



Regulations on the recognition of learning outcomes within formal, non-formal and informal education

1. General Provisions

1.1 These regulations define the procedure for recognizing learning outcomes within formal, non-formal and informal education.

1.2 The norms of these regulations comply with the requirements of the Law of the Republic of Kazakhstan "On Education" (dated 27.07.2007), the "Concept of lifelong learning (continuing education)" (dated 8.08.2021), and the "Rules for recognizing organizations providing non-formal education and forming a list of recognized organizations providing non-formal education" (dated 4.10.2018).

1.3 Recognition of learning outcomes is the process of formalizing the results of educational experience, a set of competencies and knowledge.

1.4 Formal education is a type of education received in an educational institution that has the right to provide educational services in accordance with the requirements of the State Mandatory Standard of Education and issue a diploma of the established form.

1.5 Non-formal education is a type of education received in organizations that have the right to provide educational services under intensive programs and issue certificates/ свидетельства confirming learning outcomes. This type of education includes advanced training programs, professional retraining, including online format.

1.6 Informal education is a type of independent learning of a subject without obtaining a document with results, as well as the activity of a subject that contributes to obtaining certain skills in the workplace.

1.7 Flexible educational route is an individual educational trajectory formed within the framework of recognizing the learning outcomes of formal, non-formal and informal education.

2. Procedure for reviewing learning outcomes

2.1 For the recognition of learning outcomes obtained within the framework of formal, non-formal and informal education, the dean creates a relevant commission from among the teachers of the servicing departments. The order specifies the composition of the commission and the terms of its work. The

commission must include the head of the graduating department and the Registrar's office.

2.2 Recognition of learning outcomes is carried out by the commission on the basis of the student's application to the dean and the following documents:

1. copy of identity document;
2. original document confirming the results of education or a notarized copy of it;
3. agreement/memorandum, transcript or its analogue (for participants of academic mobility programs);
4. tables of mutual credit/correspondence of agreed curricula/academic disciplines and a transcript or its analogue (for participants of joint educational programs).

When submitting documents in foreign languages, the applicant attaches notarized translations into Kazakh or Russian.

2.3 The commission has the right to request additional information from the applicant about his/her training program.

2.4 The term for consideration of documents submitted for the recognition of the results of formal education is 5 working days, non-formal and informal education - 10 working days from the date of application.

2.5 The following forms of assessment of non-formal and informal education learning outcomes are recommended to determine the level of acquired competencies:

- interview;
- testing;
- completion of a case, tasks;
- work on a project or creation of a product;
- completion of a portfolio.

2.6 The commission makes a conclusion on the recognition or non-recognition of learning outcomes.

2.7 In case of recognition of learning outcomes, the commission determines which of the disciplines of the educational program can be considered studied and in what volume of ECTS credits. The volume of credits established by the commission should be commensurate with the student's workload.

2.8 The volume of recognized credits may affect the duration of study under the educational program. If there is a volume of credits exceeding the established norms for the academic period, the duration of study may be reduced.

2.9 Regarding the results of formal education, the commission credits the grade indicated in the student's document. If there is a credit, the commission transfers the learning outcomes to the ECTS grade on the point scale, taking into account the average score of the Transcript or its analogue (Appendix 1).

