishing House of the International Research Center "Scientific Cooperation", 2016. - 202 p. Co-authored.
2. Pedagogics of family education. Training manual. - Karaganda: KarSU Publishing House, 2016. - 211 p. Co-author Aitzhanova R. M.
3. Otbasy tarbiesinin pedagogikasy. Training manual. - Karaganda, 2015. - 213 p. Co-author Aitzhanova R. M.
4. Fundamental and applied aspects of modern psychological, pedagogical and sociological research" (Vol. 2). Monograph. - Rishon Lezion: MEDIAL Publishing House (Israel), 2016. - 237 p. Co-authored.
5. Russian-Kazakh-English terminological dictionary "Preschool education and upbringing". Training manual. - Karaganda, 2015. Co-authors-Nikolaeva V. V., Belgibaeva G. K., Akbaeva G. N.
6. Russian-Kazakh-English terminological dictionary "Preschool education and upbringing". Electronic textbook. Author's certificate No. 0436 of 14.03.2016. Co-authors-Nikolaeva V. V., Belgibaeva G. K., Akbayeva G. N.
7. Otbasy tarbiesinin pedagogikasy. Electronic textbook. Author's certificate No. 1280 of 25.06.2015. Co-author-Aitzhanova R. M.
8. Mektepke deyingi balalardyn karapayym matematikalyk tusinikterin kalyptastru. Training manual. - Kagandy: KarMU baspasy, 2017 — - 290 bet. Co-authored.
9. Implementation of the competence-based approach into the system of training future teachers in higher educational institutions of Kazakhstan. Life Science Journal. — № 11 (9). - 2014. - Pp. 599-606. Co-authored. Scopus
10. Human resource potential as the main factor for the successful implementation of an inclusive education system. Bulletin of the Novosibirsk State Pedagogical University. - Tom 7. — № 1. - 2017. - Pp. 21-34. <http://vestnik.nspu.ru/article/2051> Co-authored. Scopus
11. Opportunities for assessing the quality of preschool education using the ECERS-R methodology in Kazakhstan. Bulletin of the Novosibirsk State Pedagogical University. - Tom 8. - № 5. - 2018. - Pp. 191-208. Co-authored. Scopus
12. The quality of education as an object of management. European Researcher. 2014. - No. 4-1. - P. 694-698. RSCI
13. Professional development of the teacher in the process of professional development. Modern high-tech technologies. — №5 (2). - 2016. — Pp. 379-384. RSCI
14. Formation of professional competence of the future teacher of a foreign language in the conditions of the university. International Journal of Experimental Education. - No. 4 (Part 2). - 2016. - P. 249-253. RSCI
15. Content structure of professional competence of teachers in the conditions of inclusive education. Scientific review. Pedagogical sciences. — No. 3. - 2017. - p. 130-136. Co-authored. RSCI
16. Uber die formierung des fremdsprachlichen kompetenzbereiches der studenten der nichtsprachlichen fachrichtungen der hochschule. Austrian Journal of Humanities and Social Sciences. Scientific journal. — № 11-12. - 2014. — P. 82-85. Co-authored by
17. Essence of quality management of education. Intellectual and moral values of the modern society. - No. 2. - San Francisco, California , 2015. - pp. 19-23. Co-authored by
18. Professional competence of a teacher is the main tool of effective education. Scientific almanac. - 2018. - №1-1(39). - Pp. 176-180. <http://ucom.ru/doc/na.2018.01.01.176.pdf> Co-authored by