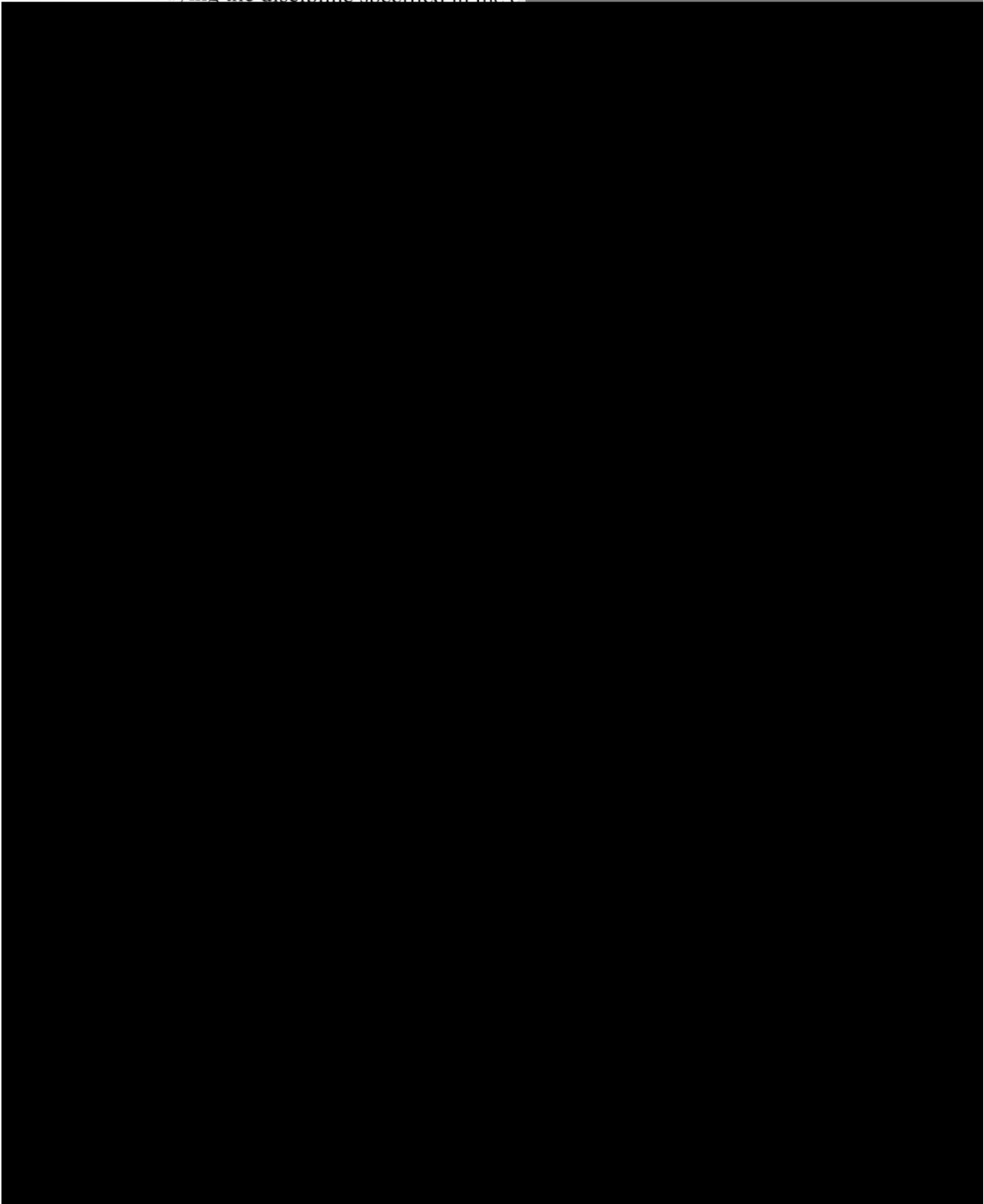
2.10 The commission enters the following information in the protocol:

- conclusion on the recognition or non-recognition of learning outcomes;
- name of the discipline, volume of credits in ECTS and grade (in case of recognition);
- decision on reducing the study period (if any);

- results of open voting of commission members.

2.11 On the basis of the commission's decision, the registrar's office enters the disciplines with the indication of credits and grades in the electronic database of educational achievements.

2.12 In case of recognition of learning outcomes, the student is exempt from studying the discipline specified in the curriculum.



one educational program to another, from one educational organization to another educational organization.

3.8 When participating in academic mobility programs (including distance learning), joint educational programs, the learning outcomes mastered in full are re-credited on a mandatory basis on the basis of:

- agreement/memorandum, transcript or its analogue for participants of academic mobility programs;
- on the basis of tables of mutual credit/correspondence of agreed curricula/academic disciplines and transcripts or their analogues of participants of joint educational programs.

4. Recognition of non-formal education outcomes

4.1 Non-formal education outcomes include:

- results of advanced training programs;
- results of passing online courses, including MOOCs;
- results of scientific and professional internships;
- results of passing language courses confirmed by national and international certificates specified in Appendix 2;
- results of training at courses of guest lecturers confirmed by certificates.

4.2 Confirming documents of non-formal education are certificates, свидетельства containing the student's full name, name of the training program, non-formal education organization, signature of the responsible person, seal, registration number. Confirmation of knowledge, skills and competencies acquired through volunteer activities is a certificate indicating the type of activity and the number of hours.

4.3 In the process of analyzing documents, the degree of compliance of the non-formal education profile with the profile of the educational program is assessed. In case of compliance, the potential focus of non-formal education on the expected learning outcomes of the educational program is determined.

4.4 In case of absence in the confirming document of a differentiated assessment in the form of a point/letter equivalent, etc., the commission must assess the level of acquired competencies. The form of assessment is determined by the commission independently, taking into account the specifics of the educational program profile and the recommendations of paragraph 2.5 of these regulations.

5. Recognition of informal education outcomes

5.1 Informal education outcomes include skills acquired in the course of performing labor functions.

5.2 Confirming documents are a certificate from the student's place of work/internship and a description of his/her skills.

5.3 The recognition mechanism is connected with the process of confirming

List of National and International Certificates Confirming Language Proficiency

Kazakh Language:

- KAZTEST System Certificate

English Language:

- IELTS (International English Language Testing System)
- IELTS Indicator
- TOEFL ITP (Test of English as a Foreign Language Institutional Testing Program)
- TOEFL iBT (Test of English as a Foreign Language Internet-based Test)
- TOEFL PBT (Test of English as a Foreign Language Paper-based Test)
- Duolingo English Test

German Language:

- DSH (Deutsche Sprachprüfung für den Hochschulzugang)
- TestDaF (TestDaF-Prüfung)

French Language:

- TFI (Test de Français International™)
- DELF (Diplôme d'Études en Langue Française)
- DALF (Diplôme Approfondi de Langue Française)
- TCF (Test de Connaissance du Français)