19. Innovations in the management of modern school. Bulletin of the L. N. Gumilyov ENU. Pedagogy series. Psychology. Sociology. - 2018. - № 2(123). - Pp. 115-123. Co-authored by
20. The importance of tolerance in various spheres of human activity. Bulletin of KazNPU named after Abai. Pedagogical Sciences series. - 2018. - № 3(59). - Pp. 29-35. Co-authored by
21. Elements of dual education in the system of special education. Modern scientific challenges and trends. Collection of scientific papers of the international scientific conference. - Warsaw, 2018. - p. 10-13. Co-authored by
22. Integrative technology "Portfolio" as a means of organizing independent work of students. Vesnik Grodzenskaga dzyarzhavnaga universiteta imya Yanki Kupala. Vol. 9, No. 1. - 2019. - pp. 109-116. Co-authored by
23. Formation of moral culture of schoolchildren as a pedagogical problem. Education and Science without Borders, No. 15 (1/2017). - Prague, 2017. - p. 50-53.
24. Problems of inclusive education in Kazakhstan. International Journal Of Applied And Fundamental Research. - 2017. - № 3 - URL: [www.science-sd.com/471-25334](http://www.science-sd.com/471-25334)
25. Features of teaching in a medical university. Bulletin of PSU. Pedagogical series. - No. 4. - 2017. - p. 188-193.
26. Forms and methods of formation of corporate competencies of teachers. Bulletin of the L. N. Gumilyov ENU. Pedagogy series. Psychology. Sociology. - 2018. - № 1(122). - Pp. 222-231.
27. Implementation of the principles of corporate governance in the system of higher pedagogical education (Experience of the Republic of Kazakhstan). An option. - Volume 35, Special issue 19, 2019, Pages 2899-2921.
28. Organizational and pedagogical conditions for preparing future primary school teachers for self-study. An option. - Volume 35, 2019. - Pages 2900-2918.
29. Comparative analysis of the readiness of Kazakh and European teachers for corporate governance in the education system. Journal of Advanced Pharmaceutical Education and Research, 2020. - Pages 128-135.
30. Professional pedagogical formation of the competence of the teacher manager. Cypriot Journal of Educational Science. Volume 16, Issue 5, (2021) 2698-2712. Scopus
31. Practice-Oriented Teaching in Preparing Future Teachers-Psychologists for Professional Activity. Journal of Intellectual Disability - Diagnosis and Treatment, 2021, 9(5), стр. 468-482. Scopus
32. Evaluation of High School Students' New Trends in Education: Internet of Things. - International Journal of Emerging Technologies in Learning [this link is disabled](#), 2022, 17(19), pp. 159-175. Scopus
33. Formation of TPACK and Acmeological Competency of Future Teachers in Foreign Language Education. - International Journal of Education in Mathematics, Science and Technology, 2022, 10(4), pp. 935-954 Scopus

**Participation in the implementation of scientific projects**

Participant of the Tempus IV international program " Modernization and Development of educational programs in Pedagogy and Education Management in Central Asian Countries (EDUCA)".  
 Chief researcher in the project on the topic IRN AR19678852 "Formation of competencies for continuous professional development of students and graduates of the direction "Pedagogical Sciences" in the conditions of academic independence of the university" (2023-2025).  
 Head of an intra-university project on the topic "Development of digital educational resources based on the creation of an early development laboratory as an educational hub" (2023)

## Membership in professional scientific organizations

- Full Academician of the Academy of Pedagogical Sciences of the Republic of Kazakhstan
- Full member of the Russian Academy of Natural Sciences;
- Member of the International Academy of Natural Sciences.
- Expert of educational literature of the Republican Scientific and Practical Center "Textbook" of the Ministry of Education and Science of the Republic of Kazakhstan.
- Expert of the Independent Agency for the Assessment of the Quality of Education (NAOKO).
- Course developer for the National on-line platform.
- Member of the RMS in the direction of "Pedagogy and Psychology" at the Kazakh National Pedagogical University named after Abai.
- Member of the RMS in the direction of "Preschool education and upbringing" at the Kazakh National Women's Pedagogical University.
- Member of the Dissertation Council at the Karaganda State University named after Ye. A. Buketov in the direction of "Pedagogy and Psychology»
- Member of the Dissertation Council at the Kazakh National Women's Pedagogical University in the field of "Preschool education and upbringing»

## Awards and titles

Gratitude of the President of the Republic of Kazakhstan and badge  
Gratitude and diploma of the Minister of Education and Science of the Republic of Kazakhstan  
Winner of the T. K. Kamzabayev Prize.  
State Scholarship of the Ministry of Education and Science of the Republic of Kazakhstan for outstanding contribution to the development of science and technology of the Republic of Kazakhstan (2012, 2016)  
Best University Teacher-2009  
State Scholarship of the Ministry of Education and Science of the Republic of Kazakhstan for talented young scientists

## Courses

1. Fundamentals of professional and pedagogical communication
2. Pedagogical conflictology
3. Pedagogy of family education
4. Education quality management system
5. Coaching Basics
6. Psychological and pedagogical coaching in the professional activities of a teacher
7. Commercialization of the results of scientific and technical activities
8. Education quality management
9. Professional foreign terminology in preschool education
10. Professional competence of a teacher

## Professional and scientific interests

- pedagogy and psychology;
- education;
- preschool education
- professional competence of teachers;
- improving the professional training of future teachers.

## SCIENTIFIC DATABASES IDENTIFIERS

Researcher ID: -

ORCID ID: <https://orcid.org/0000-0001-8938-1812>

RSCI: [https://www.elibrary.ru/author\\_profile.asp?id=877602](https://www.elibrary.ru/author_profile.asp?id=877602)

Author ID Scopus: <https://www.scopus.com/authid/detail.uri?authorId=57193948189>